From the Principal’s desk...

STUDENT LEADERS

It is my pleasure to introduce you to our two School Captains:

Aimee Evans
Hi, my name is Aimee and I am one of your school captains. This is my last year at Findon and I am very happy and proud of what I have done in 6 going on 7 years. When I am not at school I spend my time dancing, playing with my pets or playing on my iPad Mini. Dancing has been a big part of my life ever since I was 3. I also have 4 loving pets; 2 dogs called Flash and Shadow, a cat called Jessica and a turtle called Squirt. Being school captain has helped me in many ways and I hope that I can help you too. So far I have loved speaking at assemblies and planning the Bike Paths for Findon students. I look forward to reading with the Roycroft Kinder kids, giving tours to new families and making a difference to the Findon community. I also want younger students to aspire to be a leader in one way or another and to always strive to achieve their goals.

Katelyn Lord
Hi, I’m Katelyn one of the school captains at Findon. I have an older sister named Jessica, a younger sister named Brianna and two loving parents. I have 4 pets, 1 dog named Toby, I cat named Bomber, a lizard named Lizzy and a turtle named Timmy. In my spare time I like doing highland dancing, drawing, hanging out with my friends and playing netball. I am enjoying learning at school every day. This year I am looking forward to working with my friends and teachers to improve Findon. Also, I have enjoyed working with Aimee on the Bike Path project and running assemblies. I am looking forward to doing tours and getting to know the Roycroft Kinder kids. I am very proud of my efforts in being school captain so far.

FOUNDATION (PREP) ENROLMENTS FOR 2016

We are already taking enrolments for our 2016 Foundation classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. School tours are conducted by appointment on Mondays and Thursdays. See Findon website for details.

FOUNDATION EXPO INFORMATION NIGHT: Wednesday April 29th 6.30 – 8pm

COMMUNITY LINKS FUNDRAISING TERM 1

Hot Cross Bun drive ($184) and Easter Raffle ($688)
JSC ‘What Do You Want To Be?’ Day raised $293 for STATE SCHOOL’S RELIEF.
Mighty Effort Findon Community!
FROM THE PRINCIPAL’S DESK cont’d

APRIL 2015
21 & 23rd LT 2 ‘Hands On’ Science
23rd LT 1 Bundoola Farm
   RMIT Platooning
24th ANZAC Day Ceremony
27th Year 6 ‘Hands On’ Science incursion
28th WORLD A THON Fundraiser
29th Year 5 ‘Hands On’ Science incursion
   Foundation Expo Information Night 6.30-8.00

MAY 2015
1st Year 2 Sleepover and Year 1 Dinner
6th 4/5/6 House Athletics
7th Mother’s Day Stall
11th LT 1 Chicken Hatching Program
12th 13th 14th NAPLAN Year 3 & 5
15th LT 3 CERES Excursion
18th Education Week begins
19th Book Fair begins
   Findon’s Got Talent
27th District Cross Country

JUNE 2015
8th Queen’s Birthday Public Holiday
11th Divisional Cross Country
17th Regional Cross Country Championships
24th Student Led Conferences
25th NAIDOC Day
26th Last day of Term 2 (1.30pm dismissal)

ANZAC CEREMONY Lest we forget April 25th
All our parents and families are invited to join us on Friday 24th April at 10am in the BER for our whole school 100th Anniversary ANZAC Day Ceremony. Our JSC will lead us through a solemn and respectful service and each class will present a wreath as a sign of remembrance and to celebrate the freedom we have in Australia. We have Lily D’Ambrosio (MP Minister for Energy & Resources and State member for Mill Park) and Mary Lalios (Mayor of Whittlesea) joining us. Year 6 students will also share writing pieces and reflections. Findon PS will also be represented at the Dawn Service (Epping RSL) on the morning of Friday 25th April by Autumn and Bailey Hodgson and parents Amanda & Ashleigh, who will lay a floral wreath on behalf of Findon Primary School.

SCHOOL ATTENDANCE – EVERY DAY COUNTS!
Attending school every day will help your children have a better life when they grow up. They need to be at school every day and preferably arrive at least five minutes before the bell goes. Children need to have time to meet with their friends and settle into the school community before they go to class. Children who attend school every day also develop better friendships. Teachers need children to be at school every day so that they do not miss important learning and are able to keep up with the rest of their class. Learning continues on from what children learnt the day before. Children should only be kept at home when they are genuinely not well. Parents have a legal responsibility to provide the school with a note explaining their child’s absence. We publish attendance data in every newsletter and continue to monitor serious incidents of absenteeism.

BEDTIME ROUTINES
How much sleep is enough for your child? Research indicates that children 6 to 9 years old need 10 to 11 hours sleep a night; 10 to 12 year olds need an average 9 to 10 hours sleep and adolescents need 8 to 9 hours sleep each night, however there may be times when they need more or less. How do you know if your child is getting adequate sleep? Sleep deprivation can add up over time. An hour less per night adds up to a full night’s sleep by the end of the week. Lack of sleep can mean your child:

- May experience difficulties at school because they are having trouble concentrating, focusing or completing tasks.
- May have a shorter fuse - more short tempered and less tolerant at home and at school, increasing their risk of experiencing behavioural problems. Therefore, lack of sleep can contribute to your child experiencing more difficulty with managing their day and gathering the confidence and positive experiences they need to develop a sense of achievement and happiness.

Creating a bedtime routine can assist children develop healthy sleeping habits. Younger children need parents to set a bedtime routine:
- Make the bedroom a relaxing and secure environment.
- Ensure adequate warmth and comfort.
- Include a night light for children who dislike the dark.
Allow children to read and relax in bed prior to sleep.

Create a quiet time prior to bed time for intimacy and sharing and the opportunity for the child to wind down. This can be a time to tell a story or read to your child.

Decide on a bed time, making sure you remind your child half an hour prior, so they are prepared when it is bedtime.

Soft music or a favourite story tape can assist your child to settle and relax.

There is no set way to help your child become a good sleeper, but with the right supports, every child can become a good sleeper. The important thing is to be persistent and consistent with your bedtime routines.

SUPERVISION OF CHILDREN BEFORE AND AFTER SCHOOL

This is a reminder to parents that teachers are on yard duty in the school yard before school from 8.45am to 9.00am. This means that children arriving at school before this time are not directly supervised. Parents are asked to please make sure children are dropped off at a reasonable time and to remember that it is inappropriate for children to be dropped off in the school yard and left unsupervised. The Out of School Hours Care program through Camp Australia is available and provides supervised care before and after school. Information about this program is available at the school office.

YEAR 6-7 TRANSITION

Organising a Secondary School for your child is a very exciting and important time. To help you with this decision you need to consider looking at the secondary school websites, talk to families with children at secondary school, attend school tours or information sessions and consider travelling distance. Application forms for Secondary Schools will be sent home on Tuesday, 21st April and due back by 22nd May. While some student families have already chosen a secondary school the following schools are conducting information sessions to help with this process:

- Whittlesea Secondary College Information Night Wednesday, 29th April @ 7.00pm
- Whittlesea Secondary College Open Day Wednesday, 29th April @ 7.00pm
  Saturday 2nd May @ 9.30am - 12.30pm
- Greensborough College Discovery Night Tuesday, 28th April Activities 5.30-7.00pm. Information session @ 7.30pm
- Lalor North College Open Night Wednesday, 29th April, @ 7.00pm

Contact these schools if you have further enquiries or contact Simon White if you have any questions or concerns about applying for secondary schools.

I leave you with the following words to ponder…..

‘If you can imagine it, you can achieve it. If you can dream it, you can become it’ William Ward

Paula Cosgrave
Principal

Playing our part to build a national picture of child health

In early 2015, our school, along with thousands of others across the country will begin preparations for the third Australian Early Development Census (AEDC). The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families.

Teachers are trained to assess each child and answer questions. Children don’t need to be present so no class time is missed, and parents/carers don’t need to supply schools with any new information for the census. Teachers’ individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

In communities across the country, census results have helped communities to plan new playgrounds and parental services; schools are seeing improved student performance through new literacy programmes; and governments are using the results as evidence to develop better policies for children.

Teachers have also noticed practical benefits in the classroom. Some said in previous years that completing the assessments made them more aware of the needs of individual children and the class as a whole. Others reported that the census results are useful in planning for transitions to school and for developing class programmes.

Participation in the AEDC is voluntary. Parents/carers don’t need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au
Congratulations to the following 12 students who entered the ‘Maths Problem of the Week’ in Week 9 of Term 1. Cuthbert won the week with 5 student entries and 25 House Points.

<table>
<thead>
<tr>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angeleen P.</td>
<td>SM</td>
<td>Upper</td>
<td>Cuthbert</td>
<td>Harrison C</td>
<td>SM</td>
<td>Junior</td>
<td>Freeman</td>
</tr>
<tr>
<td>Kaisara. H</td>
<td>MZ</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Lucy C.</td>
<td>DF</td>
<td>Middle</td>
<td>Freeman</td>
</tr>
<tr>
<td>Sami. A</td>
<td>HP</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Vivian C.</td>
<td>FH</td>
<td>Junior</td>
<td>Freeman</td>
</tr>
<tr>
<td>Eveleen P.</td>
<td>LS</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Frensi R.</td>
<td>FH</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Timmi A.</td>
<td>FH</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Aarrij K.</td>
<td>JW</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Neil D.</td>
<td>JW</td>
<td>Junior</td>
<td>Freeman</td>
<td>Declan M.</td>
<td>SM</td>
<td>Junior</td>
<td>Strickland</td>
</tr>
</tbody>
</table>

House Points

<table>
<thead>
<tr>
<th>Cuthbert - WIN</th>
<th>Freeman</th>
<th>Roycroft</th>
<th>Strickland</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>20</td>
<td>10</td>
<td>5</td>
</tr>
</tbody>
</table>

**THIS WEEK’S PROBLEMS**

### Upper (4 to 6)

**Name:**

**House:**

**Home Group:**

Move three matchsticks to make four identical squares

**Working out**

On a farm, there are 2 sheep for every 1 chicken. A farmer counts the amount of legs on the farm and counts that there are 120 legs. How many sheep and chickens are on the farm?

### Middle (2 to 4)

**Name:**

**House:**

**Home Group:**

What shape am I?

- I have one curved side and one straight side
- I am half of another shape
- My curved line is longer than my straight line
- My name starts with a ‘s’
- My name finishes with an ‘e’

**Draw and name the shape:**

### Junior (P to 2)

**Name:**

**House:**

**Home Group:**

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

**MATHLETICS and SPELLODROME**

A reminder that the student app for Mathletics is available for the iphone, ipad, tablets and smart phones. Most of the course work (but not all) and Live Mathletics is available via this platform.

During the holidays, it seems most of our budding Mathletes took a break as there were not many certificates earned...less than 10. The home group with the most certificates so far this year is HP (70). It’s great to see some excellent use by our Foundation students with Phoenix and Aarrij in JW leading the way. Keep it up.

**LOG ONTO MATHLETICS AT:** [www.mathletics.com.au](http://www.mathletics.com.au)

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**Download the tiqbiz app to keep up to date with the latest Findon news**

Student Engagement and Wellbeing

Student absence and late arrivals

Here are the student absences for week 1. These statistics cover the five day period from 13/4/2015 to 17/4/2105.

CONGRATULATIONS to Mr Fromm’s (4DF) for having the best attendance for the week.

EVERY DAY AND EVERY MINUTE COUNTS!!!

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Term One ‘Best Attendance’ and ‘On Time’ awards

Congratulations to Kate and Prue’s class (5KK) for having the overall best attendance for Term One. They will enjoy a BBQ with our wonderful bosses, Paula and Linda as a reward for their super effort!

Congratulations to Ashleigh’s class (6AD) for being the most punctual class and having the best ‘On Time’ data. They will be enjoying a lovely afternoon tea with Paula and Linda as a reward for their great effort!

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Value for the week:

**Honesty**

Honesty means always telling the truth and being able to be true to yourself and others. Using words at home that your child can understand will help explain what honesty means in your family. Continue to remind your child: “If we have done something dishonest, we own up to it, I might not like what you have to tell me, and there might be a consequence, but I will respect you for telling the truth.”

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‘ON TIME’ AWARDS!

Well done to Ashleigh’s class (6AD) for having the best ‘On Time’ data for week 1! Awesome effort!

Thank you for taking the time to read the Student Wellbeing and Engagement page!

Mary Zaikis
**Student of the Week**

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTC</td>
<td>Nathan</td>
<td>For always being honest and responsible.</td>
</tr>
<tr>
<td>4LT</td>
<td>Emelia</td>
<td>Emelia is always honest with her peers and teachers she is always someone I can trust to do the right thing.</td>
</tr>
<tr>
<td>FSM</td>
<td>Evan</td>
<td>You have been working really hard and have been honest.</td>
</tr>
<tr>
<td>5KK</td>
<td>Gunoor</td>
<td>You are constantly displaying the value of honesty with both your teachers and peers.</td>
</tr>
<tr>
<td>FJW</td>
<td>Lilian</td>
<td>Following all the class rules.</td>
</tr>
<tr>
<td>5TD</td>
<td>Raneen</td>
<td>Well done. You are trying to be really honest in your friendships and in class.</td>
</tr>
<tr>
<td>1LS</td>
<td>Eros</td>
<td>For always showing honesty and being a great role model.</td>
</tr>
<tr>
<td>5EM</td>
<td>Maddison</td>
<td>For always being honest in her interactions with others.</td>
</tr>
<tr>
<td>1MZ</td>
<td>Molly</td>
<td>For being honest and telling the truth in tricky situations.</td>
</tr>
<tr>
<td>6AD</td>
<td>Cameron</td>
<td>Congratulations Cameron! You have been fantastic in class this week by trying your best and being honest to your class mates.</td>
</tr>
<tr>
<td>2FH</td>
<td>Evelyn</td>
<td>Trying her best with her work.</td>
</tr>
<tr>
<td>6SM</td>
<td>Jacinda</td>
<td>Trustworthy person and constantly displays honesty.</td>
</tr>
<tr>
<td>2NJ</td>
<td>Mia</td>
<td>On always being honest with your friends, teachers and yourself.</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Shandelle</td>
<td>For doing an amazing job with your self portrait.</td>
</tr>
<tr>
<td>3HP</td>
<td>Cooper</td>
<td>Being honest in the classroom and outside.</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>Abigail</td>
<td>For trying her hardest in performing arts.</td>
</tr>
<tr>
<td>3GB</td>
<td>Amirah</td>
<td>Responsible and honest student.</td>
</tr>
<tr>
<td>P.E.</td>
<td>Neil</td>
<td>Showing honesty and doing your best in P.E classes.</td>
</tr>
<tr>
<td>4DF</td>
<td>Brianna Lord</td>
<td>For always giving an honest effort with her work and for being a leader in fair play in the yard.</td>
</tr>
<tr>
<td>Kitchen Garden</td>
<td>Hesam</td>
<td>For application in both kitchen and garden activities.</td>
</tr>
</tbody>
</table>

**WORLD-A-THON 2015**

On **TUESDAY THE 28TH OF APRIL, 2014** all students will be participating in Findon Primary School’s **WORLD-A-THON**. During the course of the day, students will be involved in physical activities oriented around different countries. Lucy O’Reilly and Nicole Creek have integrated dance and activities from different cultures, particularly in Performing Arts sessions. Lucy and Nicole have been working with the senior students to practise more complex dance skills such as Bhangra, Bollywood, Greek and Irish dance routines. Dancing and physical activity can improve co-ordination and rhythm, and of course are great for the cardiovascular system! Dance activities also strengthen and tone the muscles, and it’s lots of fun! Many skills can increase cardiovascular fitness and general health and well-being.

Our annual “Athon” is a major fundraiser for Findon Primary School. All students will receive a sponsor sheet and we encourage each student to source sponsorship for their participation in the World-A-thon. Sponsorship forms are required to be returned to school by the Friday the 22nd of May.

Students may dress in multicultural-oriented clothing or clothing that may represent a particular stereotype of any country.

**PRIZES**
- All children who raise over $20 will receive a small prize.
- A WorldAthon Medallion to one male and one female in each year level, that have raised money, and done their best in P.E and Performing Arts.
- A class party for the class that raises the most money.
- The two highest fundraisers will receive a $50 Coles/Myer Gift Card each.
- Points for each house for raising money.
The Victorian Premiers’ Reading Challenge is now open!
Findon students are once again invited to participate in the Premiers’ Reading Challenge for 2015.
The Challenge is a great way to get kids excited about reading and track their reading progress. Students in F-3 are required to read 30 books, with at least 20 from the set list, while 3-6 students need to read 20, with at least 10 from the set list. The set list can be found at www.education.vic.gov.au/prc along with other information about the challenge.
Once you have read a book, you need to log in to your account at https://www.eduweb.vic.gov.au/Challenger/WebLogin.aspx?AspxAutoDetectCookieSupport=1 and enter the title and author. Usernames and passwords to log in will be given out by teachers.
Participants will receive a certificate at the closing of the challenge in November, as well as their name in the paper. They will also receive bookmarks and book labels as they complete the challenge.
This is a great, achievable reading goal for all students. Please encourage your child to participate and practice their reading!
TERM 2 CLASSES AT
MILL PARK COMMUNITY HOUSE

All are accredited courses.

Accounting: Bookkeeping (basic and advanced), MYOB, MYOB Payroll, Accounts payable and Receivable, Quickbooks, Xero.
All are accredited courses.

Medical: Medical Reception, Medical Terminology, Medical Accounts, Treatment room Assistant, O H & S.

Recreation: Yoga, Meditation, Dressmaking, Embroidery, Patchwork, Cake Decorating, Teensew, Kids Craft, Hairdressing.

Occasional Childcare: On-site childcare to support courses and Occasional care.

Certificates: Certificates I & II in Information, Digital Media and Technology, Certificates II & III in Business.

Call Lynne or Sandra on 9404 4565 – Mill Park Community House, 68 Mill Park Drive, Mill Park.
www.millparkcommunityhouse.com