

# FINDON

## PRIMARY SCHOOL

*Learning for life*



Cuthbert Drive, MILL PARK 3082 Telephone: 9404 1362 Fax: 9436 8362  
Email: [findon.ps@edumail.vic.gov.au](mailto:findon.ps@edumail.vic.gov.au) Website: [www.findonps.vic.edu.au](http://www.findonps.vic.edu.au)

**Tuesday 09th June 2020**

### Hello Everyone

In preparation for our school's complete return to face-to-face teaching and learning, I have outlined below, the following processes that will be put in place for Findon PS.

### **MORNING ARRIVAL & AFTERNOON DISMISSAL**

Please be sure to allow enough time to walk/park and arrive at your child's gate

**Year 3-6 students** arrive at **8.45am** and dismissed at **3.15 pm**

**Year F-2 students** arrive at 8.55am and dismissed at **3.25 pm**

The following four school gates will be allocated to our 4 House Teams (Signs on gates)

**FREEMAN:** Bike Path Gate

**CUTHBERT:** Front Gate

**ROYCROFT:** Roycroft Gate

**STRICKLAND:** Tonelli Gate

- Every student has a HOUSE they belong to and will be designated to that HOUSE gate for arrival and pick up, this is to assist with family pick ups
- Parents are encouraged to allow enough time to park their car and line up outside on the marked footpath, according to their child's House Colour, to drop off /collect their children at 8.45 am or 8.55am. If you are unsure of your child's House Colour, you will be able to check this on COMPASS under your child's profile. All children from the same family will be in the same HOUSE Colour
- All F-6 teachers will be lined up, out on the synthi courts waiting to collect their students and walk them to class. **Parents we ask you to talk to your children about preparing them to walk into school without you!**
- Students arriving late must come to front office. Parents not permitted to enter grounds
- NO KISS & DROP ZONE as staff carpark gates will be locked from 8.30am
- Dismissal process: Teachers 3-6 will take their students out to the synthi courts, at 3.15 pm in House groups, then deliver them to House gate where parents will be waiting to collect. If students walk home by themselves, they will be dismissed from their gate
- Recess and lunchtime remain the same 11.00-11.30 and 1.45-2.30pm
- School assemblies continue on Fridays, remotely, via classroom webEx
- Parents are required to make an appointment if they wish to contact teachers

### **STUDENT PROGRAM**

- Parents will need to provide a medical certificate for their child, if they are to continue with their remote learning. These students may need to be supported with learning materials (home packs)
- Further advice regarding Assessment and Reporting for Semester 1, 2020 will be sent to parents in week 9 via COMPASS
- **Student Led Conferences scheduled for Wednesday 24<sup>th</sup> June have been cancelled.** Students are expected to attend for a normal school day.

**OUT OF HOURS SCHOOL CARE 6.45am – 8.45am 3.30-6.00pm. Camp Australia continues to provide a free service for the remainder of Term 2**

## **STUDENT REPORTS & STUDENT LED CONFERENCES SEMESTER 1**

The end of a very different term of learning is fast approaching and our teachers are building our Semester 1 Reports. The Department of Education and Training has adjusted the expectations of Student Reports for Semester 1 in recognition of the transition to remote and flexible learning during Term 2. While our school has continued to deliver its teaching and learning program and monitor the achievement and progress of each student, there have been some unprecedented changes to our usual program. We know it is vital to involve students and their parents/carers in learning. This process includes providing reports on student learning. Findon will provide a written report for the parent/carer of each student. The reports will include information on student achievement for each curriculum area taught, however, there are some changes from our usual Semester 1 reports.

Student reports for Semester 1, 2020 will include:

- a description of the areas of the Victorian Curriculum F-10 taught
- comments regarding student learning achievement, based on the Victorian Curriculum F-10 for the subject areas taught
- a comment on how the student has adjusted to the remote and flexible learning environment

Findon **will not be including teacher judgements and a five-point scale** due to the unprecedented changes to our program due to COVID-19. We will report on progress at the end of the year. Due to COVID -19 restrictions we **have cancelled our Student Led Conferences which were due to take place on Wednesday 24<sup>th</sup> June between 11am and 7pm.** As a result, ALL students F-6 are expected to attend Findon between 9am to 3.30 for a normal school day.

If you have queries regarding your child's report, parents/carers may contact their child's teacher via a phone call to arrange an appropriate time to discuss this further.

All Student Reports will be available via COMPASS PARENT PORTAL on MONDAY 22<sup>nd</sup> June

## **TEACHING CHILDREN TO BE INDEPENDENT**

'When you...Cut it for me,  
Write it for me,  
Open it for me,  
Set it up for me,  
Draw it for me or  
Find it for me,  
All I learn is...That you do it better than me.'

These simple words started me thinking about one of the most important goals we have as parents and teachers is to raise children who become confident, self-reliant and independent people. Undoubtedly, at the beginning of their lives children rely on their parents for everything. Even during infancy they count on their parents to provide food and shelter, and to support with their hygiene and mobility. As children grow and mature, they gradually become more independent with these basic life skills; however, they continue to depend on their parents for protection, support, guidance and affection. Understandably, as they become adolescents and then adults, they become even less dependent, and hopefully expand in independence in all areas of their lives. Although this progression towards adulthood is a natural part of life, it is often hindered by well-meaning, but sometimes misguided, parents.

**Dependent children** are reliant on others for how they feel about themselves. Some parents want to nurture this dependence. These parents act on their own needs to be indispensable and to ensure that they remain the dominant forces in their children's lives. Dependent children: depend on others for their happiness because they have no ownership of their lives and little responsibility for their own thoughts, emotions, and actions depend on others to provide them with motivation to achieve are poor decision makers because their parents believe that they always know what is best and make decisions without seeking their children's opinions. Independent children on the other hand differ from dependent children in a number of ways. If your children are independent, you have provided them with the belief that they are knowledgeable and capable of taking care of themselves. You offered them the guidance to find activities that are meaningful and satisfying. You gave your children the freedom to experience life fully and learn its many important lessons.

**Independent children:** are inherently motivated because they are allowed to find their own reasons to achieve; were given opportunities and guidance to experience success in activities of their own choosing; have two-way rather than a controlled relationship with their parents in which the children's ideas and wishes are sought and considered; are good decision makers because they were allowed to consider various options and, with the support and guidance of their parents, make their own decisions.

Whether we are raising dependent or independent children, it is important that we understand the essential responsibilities that we and they need to accept. It is important for parents to encourage the transitions to greater independence, gradually but genuinely, as the children grow.

Our role is one of easing fear, showing what is possible and providing a sense of security that, no matter what our children try, we are right there alongside them. Consistently doing things for our children that they are capable of doing themselves sends an inadvertent message that we do not have confidence in their abilities.

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## LOST PROPERTY

As we get closer to the end of term, the **Lost Property** has once again built up. Students are asked to please check for any uniform items which have gone missing. To assist the school, parents are asked to please clearly label their child's uniform with their full name so that lost clothing may be returned to their rightful owner.

## END OF TERM 2

Friday 26<sup>th</sup> June 2020 is the final day of Term 2. A whole school assembly via WebEX will be held at 12.45 pm and children will be dismissed at 1.30pm.

I leave you with the following words to ponder.....

***'Achievement is the knowledge that you have studied and worked hard and done the best that is in you....Always aim for achievement'***

Paula Cosgrave

Principal

The following policies were ratified at School Council:

- Digital Technologies
- Student Wellbeing Engagement and Inclusion

All policies can be found on the Findon Primary School website

**SCHOOL PHOTO  
DAY HAS BEEN  
POSTPONED**



**MSP Photography  
North East Melbourne**

**P | 9466 7331**

**E | admin.nem@msp.com.au**

**www.msp.com.au**

**School photo day for Findon PS has  
been postponed and rescheduled for  
*Monday 24th August 2020***



**WE'RE HERE  
TO HELP!**

## STUDENT OF THE WEEK

*For showing the value of Care and Compassion*

Class	Student of the Week
F MZ	Yusuf
F NS	Francis
F SJ	Lexi
1/2 CG	Angel
1/2 NL	Louis
1/2 TN	Austin
1/2 LL	Jeffrey
1/2 FH	Romeo
Performing Arts	Chloe (F SJ)
Visual Arts	Ramsey (F MZ)
Physical Education	Charlotte (F NS)



*For showing the value of Respect*

Class	Student of the Week
F MZ	Shelby
F NS	Isaac
F SJ	Joel
1/2 CG	Chloe
1/2 NL	Calvin
1/2 TN	Layla
1/2 LL	Juliet
1/2 FH	Noah
Performing Arts	Lillian (F MZ)
Visual Arts	Noah (1/2 FH)
Physical Education	Khaled (F SJ)



# Netbook Payment Schedule

	Payment Due Dates	Year 3 (2020)	Year 4 (2020)	Year 5	Year 6
Once off deposit	Monday 2 <sup>nd</sup> Dec 2019	\$30	\$30		
1 <sup>st</sup> Payment	Friday 7 <sup>th</sup> Feb 2020	\$70	\$70	\$65	\$65
2 <sup>nd</sup> Payment	Friday 24 <sup>th</sup> Apr 2020	\$70	\$70	\$65	\$65
3 <sup>rd</sup> Payment	Friday 17 <sup>th</sup> Jul 2020	\$70	\$70	\$65	\$65
4 <sup>th</sup> Payment	Friday 9 <sup>th</sup> Oct 2020	\$70	\$70	\$65	\$65

Term 2 Netbook payment is now overdue.

Please call the office on 9404 1362 to make a payment over the phone.

Payments can also be made using your family BPAY account.



## CANTEEN NEWS



The Canteen will be open from Monday June 1<sup>st</sup> for lunch orders and over the counter sales. Canteen lists are available on the Findon Primary School Website.

### TRADITIONAL CHINESE MEDICINE

Using a combination of **Acupuncture**, **Moxibustion**, **Cupping** and **Herbal Medicine** to assist with conditions such as:

- **Musculoskeletal pain**
- **Inflammation**
- **Sports injuries**
- **Menopause**
- **Allergies/Common cold**

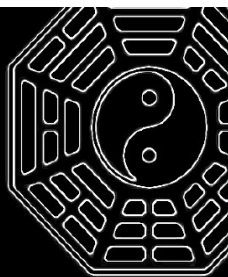
#### About me:

My name is Jesse Georgiadis and I'm a former Findon Primary school graduate. I progressed to RMIT University and completed my Bachelor of Health Science/ Applied Science in Chinese medicine. After 5 years of study and 2 years of clinical experience, I opened up my own business to fulfil my passion for helping people overcome their injuries and illnesses.

Please feel free to contact me for appointments or to discuss any questions you may have.

0413 826 252

TCM Jesse Georgiadis



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MORANG SOUTH & FINDON PRIMARY

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**Bundoora**  
Secondary College

MODERN LEARNING APPROACH

**NEW LEADERSHIP  
FRESH VISION  
PATHWAYS DRIVEN**



**Take control of your learning  
and make your mark**



**2021 Scholarships for Grade 6 students!**

Great news! If you are interested in applying for a scholarship at Mill Park Secondary College in 2021, the closing date for applications has been extended. Applications will now close at 4:00pm on **Friday 19 June 2020**. Students can apply for scholarships in the areas of Academic, Performing Arts, Sport, Community and Student Leadership. Visit the website for more information about the scholarships and how you can create your future at Mill Park Secondary College <https://www.millparksc.vic.edu.au>

*Create your future!*

**Virtual Tour**

We warmly encourage the community to discover Mill Park Secondary College via our online VIRTUAL TOUR at [millparksc.vic.edu.au/enrolment/virtual-tour](https://www.millparksc.vic.edu.au/enrolment/virtual-tour)

**MILL PARK**  
SECONDARY COLLEGE



# Lalor North Secondary College

## Year 7 Enrolments 2021



Hello,

Come and experience 'Future-focused Learning with us'

At Lalor North Secondary College staff and families work to cultivate a caring school community that takes pride in our students, their learning, their extra-curricular activities and their achievements. We have enhanced our approach to learning and teaching, home study and student behaviour. The College's relationship with parents/carers and students is collaborative and genuine.

### A College Where Every Student is Nurtured

Our Year 7 Transition Program develops a solid foundation for learning, friendships and a sense of belonging.

Lalor North Secondary College provides all students with a sense of comfort; our Home Group Structure and Wellbeing Program help us to facilitate this. By the beginning of Year 7, they will have met with key staff members and peers through our Orientation Program and Parent Information Evening.

We encourage our students to pursue their dreams and goals, and provide many opportunities to cultivate their interests and aspirations with the support of our experienced teachers and dedicated staff.

### Deep Learning for Students at Lalor North Secondary College

At Lalor North Secondary College, we are committed to providing our students with a balanced and well-rounded curriculum. This, along with our focus on 'Deep Learning through Inquiry' and 'Future-focused Learning' prepares our students for the challenges and opportunities that lie ahead of them in the Senior School and beyond. We aim to provide our students with a course that will ensure they can excel in their field of choice and secure a positive future.

The Year 7 Curriculum is streamlined to give every student balanced and exciting learning opportunities. Students study a core curriculum of English, Mathematics, Humanities, Science, Health & Physical Education and Italian or English as an Additional Language (EAL). Students also study Wood Technology, Food Technology, Textiles, Art and Drama as part of a technologies and arts rotation.

Highlights each year include our Year 7 'Writers Festival' where our students are able to showcase their creative writing and accompanying art work for parents and carers. Towards the end of the year, the Music Department hosts a 'Big Night Out' where students from Primary Schools within our community come together to join with our students at Lalor North Secondary College to showcase their musical talents. We also give students the opportunity to work with our curriculum partner, Whittlesea Technical School in using an Innovation and Design Process to create prototypes to solve problems in the real world.

Please contact the school on 9401 3888 for further information.

*Vicki Watson*  
Principal

*Selen Atilla*  
Assistant Principal

*Sharon Scopel*  
Acting Assistant Principal



Vicki Watson Principal



Chloe Tolovaa and Joandrea Remigio  
Student College Leaders



New Pedagogies for  
**Deep Learning™**  
A GLOBAL PARTNERSHIP



**LalorNorth**  
Secondary College

# Have you applied for 4 year old kindergarten in 2021?

Apply by Tuesday 30 June 2020 to be considered in the first round of placement offers for attendance in 2021. Applications submitted after this date will be accepted and processed at a later date.

If your child currently attends a 3 year old kindergarten program, they do not automatically receive a place for 4 year old kindergarten.

**Apply for kindergarten online at:**  
[whittlesea.vic.gov.au/kinder](http://whittlesea.vic.gov.au/kinder)

Application forms are also available from:

- Kindergartens
- By mail (phone 9217 2170)

## Two new kindergartens opening in 2021:

- Edgars Creek Kindergarten, 55 Macedon Parade, Wollert
- Thomastown Primary School Kindergarten, 16 Spring Street, Thomastown

### For more information:

Contact the Kindergarten Team at City of Whittlesea

Phone 9217 2170

Email [keo@whittlesea.vic.gov.au](mailto:keo@whittlesea.vic.gov.au)

Free telephone interpreter service



131 450





# Program Term 2

Service Name	Date	Theme
Findon Primary School	8 <sup>th</sup> June- 12 <sup>th</sup> June 2020	OSHC Activities

## INTENTIONAL EXPERIENCES

	Monday	Tuesday	Wednesday	Thursday	Friday
BSC Planned activity 1	Public Holiday	Making Stress Balls with Balloon	Making a Lava Lamp	Winter Tree Finger Painting	Cooking Experience
ASC Planned activity 1	Public Holiday	Lego Competition	Pipe Cleaner Craft Beaded Snakes	Making Frosty Pinecones	Dance and Movement
ASC Planned activity 2	Public Holiday	Indoor obstacle course	Handprint Penguin Craft	Pom Pom Ornament Craft	Singing and Acting Competition
Yarning Circle	What happens in winter season?				
Weekly Specials	Public Holiday	What's in the box challenge		Guess the movie/ Videogame from a song challenge	
Extension	Public Holiday				
Child initiated	Public Holiday				

Service Name	Date	Theme
Findon Primary School	8 <sup>th</sup> June – 12 <sup>th</sup> June 2020	OSHC- Activities

## ZONES

<b>Chillout Zone</b> Chill out corner Reading Blankets & Cushions	<b>Cosplay</b> Pretend to be a character from a book	<b>Home work Club</b> Science Maths Reading Writing	<b>Crafty Collection</b> Handicraft Drawing Beadwork
<b>Games Central</b> Guess Who Say My Name	<b>Nature's Way</b> Collecting autumn leaves for craft	<b>Sports Box</b> Basketball Basketball	<b>Construction City</b> Lego Blocks

## Menu

	Monday	Tuesday	Wednesday	Thursday	Friday
Public		Breakfast: Weetbix Cornflakes	Breakfast: Weetbix Cornflakes	Breakfast: Weetbix Cornflakes	Breakfast: Weetbix Cornflakes
Holiday		Ricebubbles Oats Toast  Spreads: Jam, Honey, Vegemite	Ricebubbles Oats Toast  Spreads: Jam, Honey, Vegemite	Ricebubbles Oats Toast  Spreads: Jam, Honey, Vegemite	Ricebubbles Oats Toast  Spreads: Jam, Honey, Vegemite
		Afternoon Tea: Sandwiches Fruit Platter  Drink: Water	Afternoon Tea: Muffins Fruit Platter  Drink: Water	Afternoon Tea: Banana Bread Fruit Platter  Drink: Water	Afternoon Tea: Toasted Sandwiches Fruit Platter  Drink: Water



City of Whittlesea

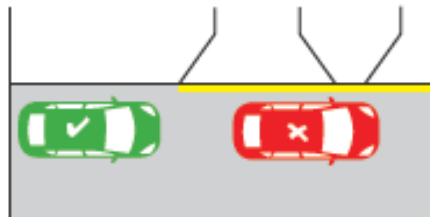
## PARKING AND SAFETY AROUND SCHOOLS

### Speed



Look out for the reduced speed limit around schools and slow down to improve safety.

### Yellow edge line



A driver must not stop on the side of a road marked with a yellow edge line.

### Parking/Stopping signage



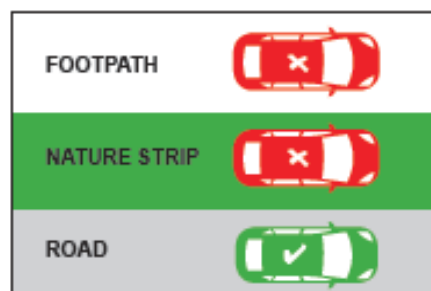
No stopping areas must be kept clear. If times/days are specified, restrictions are only applicable to the specified times/days. You cannot park in a P3 minute area for longer than three minutes.

### School crossings



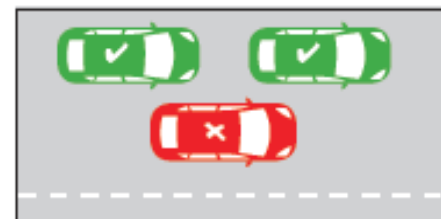
- Look out for flags and Crossing Supervisors
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is clear.

### No parking on nature strips/footpaths



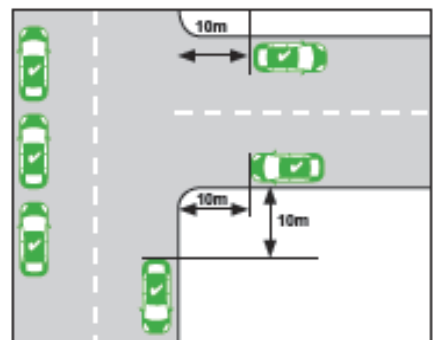
Parking is illegal on nature strips and footpaths.

### Double parking



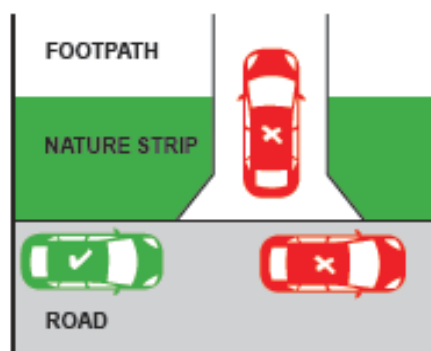
It is illegal to double park at any time. This affects the flow of traffic.

### Within 10 metres of an intersection



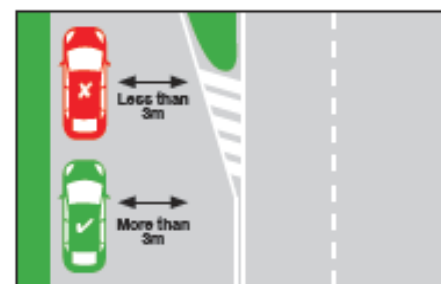
A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

### Stopping across driveways



It is illegal to, stop/park across a driveway unless you stay in the car are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

### 3 metre gap for signage



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.

### What can you do to stay safe

- Supervise your children in or near traffic
- Walk or cycle to school with your child
- Respect all road rules, parking signs and instructions from authorities
- Wait on the same side of the street as your child
- Always let your child out of the kerb side of the car.

### Free Telephone Interpreter Service

العربية	9679 9871	Italiano	9679 9874
Ελληνικά	9679 9873	Македонски	9679 9875
हिंदी	9679 9879	简体中文	9679 9857

ਪੰਜਾਬੀ	9679 9879	Tiếng Việt	9679 9878
தமிழ்	9679 9879	Other	9679 9879
Türkçe	9679 9877		