

# FINDON

## PRIMARY SCHOOL

*Learning for life*



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### DATES TO REMEMBER

**TUESDAY, 10th SEPTEMBER 2019**

#### SEPTEMBER

- 17 Footy Colours Day
- 18 Phillip Island Campers
- 19 Phillip Island Camp
- 20 Phillip Island Campers Return
- 20 Last Day Term 3

#### OCTOBER

- 7 First Day Term 4
- 15 LT4 Melbourne Zoo Excursion
- 16 Regional Athletics Carnival
- 22 Year 5 Taster Day M.P.S.C
- 23 Arts Festival

#### NOVEMBER

- 4 Curriculum Day
- 5 Melbourne Cup Day

#### DECEMBER

- 10 Year 6 Orientation Day
- 16 Graduation Practice
- 20 Last Day Term 4

#### Principal's Message

What a busy term it's been, as we draw closer to the end, with only two weeks left! We congratulate our students, staff and families on working together throughout the term to focus on student improvement, both academically and in terms of wellbeing. As we head towards the end of term 3, it's great to see the sun trying to peak through and the days get longer, moving out of the cold, wet winter and into wonderful spring! Hopefully the weather will be lovely for the school holidays?



**CONGRATULATIONS to Monica and James on their upcoming Wedding. We wish you both a life time of love and happiness together!**

#### CELEBRATING STUDENT LEARNING @ FINDON

Have you checked out the **WOW WALL**, in the foyer, displaying excellent examples of student work? What about 5/6's Circuits Unit....



#### YEAR 3 & 5 NAPLAN RESULTS 2019

Parents of students in Year 3 and Year 5 received their child's individual test results in Reading, Writing, Language Conventions and Numeracy, in a sealed envelope addressed to each family, last Friday. The National Assessment Program – Literacy and Numeracy (NAPLAN) is an assessment program for Year 3, Year 5, Year 7 and Year 9 students, testing knowledge and skills in Literacy and Numeracy. The results of the tests provide another source of information for students, parents, teachers and principals about student achievement which can be used to support teaching and learning programs. In May 2019, NAPLAN tests were administered throughout Australia. It is important to remember that teachers in all schools assess their students' learning in literacy and numeracy on a regular and ongoing basis. NAPLAN testing complements but does not replace the information that teachers gather. If parents wish to discuss their child's NAPLAN results they are invited to make an appointment with their child's classroom teacher.

#### Findon Primary School's Child Safety Officers

The school's child safety officers, are Paula Cosgrave (Principal) and Joanna Vellis (School Counsellor) who will promptly manage the school's response to an allegation of disclosure of child abuse, and ensure that the allegations of disclosure are taken seriously. The principal is responsible for monitoring the overall school compliance with this procedure, but in the event the principal is not available, our school counsellor will work with the assistant principal and take on the responsibility of managing the allegation or disclosure of child abuse.

All school staff have a duty of care to protect the safety, health and wellbeing of children in their care. If a staff member has concerns about the safety, health and wellbeing of children in their care they should take immediate action, and seek support and/or advice from the Child Safety Officers or assistant principal.

The school ensures that children's rights to be safe are maintained and each child is protected against physical and sexual abuse, and neglect. It is essential that any child connected to the alleged child abuse is protected until the allegation is resolved.

#### **Broad areas of the Child Safety Officer role are to:**

##### **Provide authoritative advice:**

- Act as a source of support, advice and expertise to staff on matters of child safety.
- Liaise with the school leaders to maintain the visibility of child safety at all times.
- Lead the development of the school's child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety
- Promptly manage the school's response to an allegation or disclosure of child abuse, and ensure that the allegation or disclosure is taken seriously
- Ensure due processes and guidelines are followed when making: - a report to Child Protection/Child FIRST; responding to Student Sexual Offending and Responding to Incidents, Disclosures and Suspicions of Child Abuse by ensuring the correct paperwork and templates are utilised during the response.

##### **Raise awareness:**

- Ensure the school's policies are known and used appropriately – ensuring that they are part of the school's induction for staff and are available to pre-service teachers and volunteers. The policies will be uploaded to the website to ensure the community understands the schools Child Safe practices.
- Ensure the school's child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework.
- Ensure the child protection policy – Mandatory Reporting Policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made and the role of the school in this.
- Be alert to the specific needs of children in need, those with special educational needs and young carers.
- We promote diversity and tolerance in our school, and people from all walks of life and cultural backgrounds are welcome. In particular we promote the cultural safety, participation and empowerment of Aboriginal children; children from culturally and/or linguistically diverse backgrounds and children with a disability and ensure all are safe and can participate equally.
- Encourage among all staff a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.
- Ensure the school delivers programs to children to ensure they understand their rights around being safe and strategies to use when they are not feeling safe.

##### **Train:**

- Being authoritative in providing advice by:
  - keeping staff skills up to date with appropriate training carried out every two years
  - having a working knowledge of how the Department of Health and Human Services (DHHS) and Community Service organisations conduct a child protection case conference to be able to attend and contribute to these effectively when required to do so
- Be able to keep detailed, accurate, secure written records of concerns and referrals.
- Ensure each member of staff has access to and understands the school's child safety policy and procedures, and the Code of Conduct, especially new and part time staff.
- Make sure staff are aware of training opportunities and the latest DHHS and DET policies and guidance.

#### **PARENTS REMAINING IN CLASSROOMS AFTER MUSIC BEGINS at 8.57am**

I am respectfully requesting that **ALL** parents in F-2 leave the classroom, after dropping off their child, as soon as the morning music begins at 8.57, in order for the teacher and students to begin the daily learning, promptly at 9am. The morning process begins from 8.50am, where students are encouraged to demonstrate independence, by hanging **their own bag**, placing their **reading satchel** in the tub, and taking out their **lunchbox/ water bottle** in readiness for the day. Parents who loiter and remain in the room, hold up this process, which impacts on the whole class. Students who **arrival late**, after 9am, are expected to collect a **Late Pass** via the office. Parents are **NOT** permitted to accompany their child up to the classroom, once learning and teaching has commenced. Thank you in advance for your cooperation regarding this matter.

#### **FAMILY FUN NIGHTS @ YARRA PLENTY REGIONAL LIBRARY**

Every week there is free Family Fun such as games, movies or LEGO, happening at the library from 6pm – 8pm. Thomastown Library has **MOVIE NIGHT** on Thursday 31<sup>st</sup> October. Mill Park Library has **LEGO NIGHT** on Thursday 10<sup>th</sup> October, Lalor Library has **LEGO NIGHT** on Thursday 19<sup>th</sup> September. Why not go along and join in the fun? [www.yprl.vic.gov.au](http://www.yprl.vic.gov.au)

## FOOTY COLOURS DAY & FOOTY CANTEEN LUNCH

Our annual Footy Colours Day will be held this Tuesday 17th September. Everyone is invited to wear their football code/club jumper, scarves and beanies on the day and purchase a Footy Day lunch from the canteen. Please remember to bring a \$2 gold coin donation if you are dressed in footy colours.

## SUNSMART - SCHOOL HATS

A reminder that 1st September marks the beginning of spring and time to start wearing hats at school for all outdoor activities. We are a Sun Smart school and our dress code policy states that hats must be worn from 1st September to 30th April. It would be appreciated if parents could remind and encourage their children to wear their hats during lunchtimes, recesses and outdoor activities. Harmful UV rays can damage skin cells even on cloudy days. Visit: [sunsmart.com.au](http://sunsmart.com.au)

## YEAR 4 CAMP TO PHILLIP ISLAND – SEPTEMBER 18 – 20<sup>th</sup> 2019

The Year 4 camp takes place from Wednesday to Friday next week. We hope all our campers are getting very excited about this adventure? You can view the facilities on offer at the CYC campsite in Cowes, Phillip Island by visiting the following website

<http://theisland.cyc.org.au/>

All students attending camp will receive important information about drop off and pick up, clothing, medicine and spending money. No mobile phone technology is permitted on camp. No netbooks are allowed on camp. On the day of departure, students should wear casual clothes and arrive at school at 8:45. Students will need to sign in, drop off any medicines and hand in their spending money in a named envelope or plastic bag. Highlights of the camp itinerary will include a walk along the boardwalk at the Nobbies, Penguin Parade, walk around Cowes, sand sculpting on the beach, onsite activities (archery, mechanical wall, giant swing, flying fox) trivia & games night and the Wildlife Park. I encourage parents to visit our Findon website where photos will be posted daily and an update of the students' adventures will be available [www.findonps.vic.edu.au](http://www.findonps.vic.edu.au)

## FOUNDATION ENROLMENTS FOR 2020

We continue to take enrolments for our 2020 Foundation students. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 3 so that they can participate in our excellent Beginning Schools Program commencing in November 2019.

## END OF TERM 3

Friday 20<sup>th</sup> September is the final day of Term 3. School assembly will be at 12.30 and students will be dismissed at 1.30pm following assembly.

I leave you with the following words to ponder...

*"Do not go where the path may lead; go instead where there is no path and leave a trail."*

Ralph Waldo Emerson

Paula Cosgrave

Principal

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STEP  
01

Sign up for FlexiBuzz and then login



Search "FlexiBuzz" in your app store.



Go to [web.flexibuzz.com](http://web.flexibuzz.com) and click "Sign Up".

STEP  
02

Connect to us



Select the 'Search' icon and type in our name. Select us from the results.

STEP  
03

Select your communication groups



Click the 'Add' icon beside the communication groups that apply to you.

STEP  
04

Get started



Click the 'Home' icon to view our recent posts.

For further information or assistance please visit our website [www.flexibuzz.com](http://www.flexibuzz.com) or email us via [support@flexibuzz.com](mailto:support@flexibuzz.com).

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## NEWSLETTER REQUEST

The Newsletter will now only be available on the school website

[www.findonps.vic.edu.au](http://www.findonps.vic.edu.au)

and the **flexibuzz** app unless requested.

# STUDENT OF THE WEEK



F AT	<b>Holly</b> - For being kind and understanding to classmates	3/4 DF	<b>Tanav</b> – Being a kind and considerate friend in the class
F NS	<b>Jayden</b> - For showing care and compassion	5/6 MS	<b>Simone</b> - For caring about his learning, and doing his best
F EH	<b>Brodie</b> - For being kind towards his peers	5/6 EM	<b>George T</b> - For showing care to others when they are hurt
1/2 TC	<b>Lochan</b> - For being kind and caring towards his friends in the yard	5/6 IK	<b>Mia S</b> - For respecting and caring for her classmates
1/2 FH	<b>Jonathan</b> - For being a caring and considerate class member.	5/6 JW	<b>Johaana</b> - For being caring in the class and in the yard
1/2 CG	<b>Radin</b> -For looking out for everyone in his class	5/6 AS	<b>Sama</b> - For showing great care and compassion
1/2 JB	<b>Bawan</b> - For helping out his classmates when they were hurt		
1/2 NL	<b>Indy</b> - For caring for the environment	<b>Specialist Awards</b>	
3/4 MN	<b>Logan</b> - For always being a caring class member	VA	<b>Casey Workman</b> - For being considerate to others by helping his peers <b>Elina</b> – Always showing care and compassion and putting in 100% effort.
3/4 HS	<b>Mack</b> - For showing care and compassion to everyone	PA	<b>Logan Grayden</b> – Always showing great care and compassion and trying really hard in performing arts.
3/4 LS	<b>Liana</b> - For always looking out for others and making sure everyone is safe and happy	PE	<b>Etu</b> - For displaying care and compassion and always looking out for her peers during P.E classes
3/4 MZ	<b>Mac</b> - For being an amazing class leader this term.	KG	<b>Laylah</b> - For being a star in KG, and being really caring

# FOOTY COLOURS DAY

TUESDAY 17TH SEPTEMBER

COME DRESSED IN YOUR

FAVOURITE FOOTY COLOURS.

\$2.00 COIN DONATION





# MATHS PROBLEM



Congratulations to the following 16 students who entered the 'Maths Problem of the Week' in week 7 of Term 3. Freeman won the week with 7 entries and 35 house points. Don't forget to add your name, house and home group to your entry.

Name	HG	Level	House	Name	HG	Level	House
Hugo P.	TC	Junior	Cuthbert	Joseph	NL	Junior	Roycroft
Holly B.	FAT	Junior	Freeman	Carter G.	TC	Junior	Roycroft
Brandon S.	LS	Middle	Freeman	Kobi M.	FH	Junior	Roycroft
Nathan S.	HS	Middle	Freeman	Eddy C.	MN	Middle	Roycroft
Lucy S.	TC	Middle	Freeman	Dev A.	FH	Junior	Strickland
Harrison C.	HS	Middle	Freeman	Aaron B.	NL	Upper	Strickland
Arisa C.	TC	Junior	Freeman				

## House Points

Cuthbert	Freeman - WIN	Roycroft	Strickland
5	30	20	10

## THIS WEEK'S PROBLEM – FIND THE FINISHING NUMBER

Name: \_\_\_\_\_

House: \_\_\_\_\_

Home Group: \_\_\_\_\_

<b>Upper</b>	<b>Start</b> 255 ÷ 3	Add 4 <sup>3</sup>	Subtract 5/8 of 72	Times 13	Quadruple	Add 25% of 360	Subtract 150 x 20 <b>Finish?</b>
<b>Middle</b>	<b>Start</b> 63 - 15	Double	Add 304	How many 4s?	How many 5s?	Triple	Divide by 15 <b>Finish?</b>
<b>Junior</b>	<b>Start</b> <b>Double 8</b>	Take away 10	Add 22	Add 4 + 6	Find half	How many 4s?	Take away 3 <b>Finish?</b>

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

## MATHLETICS

72 certificates were awarded to Findon students over the last two weeks. 42 in the last week alone. A super effort.

Don't forget, to earn a certificate on Mathletics, you need to earn 1000 points between Monday and Sunday. You earn a Gold Certificate (which is presented to you at assembly) after you have earned 20 certificates.

Congratulations to these students on earning their Gold certificate: Declan P. (HS), Johaan A. (JW) and Arissa C. (TC).

LOG ONTO MATHLETICS AT: [www.mathletics.com.au](http://www.mathletics.com.au)

# JOIN OUR SEPTEMBER MULTI-SPORT HOLIDAY CAMPS



ALL-INCLUSIVE FUN FOR PRIMARY SCHOOL AGED CHILDREN (5-12YO)!

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## 5/6 Newsletter Item

### Inquiry

In Inquiry the grade 5/6s are learning about energy. They are learning about gravitational and water power energy and how it works.

### Writing

In Writing, the grade 5/6s are finishing their discussion pieces and starting to type them up on a computer. They are also learning to use FANBOYS to edit their work.

### Math

In Maths, the grade 5/6s are learning how to solve division problems. They're learning the different strategies to use in division.

### Reading

In Reading, the grade 5/6s are working towards their goal. They're also learning to use prior knowledge and write it down before writing what they have learnt after reading 2 pages of their nonfiction books.

### Physical Education

In PE, the grade 5/6 students are learning how to play badminton. They are learning to get into partners and verse two other students using the score system.

### Performing Arts

In Performing Arts the grade 5/6s are learning their class dances for the arts festival. All of the dances have their own songs which can be found in student public.

### Visual Arts

In Visual Arts the grade 5/6s have fully started on their superhero and villain cylinders designs and started making them, some students have even finished.

**Your JSC representatives from IK,**

**Jayda and Christian**

# Findon's 2019 ARTS FESTIVAL



Roll UP,  
Roll UP,



## PRE-PURCHASE YOUR TICKETS NOW!

Escape the hustle and bustle and long queues and purchase your event tickets prior to the day! There will only be **ONE** ticket station (courtyard) to purchase your tickets on the night. All stalls and activities will be ticketed with **no money** exchanged, for example popcorn is only 3 tickets. \* ***Please note tickets are non-refundable***

5 tickets - \$5.00  
10 tickets - \$10.00  
15 tickets - \$12.00  
20 tickets - \$15.00  
Family Pack (includes 40 tickets) - \$30.00

ARTS FESTIVAL  
WEDNESDAY  
23<sup>rd</sup>  
OCTOBER  
5:00pm-8:00pm

## GET YOUR SHOWBAGS GET YOUR SHOWBAGS

## PRE ORDER YOUR SHOWBAGS – NO NEED TO QUEUE UP OR MISS OUT!

Spare order forms are available at the office  
Hand in your order form to the office by  
Wednesday 18<sup>th</sup> September 2019





Presents a Musical Performance

# 'The Big Night Out'

Families are invited to attend on  
**Wednesday 16th October  
2019**

**7:00pm–8:30pm**

Gates open 6.30pm

Performances start 7pm sharp

With Bands and Choirs from

- Lalor North College
- Lalor East Primary School
- Lalor Gardens Primary School
- Lalor North Primary School
- Mill Park Primary School
- Mill Park Heights Primary School
- Epping Primary School
- Epping Primary Greenbrook Campus
- Findon Primary School



# FANTASTIC PARTY BOOKING OFFER!

## FREE 5 VISIT VIP CARD

FOR ANY PARTY BOOKED BEFORE NOVEMBER 30<sup>TH</sup>



**MUST MENTION THIS OFFER TO RECEIVE**



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[www.bundoora.lollipopisplayland.com.au](http://www.bundoora.lollipopisplayland.com.au)

# Our School Holiday Programs

AFL Footy Day  
MCG Tour  
Body Balance  
Arts & Crafts  
...plus much more!

Fun, Educational, Safe School Holiday Programs that foster a sense of Identity & Belonging

- School Holiday Program Children aged 5 - 8 years
- Junior Leadership Program Children aged 9 - 12 years
- Dates: 23 September - 4 October 2019

For more information, please contact Lauren Belot  
Phone: 9463 0700  
Email: [lauren.belot@ymca.org.au](mailto:lauren.belot@ymca.org.au)



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t: [twitter.com/ilovetrac](https://twitter.com/ilovetrac)  
[www.childrensprogram.whittlesea.ymca.org.au](http://www.childrensprogram.whittlesea.ymca.org.au)

\* Price depends on your entitlement to Child Care Subsidy, as assessed by Centrelink. If you know your CCS rate, feel free to contact us to discuss how your fees will be reduced. If you have not been assessed for CCS, please contact Centrelink on 13 61 50. Multi-lingual helpline 13 12 02. Prices for excursions may vary - please refer to the program for the set price.



# BURNLEY OVAL

11 September - 13 October

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