

FINDON

PRIMARY SCHOOL

Learning for life



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Tuesday 23rd June 2020

Hello Everyone

REMINDER: STUDENT REPORTS OPEN ON COMPASS MONDAY 22nd JUNE

FAREWELL & GOOD LUCK to NICOLE WHO BEGINS FAMILY LEAVE END of TERM 2. WE LOOK FORWARD TO HEARING YOUR GOOD NEWS!

How good it was to see year 1/2s celebrating their *'Light & Sound'* Inquiry unit with the musical instruments they made this week, including harmonicas, Chinese drums and maracas, to demonstrate how sound is made through vibrations. Lots of fun and great demonstration of applied learning from our year 1/2 students.



FINDON SCHOOL VALUES: RESPECT

There are two ways in which children struggle with respect. One is overt noncompliance and defiance. In this case, there is a lack of respect for classmates, for parents, for siblings and authority of teachers. This is almost always associated with a poor sense of self, despite the fact that these children will often brag and distort their strengths and capabilities. This bragging is merely a protective shell over a very fragile sense of self. Often these children have not had much attention or structure when they are away from school. The other way in which a child struggles with respect is when he/she begins to say, 'I'm bad,' 'I can't do that,' 'I'm stupid,' 'He's better than I am.' Children with this type of poor sense of self start to limit their opportunities. They don't try as hard, and as a result, they may end up creating self-fulfilling prophecies. Because they don't try new things, they don't learn as fast. They fall behind. This negative cycle can be very destructive for young children. Children will come to respect the traits and values of the adults in their lives. As parents, let children see how you show respect for all people, including the elderly, authority figures such as police officers, and people who are different from you in terms of ethnicity or religion.

- Strive to live what you teach. Be patient, consistent, caring, honest, attentive
- When a child is struggling, give him/her opportunities to succeed. Match social and learning challenges with his/her stage of development. Slowly help them master new, but not overwhelming, challenges
- Use positive comments and rewards to shape and reinforce behaviours. Remember the intense power of negative comments. Intervene and stop negative comments that are being used by any of the children against other children. Children may not be very good listeners, but they are extraordinary observers. Don't worry that children never listen to you; worry that they are always watching you.

RETURN to ONSITE SCHOOLING for ALL VICTORIAN SCHOOLS

Some parents have still expressed concern around onsite learning and the impact of COVID-19. I have included a message from the Victorian Chief Health Officer to help address some of these concerns.

'As Victoria's Chief Health Officer and as a member of the Australian Health Protection Principal Committee, and with the health, wellbeing and safety of students and staff front of mind, I fully endorse a return to on-site schooling for all Victorian schools. Health and safety advice for return to on-site schooling in the context of coronavirus (COVID-19) is available to support schools to continue to provide safe teaching and learning environments for staff and students. The available evidence largely indicates that transmission of coronavirus (COVID-19) between children in the school environment at the current time is very low and that the virus is generally milder in children than in adults.

Caution continues to be advised for students with complex medical needs. It is recommended that parents/carers of students with complex medical needs seek advice from the student's medical practitioner to support decision-making about whether on-site education is suitable. It is important, however, that clinical risk be weighed against the consequences of a student missing the opportunity for face-to-face learning, particularly in the context of very low rates of coronavirus (COVID-19) transmission in Victoria. Understanding risk and making informed decisions, an individual assessment is always recommended and that clinical risk be weighed against the consequences of a student missing the opportunity for face-to-face learning, particularly in the context of very low rates of coronavirus (COVID-19) transmission in Victoria. Understanding risk and making informed decisions an individual assessment is always recommended and decisions regarding school attendance should be informed by the nature of a child or young person's condition, its severity and intensity of required treatment.

The presence of common conditions of childhood, such as asthma, epilepsy or Type 1 diabetes, in most cases should not preclude a student from attending face-to-face learning. In keeping with national expert public health advice, people with a medically-diagnosed compromised immune system may be at increased risk of the complications of coronavirus (COVID-19). Such an occurrence is rare in children. As a result it should be an uncommon event for a child to be determined by a medical practitioner to be unable to return to school due to an ongoing medical reason raising concerns about coronavirus (COVID-19), outside of an acute illness. Students who live with medically vulnerable members of the community, the risk of transmission in the school environment at the current time is very low. It is not recommended that students who live with someone who is at risk of severe illness from coronavirus

(COVID-19) to remain at home at this time. Schools have put in place a range of measures to further reduce the risk of coronavirus (COVID-19) transmission and have clear protocols in place to quickly respond and manage a case of coronavirus (COVID-19) in a school. Adj Clin Prof Brett Sutton -Victorian Chief Health Officer'

LEARNING TO BE ON TIME

Are you always late? Are you the one your friends are always waiting for? Or always racing in late to class and missing the first minutes of a lesson? Being on time is not only considerate to others, it is also important for doing well at school. Being punctual is a life skill that will help you all through your life. Here are some suggestions: **Rethink the meaning of being on time.** People who are always on time are really people who arrive slightly early every day. When things go wrong these students arrive on time because they have planned for the unexpected.

Understand the importance of being on time. Students who are always on time are the people who understand the work, are well prepared and get good results. In the working world, the people who are always on time are the people who get ahead.

Get enough sleep. If you have trouble getting out of bed in the morning, make a serious effort to get to bed earlier. Sufficient sleep is essential for maximum brain function anyway, so you get a double benefit.

Wake up when you're supposed to wake up. Move your alarm clock out of reach from your bed; that way, you have to get up to turn it off. By getting up late you are setting a pattern of lateness for the rest of the day.

Give yourself a realistic amount of time to get ready for school. Get up early one morning and time yourself to see how long it takes you to get ready. You may be surprised at the time it actually takes.

Know exactly when you need to be at your destination and allow ten minutes to establish your arrival time. This will give you time to chat with friends or find the right room or go to the toilet. What time are you expected to be seated for your first class? If class begins at 9:00am, you should arrive at school by 8:45am.

Know your teacher's preferences. If your teacher wants you to be in line before the bell rings, then do so. Make it your business to meet your teacher's expectations.

Communicate any problems. If your bus is always late or you have to take your little sister to school and it always makes you late, explain this to your teacher. And then try to reorganise your responsibilities so you can be in class on time.

Listen to traffic news. If you travel by public transport or car, know if there are any accidents or delays on your route and allow more time. Have a backup plan for your transport.

Set your watch forward by ten minutes. This is a little psychological trick that many people play on themselves. It usually works.

Be realistic. Things usually take longer than you expect, especially if you have a poor sense of time. Realistically assess the time you will take and then add 10 minutes more to allow for unexpected delays. Use a stop watch to time how long it takes you to do routine tasks.

You have as much time as everyone else. If they can be on time, so can you. Like all good habits, punctuality takes some self-discipline and planning but the pay-off is huge. Acknowledgment: 'Be On Time to Achieve Academic Success' Grace Fleming

END OF TERM 2 Friday 26th June

Our virtual school assembly will be at 12.45 with dismissal at 1.30pm. Parents are asked to please collect their children on time. **Yr. 3-6 at 1.20pm and F-2 at 1.30pm**

I leave you with a quote from John Lennon, *'Imagine all the people living life in peace.'*


Paula Cosgrave

Principal


The following policies were ratified at School Council:

- Curriculum Framework
- Student Transfer Policy
- Occupational Violence and Aggression Policy
- First Aid Policy
- Electronic Funds Management Policy

All policies can be found on the Findon Primary School website




SCHOOL PHOTO DAY HAS BEEN POSTPONED



msp
photography

MSP Photography
North East Melbourne
P | 9466 7331
E | admin.nem@msp.com.au
www.msp.com.au

School photo day for Findon PS has been postponed and rescheduled for Monday 24th August 2020



WE'RE HERE TO HELP!

Netbook Payment Schedule

	Payment Due Dates	Year 3 (2020)	Year 4 (2020)	Year 5	Year 6
Once off deposit	Monday 2 nd Dec 2019	\$30	\$30		
1st Payment	Friday 7 th Feb 2020	\$70	\$70	\$65	\$65
2nd Payment	Friday 24 th Apr 2020	\$70	\$70	\$65	\$65
3rd Payment	Friday 17 th Jul 2020	\$70	\$70	\$65	\$65
4th Payment	Friday 9 th Oct 2020	\$70	\$70	\$65	\$65

Term 2 Netbook payment is now overdue.

Please call the office on 9404 1362 to make a payment over the phone.

Payments can also be made using your family BPAY account.

STUDENT OF THE WEEK



Value of Responsibility	
Class	Student of the Week
F MZ	Vinson
F NS	Sienna
F SJ	Chlea
1/2 CG	Lena
1/2 NL	Theo
1/2 TN	Isaac
1/2 LL	Kavin
1/2 FH	Hiya
3/4 LP	Gabriel
3/4 DF	Jayden
3/4 OC	Jasleen
3/4 EH	Imogen
3/4 II	Jake
5/6 MM	Arjun
5/6 EM	Laylah
5/6 AS	
5/6 LS	Natasha
5/6 IK	Johaam
Visual Arts	Krystyna (LP)
Performing Arts	Shia (II) Blaze (DF)
Physical Education	Layla (TN)
Kitchen Garden - Michelle	Bitya (OC)
Kitchen Garden - Bill	Shada (LP)

Bundoora
Secondary College

MODERN LEARNING APPROACH

**NEW LEADERSHIP
FRESH VISION
PATHWAYS DRIVEN**



**Take control of your learning
and make your mark**



**MILL PARK
SECONDARY COLLEGE**

Virtual Tour

We warmly encourage
the community to discover
Mill Park Secondary College
via our online VIRTUAL TOUR at
millparksc.vic.edu.au/enrolment/virtual-tour

**MILL PARK
SECONDARY COLLEGE**

Lalor North Secondary College Year 7 Enrolments 2021



A College Where Every Student is Nurtured

Our Year 7 Transition Program develops a solid foundation for learning, friendships and a sense of belonging.

Lalor North Secondary College provides all students with a sense of comfort; our Home Group Structure and Wellbeing Program help us to facilitate this. By the beginning of Year 7, they will have met with key staff members and peers through our Orientation Program and Parent Information Evening.

We encourage our students to pursue their dreams and goals, and provide many opportunities to cultivate their interests and aspirations with the support of our experienced teachers and dedicated staff.

Please contact the school on 9401 3888 for further information.

Vicki Watson
Principal

Selen Atilla
Assistant Principal

Sharon Scopel
Acting Assistant Principal



www.lalornthsc.vic.edu.au

Have you applied for 4 year old kindergarten in 2021?

Apply by Tuesday 30 June 2020 to be considered in the first round of placement offers for attendance in 2021. Applications submitted after this date will be accepted and processed at a later date.

If your child currently attends a 3 year old kindergarten program, they do not automatically receive a place for 4 year old kindergarten.

Apply for kindergarten online at:
whittlesea.vic.gov.au/kinder

Application forms are also available from:

- Kindergartens
- By mail (phone 9217 2170)

Two new kindergartens opening in 2021:

- Edgars Creek Kindergarten, 55 Macedon Parade, Wollert
- Thomastown Primary School Kindergarten, 16 Spring Street, Thomastown

For more information:

Contact the Kindergarten Team at City of Whittlesea

Phone 9217 2170

Email keo@whittlesea.vic.gov.au

Free telephone interpreter service



131 450



Program Term 2

Service Name	Date	Theme
Findon Primary School	22 nd June- 26 th June	OSHC - Activities

INTENTIONAL EXPERIENCES

	Monday	Tuesday	Wednesday	Thursday	Friday
BSC Planned activity 1	Making Stress Balls with Balloon	Pom Pom Rainbow	Canvas Painting Activity	Making Coasters	Cooking Experience Making Cookies
ASC Planned activity 1	Winter Tree Art	Paint and decorate rocks	Balloon Tennis	Making Lava Lamp	Dance and Movement
ASC Planned activity 2	Lego Construction	Freeze Dance	Indoor Obstacle Course	Balloon Tennis	Basketball Challenge
Yarning Circle	Sharing OSHC Routine- Washing hands and Sanitising, Social Distancing				
Weekly Specials	Guess What's in the box		Cup Stacking Challenge	Build a card house challenge	
Extension					
Child initiated					

Service Name	Date	Theme
Findon Primary School	22 nd June – 26 th June	OSHC- Activities

ZONES

Chillout Zone Chill out corner Reading Blankets & Cushions	Cosplay Pretend to be a character from a book	Home work Club Science Maths Reading Writing	Crafty Collection Handicraft Drawing Beadwork
Games Central Guess Who Say My Name	Nature's Way Collecting autumn leaves for craft	Sports Box Basketball Basketball	Construction City Lego Blocks

Menu

Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast: Weetbix Cornflakes Ricebubbles Oats Toast	Breakfast: Weetbix Cornflakes Ricebubbles Oats Toast	Breakfast: Weetbix Cornflakes Ricebubbles Oats Toast	Breakfast: Weetbix Cornflakes Ricebubbles Oats Toast	Breakfast: Weetbix Cornflakes Ricebubbles Oats Toast
Spreads: Jam, Honey, Vegemite	Spreads: Jam, Honey, Vegemite	Spreads: Jam, Honey, Vegemite	Spreads: Jam, Honey, Vegemite	Spreads: Jam, Honey, Vegemite
Afternoon Tea: Sandwiches	Afternoon Tea: Vanilla Sponge Cake	Afternoon Tea: Toasted Sandwiches	Afternoon Tea: Banana Bread	Afternoon Tea: Pop Corn, crackers
Fruits: Apples, Pears, Watermelon, Organes	Fruits: Apples, Pears, Watermelon, Pineapple	Fruits: Apples, Pears, Watermelon, Pineapple, Mandarins	Fruits: Apples, Pears, Organes, Watermelon< Pineapple, Banana	Fruits: Apples, Pears, Watermelon, Pineapple, Organes
Drink: Water	Drink: Water	Drink: Water	Drink: Water	Drink: Water