CLASS VISION
It has been a highly productive second week back, as students work together to build positive relationships and set their class culture and vision for 2015. Acknowledgement and credit is also given to you as parents for getting your children back into really positive home routines in preparation for the start of the 2015 school year. Our new Foundation students have settled in very well and made an impressive start to school. They have taken to Findon like ‘ducks to water’.

EXPECTATIONS
A very important element in helping children do well at school is what we expect. Expectations exert a tremendous influence on what students are able to achieve. Parents and teachers can improve children’s learning and behaviour when they set their expectations high – and mean it. Every parent, teacher and school say they hold high expectations for their children. But what is said may not be truly believed – and it is the belief that encourages the child. Parent and teacher beliefs of children tend to be self-fulfilling. The power of belief in you by someone you respect becomes a driving force to believe in yourself. Yes, you can do this. But when children are not expected to do well, then most often they give up and do not learn to their potential. Just as children’s belief in themselves can translate into high or low performance, parent and teacher beliefs and behaviours towards children can affect how well they perform in school. Even body language is revealing. The ways in which adults physically behave when communicating with children quite often impacts significantly on how their message is received. A smile, eye contact and respectful tone enhance any conversation, but particularly those we have with children. Just having high expectations is not all that is needed for children to succeed. Teaching and learning are very complex. But high expectations, from parents and teachers, are the launching pad, the base from which children can aim for the stars and, using their own abilities and efforts, achieve their learning potential.

STUDENT LEADERSHIP 2015
One of the features of our school is our Student Leadership Program. The process to appoint our 2015 student leaders is complete. I am pleased to announce the successful applicants who were presented to our school Community at last Friday’s school assembly.

2015 School Captains: Aimee E. & Katelyn L.

Cuthbert, Roycroft, Strickland & Freeman House Captains will be announced and presented at Assembly this Friday.

FOUNDATION PARENTS & NEW FAMILY NIGHT
At the beginning of each school it is important to celebrate the beginning of an important and valuable relationship. We are having a welcome picnic and BBQ for all our new Foundation parents as well as families and students in other year levels, new to Findon in 2015. This event will occur on Friday 27th February. Please save the date in your diary!
FROM THE PRINCIPAL’S DESK cont’d

Our first week at school

INTRODUCING LEARNING TEAM ONE

My name is Tenielle and I am Team Leader. I have enjoyed the start of the 2015 school year teaching the wonderful students of Foundation TC. When I am not at work, I like going out for dinner and coffee with friends and am keen to continue traveling the world. I have an obsession with Harry Potter, as well as many TV shows, and can often be found sitting in front of the TV for hours on end. I look forward to the year ahead. Come and visit my beautiful munchkins and myself in room 8!

Hi everyone! I’m Stephanie and I teach the wonderful students in Foundation SM. This is my second year at Findon and I am very excited to see what this year brings! I love sport and I am currently playing netball and basketball every week. I enjoy spending time with my friends and going out for brunch on the weekends. If you see me around the school, make sure you come and say hi!

Hello my name is Jenny and I am a new teacher at Findon Primary School. My favourite subjects at school were Science and Art. When I’m not teaching I enjoy painting, travelling, skateboarding and flipping in the circus! I absolutely loved meeting my new preps this year and am excited to see how much we can achieve together in a year!

STUDENT ATTENDANCE: EVERY DAY COUNTS

Education is the best gift you can give your child. Children need to be at school every day and preferably arrive at least ten minutes before the bell goes to allow time to meet with friends and settle into the school community before they go to class. Children who attend school every day generally develop better friendships and a stronger sense of belonging.

Teachers need children to be at school every day so that they do not miss important learning and are able to keep up with the rest of their class. Learning continues on from what children learnt the day before. Children should only be kept at home when they are genuinely not well. Parents have a legal responsibility to provide the school with a note explaining their child’s absence. Remember that unless a child is sick - it’s not OK to be away!

PARTNERSHIPS BETWEEN PARENTS AND TEACHERS

The partnership between parents and teachers is important in supporting children’s learning and development. Parents can help teachers to teach their children better by:

1. Starting each day smoothly and peacefully with kind words, smiles and a hug. A child leaving a happy home starts the day in a happy state of mind – the best pre-condition for good learning.
2. Communicating every day after school by spending time with children, hearing about their day, listening to what they are saying and paying attention without interruptions.
3. Sending children to school with a nutritious breakfast inside them – one that includes protein, fruit and good carbohydrates, and by packing nutritious, healthy and tasty food in their lunchboxes.
4. Making sure children get plenty of sleep every night so their brains and bodies can grow.
5. Using non-aggressive conflict resolution strategies so that children learn by example how to deal effectively with their anger and frustration with others.
6. Placing high value on good manners and respect for others and their property.
7. Modelling and teaching time management and organisational skills. Use calendars and planners for school and family life.
8. Showing your love of learning by going with them to the local library, to concerts and art galleries. Fill your home with books and educational computer programs.
10. Encouraging children to take responsibility for their own learning

And most importantly, letting your children know every day how much you love and value them. A positive partnership between parents and teachers is vital in educating and supporting children to become good learners. Please communicate with your child’s teacher on a regular basis and inform them of any changes in your family which may affect their wellbeing at school.
We take great pride in our school’s newsletter which is written and published weekly to keep our school community well informed about programs and current events. At the moment, only a few families at the school receive a hard copy of the newsletter, most receive it in electronic form (email or TIQBIZ app) and it is also uploaded onto the school’s website weekly. You may also choose to get the TIQBIZ app on your SMART PHONE free. The cost of photocopying, as well as the volume of paper used, is of concern to the school. We encourage parents to consider receiving the newsletter by e-mail weekly. Although we will continue to publish the newsletter weekly, we will only provide a hard copy for families who request one. Parents will be asked to nominate an email address to receive the newsletter, or alternately to visit www.findonps.vic.edu.au

SUPERVISION OF STUDENTS
All staff at our school take duty of care very seriously and ensure students are well supervised when in classrooms and in the schoolyard. Parents are reminded that teachers are on yard duty from 8.45am, and that students who arrive at school prior to this time are not supervised. This is also true for the other end of the day. Students need to be collected by 3.45 or enrolled into ‘OHSC’.

SCHOOL COUNCIL ELECTIONS
All government schools in Victoria have a School Council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a School Council is able to directly influence the quality of education that the school provides for its students. Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. We are calling for nominations for 2015 School Council. You will see notices up around the school. If you would like to nominate or be nominated and stand for election, please come and collect a nomination form from our school office. Once the nomination form is completed, please return it to me by 4.00pm Friday, 20th February 2015. If there are more nominations received than there are vacancies on council, a ballot will be conducted after the call for nominations has closed.

SCHOOL COUNCIL ANNUAL GENERAL MEETING
The Annual General Meeting of School Council will be held on Tuesday 24th March 2015 at 5.45pm in the Staff Room.

School Council Committees:
If you would like to be part of developing Findon’s future direction please consider joining a School Council Committee. Members meet twice a term and all recommendations made by the committees are taken to School Council. Being a member of a committee also enables greater understanding of how the school operates and how decisions are made. New committees will be formed at the AGM. School Council Committees include:
• Finance Committee
• Education and Policy Committee
• Buildings & Grounds Committee
• Community Links & Fundraising Committee

SCHOOL ASSEMBLIES
Whole school assemblies are held every Friday in the BER Building commencing at 2.50 pm Parents are most welcome and are encouraged to attend and be involved in the “Week That Was”

MEET and GREET INTERVIEWS: WEDNESDAY 18th FEBRUARY 2015
Students, along with their parents, will be allocated a 15 minute time slot through the day to attend the interview. The interviews will be conducted from 11am till 8pm.

BABY NEWS
Introducing Ayden Nash Atmaca born on the 22nd of Jan 2015 (8 days late!) at 3:15 weighing 3.5kgs and 48cms long. Very healthy and happy baby who looks just like his dad.

I leave you with the following words to ponder….
Students who understand the values and practices of their classroom, and who develop the knowledge, behaviour and skills to learn in groups, are more likely to develop a positive self-image and confidence.

“We have the RIGHT to LEARN and the RIGHT to be SAFE”

Have a great week everyone.....
Paula Cosgrave

SCHOOLKIDS BONUS
The Education Maintenance Allowance (EMA) is longer available to parents but the Schoolkids Bonus is still available until July 2016.

The Schoolkids Bonus aims to help eligible families and students with the education related costs of primary and secondary school studies, such as school fees, uniforms etc. Each year, eligible families and students will receive up to:
$422 for each child in primary school (two instalments)
$842 for each child in secondary school (two instalments)
For further information and eligibility, please visit the Human Services website.
Congratulations to the following 20 students who entered the ‘Maths Problem of the Week’ in Week 2 of Term 1. Freeman won the week with 8 student entries and 40 House Points.

<table>
<thead>
<tr>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rylee M.</td>
<td>FH</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Dylan H.</td>
<td>KK</td>
<td>Upper</td>
<td>Freeman</td>
</tr>
<tr>
<td>George L.</td>
<td>LT</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Darcy C.</td>
<td>SM</td>
<td>Upper</td>
<td>Freeman</td>
</tr>
<tr>
<td>Frend R.</td>
<td>FH</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Lucy C.</td>
<td>DF</td>
<td>Middle</td>
<td>Freeman</td>
</tr>
<tr>
<td>Felix P.</td>
<td>HP</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Jessica O.</td>
<td>FH</td>
<td>Junior</td>
<td>Freeman</td>
</tr>
<tr>
<td>Ali I.</td>
<td>NJ</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Harrison C.</td>
<td>SM</td>
<td>Junior</td>
<td>Freeman</td>
</tr>
<tr>
<td>Sami A.</td>
<td>HP</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Jake F.</td>
<td>FH</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Timmi A.</td>
<td>FH</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Nicholas G.</td>
<td>FH</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Tom M.</td>
<td>KK</td>
<td>Upper</td>
<td>Freeman</td>
<td>Zyrille D.</td>
<td>AD</td>
<td>Upper</td>
<td>Strickland</td>
</tr>
<tr>
<td>Rachael M.</td>
<td>LS</td>
<td>Junior</td>
<td>Freeman</td>
<td>Declan M.</td>
<td>SM</td>
<td>Junior</td>
<td>Strickland</td>
</tr>
<tr>
<td>Vivian C.</td>
<td>FH</td>
<td>Junior</td>
<td>Freeman</td>
<td>Ben S.</td>
<td>LT</td>
<td>Upper</td>
<td>Strickland</td>
</tr>
</tbody>
</table>

**House Points**

<table>
<thead>
<tr>
<th>Cuthbert</th>
<th>Freeman - WIN</th>
<th>Roycroft</th>
<th>Strickland</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>40</td>
<td>10</td>
<td>15</td>
</tr>
</tbody>
</table>

**THIS WEEK’S PROBLEMS**

**Upper (4 to 6)**

Name: Vicky decided to hike the 18 km trail to the top of Mt Buller. She began her hike at 9:10am. After she had hiked one third of the way, she looked at her watch again and it was 10:30am. If she maintains her pace, what time will she reach the top?

Working out:

**Middle (2 to 4)**

Name: A boy plays cricket for his Under 12 team on the weekend. He has a good day with the bat and scores 45 runs. His score is one quarter of the team’s score. How much did the team make?

Working out:

**Junior (P to 2)**

Name: Fill in the missing numbers from this grid:

<table>
<thead>
<tr>
<th>3</th>
<th>4</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>26</td>
</tr>
<tr>
<td>33</td>
<td>35</td>
<td></td>
</tr>
</tbody>
</table>

What is happening in each column?

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

**MATHLETICS and SPELLODROME**

Mathletics and Spellodrome continue at Findon in 2015 and hopefully by now all Findon students have logged on to see if their log in details work.

So far in 2015, 18 class awards have been earnt. HP and KK have already earnt 5 certificates. Sachin (HP), Liam (HP) and Kayla (KK) are noteworthy performers with over 3000 points earnt.

**How do students earn certificates on Mathletics?**

A certificate is awarded to a student for earning 1000 points on Mathletics. Students can earn points by playing Live Mathletics or by completing course work. If students complete a course activity, they receive 10 points for every correct question. Points are tallied from Monday to Sunday. If a student earns 1000 points in this time frame they will earn a certificate.

**LOG ONTO MATHLETICS AT:** [www.mathletics.com.au](http://www.mathletics.com.au)

Printed copies of the Maths Problem are available from the office or download directly from our website [www.findonps.vic.edu.au](http://www.findonps.vic.edu.au)
Student Engagement and Wellbeing

Student absence and late arrivals

Here are the student absences for week 2. These statistics cover the five day period from 2/2/2015 to 6/2/2105.

CONGRATULATIONS to Tenielle’s class (FTC) and Stephanie’s class (FSM) for having the best attendance for the week. Great effort!!!

EVEN DAY AND EVERY MINUTE COUNTS!!!

As a Parent:

- Commit to sending kids to school every day.
- Make sure kids arrive at school and class on time.
- Inform the school when they are away, sending medical certificates and other evidence of genuine absence.
- Consider catching-up on missed work.
- Make kids who are away stay in their bedroom – that is where ill kids should be.

Better Buddies at Findon. Our foundation students and the Year 2s!

Being late is not okay either

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late.

Current research shows that mornings for most children are the most productive time of the day, with 10:00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.

It takes strong parenting...

As a parent myself I know how persuasive children of all ages can be when it comes to taking a day off school. It takes a strong will to resist the persistent pressure that kids can bring to bear, particularly if they play the guilt card with comments such as “It’s not fair that I have to go school today because Aunty is coming to visit!”

Nice try. But the answer should be “No!”

As parents we need to make a commitment that our kids make the most of their precious time at school. That means that we send them to school every day, on time and ready to make the most of the school day.

Of course, there will be times, such as illness or genuinely extenuating family circumstances, when kids should be away. But these need to be a rarity rather than the norm.

It’s reassuring to know that you increase their chances of future success just by making sure they turn up to school every day. And of course regular school attendance also helps kids prepare for the workforce, where it will be expected that they turn up each day work-ready. The real world is unforgiving of those who stay away with NO EXCUSE.

Well done to those children and parents who remember to pack their:

- 10 o’clock fruit
- Water bottle
- And a healthy lunch everyday.

Value for the week:

Care and Compassion

Care and compassion means to understand how other people may feel and show concern and empathy for the welfare of others and act in a caring manner. It could be lending a hand when someone is hurt or feeling sad or offering to help someone in need. Lending a hand or making a stand against bullying or unfairness also shows the value of care and compassion!
This week students in Foundation, Year 1 and Year 2 have started to learn Indonesian! We have looked at Indonesia on a world map and have learnt how to say Good Morning – *Selamat Pagi*. We are looking forward to an exciting year of learning ahead.

Marit.

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**GOLD FEVER hits Findon!**

As soon as Tosca came in to the BER, I thought something bad had happened. But it turns out that it was GOLD. (It all happened so quickly that I thought it was real).

We all rushed out to the sandpit and everyone was so excited. It was like a war.

After 5 minutes of searching, some people had gold and others didn’t.

We sat outside with the poor people on one side, the wealthy people on the other side. I felt unimportant because I didn’t get any gold.

Some people had 7 pieces and others had none.

Because the wealthy people are so nice, they gave the poor people some gold!

Adham 5EM

(Note from Year 5 – we will give you an update during the term as we discover more about the Gold Rush and “Gold Fever”!)

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**Student of the Week**

<table>
<thead>
<tr>
<th>FTC</th>
<th>Harvey</th>
<th>Being caring towards your peers</th>
<th>4LT</th>
<th>Ben</th>
<th>Being welcoming to our new students.</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSM</td>
<td>Eila</td>
<td>Being a caring member of the class</td>
<td>5KK</td>
<td>Kayla</td>
<td>For displaying care and compassion.</td>
</tr>
<tr>
<td>FJW</td>
<td>Brandon</td>
<td>Looking after others.</td>
<td>5TD</td>
<td>Aden</td>
<td>For helping others.</td>
</tr>
<tr>
<td>1LS</td>
<td>Zachary</td>
<td>Well done on an amazing first week</td>
<td>5EM</td>
<td>Harry</td>
<td>Looking after classmates in the yard.</td>
</tr>
<tr>
<td>1MZ</td>
<td>Maya</td>
<td>Being helpful and caring.</td>
<td>6AD</td>
<td>Paul</td>
<td>For showing concern when people get hurt.</td>
</tr>
<tr>
<td>2FH</td>
<td>Christian</td>
<td>Displaying the values.</td>
<td>6SM</td>
<td>Rowena</td>
<td>Displaying care and compassion.</td>
</tr>
<tr>
<td>2NJ</td>
<td>Angie</td>
<td>Being a great friend.</td>
<td>Visual Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3HP</td>
<td>Makayla</td>
<td>For including everyone in games.</td>
<td>Performing Arts</td>
<td>Danyon (SM)</td>
<td></td>
</tr>
<tr>
<td>3GB</td>
<td>Monica</td>
<td>Helping people when they get hurt.</td>
<td>P.E.</td>
<td>Gaige (FH)</td>
<td>For looking out for others.</td>
</tr>
<tr>
<td>4DF</td>
<td>Cooper</td>
<td>Being a caring member of the classroom.</td>
<td>Kitchen Garden</td>
<td>Maria – 4LT</td>
<td>By helping her team.</td>
</tr>
</tbody>
</table>

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**Indonesian**

This week students in Foundation, Year 1 and Year 2 have started to learn Indonesian! We have looked at Indonesia on a world map and have learnt how to say Good Morning – *Selamat Pagi*. We are looking forward to an exciting year of learning ahead.

Marit.
Hi everyone,

In OSHC we have welcomed 12 new children! Everyone in OSHC is very excited to have new children at the service to play with. We all played skippy together with our staff members Sofia and Sarah. Our craft activities included harma beads, painting and jewellery making. We started doing some valentines day activities some children made love hearts with the harma beads and other shapes for their parents/loved ones. The new children made apples for our family tree and we added their names to it. One of our children brought in Mr Peabody and Sherman movie. We all sat down together and had popcorn! We had some really nice days this week so we all went outside. we went on the playground, played soccer and in the sandpit. Sofia our assistant played basketball match with a group of children. Our cooking activities this week is pink cupcakes and coconut balls. The children love cooking and getting involved. This week we will be having our annual pancake day on Tuesday so parents feel free to book your child in after school care session to participate in our pancake day, pancake flipping race and other fun activities.

Reminders:
New parents please have all new enrolment forms signed and all relevant information filled out correctly.

Our Foundation students are dropped off at their class rooms in the mornings and picked up in the afternoons until they feel comfortable and safe.

If there’s any change in address or contact details please let us know so we can update the new information to your child’s enrolment forms.

Save 50% or more on before and after school care. We want to help family’s receive any benefits they’re entitled to. To receive any benefits/chilcare rebate follow 2 simple steps:

- Contact the family assistance office 136150, request individual customer reference number for yourself and children.
- Contact our friendly customer service team on 1300106343 and provide CRN/date of birth of yourself and children.

Parents please keep in mind that we are licensed from 7.00am - 8.45am and 3.30pm - 6.00pm. We legally can not accept any children any earlier/later than this. Sorry for any inconvenience this may cause.

Bookings/cancellations:
These can be managed online through our parent portal and can be accessed 24/7.

Please direct any questions/queries to our assistant coordinator Sarah Pannell in the absence of our coordinator.

Parents please sign your child in and out in our sign in and out sheets with the time and your signature. We cannot accept your child if you do not sign them in. Children can not be sent into before school care without a adult.

Also since we are in term 1 and it is getting very hot please make sure your child brings a hat and sunglasses if they want to play outside as we are a Sunsmart school. Parents you are welcome to bring a spare hat to be kept at the service for your child with their name on it. We provide sunscreen for all the children but if your prefer your child to use one from home feel free to label and bring it in to the service for their personal use only.

Please feel free to come in to OSHC and meet our friendly staff Safiyie Yursever, Luisa Piastrino our coordinator and Sarah Pannell our assistant coordinator.

How to get started:
Before using our programs register online for an account. This enables you to make bookings, view your statements and manage your details anytime of the day. Registering is quick and easy. Visit www.campaustralia.com.au/newparents

Once registered
You can make bookings and cancellations, view your statements and manage your details anytime of the day.

Save on Care
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Please feel free to come in to OSHC and meet our friendly staff Safiyie Yursever, Luisa Piastrino our coordinator and Sarah Pannell our assistant coordinator.
### 2015 NETBOOK PAYMENT SCHEDULE

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Start date</td>
<td>Feb 2015</td>
<td>Feb 2014</td>
<td>Feb 2013</td>
</tr>
<tr>
<td>End date</td>
<td>Dec 2017</td>
<td>Dec 2016</td>
<td>Dec 2015</td>
</tr>
<tr>
<td>Once off deposit</td>
<td>End of term 3, 2014</td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>1st Payment</td>
<td>Friday 6th Feb 2015</td>
<td>$60</td>
<td>$60</td>
</tr>
<tr>
<td>2nd Payment</td>
<td>Friday 17th Apr 2015</td>
<td>$60</td>
<td>$60</td>
</tr>
<tr>
<td>3rd Payment</td>
<td>Friday 17th Jul 2015</td>
<td>$60</td>
<td>$60</td>
</tr>
<tr>
<td>4th Payment</td>
<td>Friday 9th Oct 2015</td>
<td>$60</td>
<td>$60</td>
</tr>
</tbody>
</table>

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### Tennis Lessons for all ages & standards. Contact 0413-274-064 or paul@vassalotiennis.com.au

Mill Park, South Morang & Thomastown locations.

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### City of Whittlesea 2017 Kindergarten Enrolments

Children must be 4 years of age by 30 April 2017 to attend.

Application forms are available from:
- www.whittlesea.vic.gov.au
- Kindergartens/Preschools
- City of Whittlesea [Council Offices]
  - 25 Ferres Boulevard, South Morang
  - Shop MM8, 1st Floor Westfield Plenty Valley, 415 McDonalds Road, Mill Park
  - Maternal & Child Health Centres
  - Whittlesea Community Connections, Shop 111, Epping Plaza, Epping

For more information please contact the City of Whittlesea on:
- Phone: 5917 2170
- Email: info@whittlesea.vic.gov.au

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### School Banking 2015 is ready for launch.

For over 30 years, the School Banking program has been teaching Australian children valuable money skills. This year, your child is invited to join the Commonwealth on an Intergalactic mission to Planet Bank.

Information on how students can get on board with School Banking, including a Savings Tracker and a rewards redemption card, is available from your School Banking Co-ordinator.

Your school has received parent packs that include all the information you need to get on board. If you haven’t received a parent pack yet, please ask your School Banking Co-ordinator.

**Rewarding good savings habits with eight new items in 2015**


**You could win a family trip to Disneyland**

This School Banking year, students who make 25 or more School Banking deposits in 2015 will automatically receive one entry into the competition draw to win a family trip to Disneyland. The prize includes return flights, five nights accommodation, yachts and theme park entry for up to two adults and two kids, plus AU $20,000 spending money.

For more information, visit schoolbank.com.au/adventures

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