From the Principal’s Desk...

FOUNDATION (PREP 2015) EXPO NIGHT A HUGE SUCCESS!

Congratulations to Nina, Laura, Mary, Tenielle, Stephanie, Jo, Sue and Florence on a magnificent effort with our EXPO NIGHT last Wednesday. We had a terrific attendance and showcased the wonderful teaching and learning that occurs in our Foundation grades. A big THANKYOU to Jacky Godden who put together the booklets, flyers and folders for the night.

EXCELLENT TEAM EFFORT!

FOUNDATION (PREP) ENROLMENTS FOR 2015

We are continuing to take enrolments for our 2015 Foundation classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled as soon as possible as planning has started for our Beginning School Program which begins in Term 4.

MID YEAR STUDENT LED CONFERENCES

Students’ mid-year reports will be going home on Monday 23rd June 2014 and Student Led Conferences (involving students, parents and the classroom teacher) will be held on Wednesday 25th June. Every child in the school will have brought home a notice providing parents with information about making appointments for the mid-year reporting process. Students only come to school on Wednesday 25th June for their designated appointment time and must attend with their parent/s or guardian/s. Students will be marked present when they attend their meeting.

SCHOOL REPORTS

A school report can often mark a turning point in a child’s life with an encouraging remark from a teacher or parent setting a course for future learning. Equally, a negative comment can put a child completely off learning, or even school itself. As parents read the school reports about their children it is important to take on board suggestions that are being made about learning attitudes, efforts and general behaviour. Children should be informed of their strengths and also of areas in which they need to improve. The most important aspect of the reporting process however is to celebrate children’s learning and look to anticipated future achievements with optimism. Children need to know that the adults in their lives believe in them and their capabilities. Student reports provide you with a clear picture of your child’s progress. These reports are used in all Victorian Government schools to report student achievement in Years Foundation (Prep) to 10. The only exception to this is for students who are part of the Program for Students with Disabilities. The student report cards include:

- a chart with an A–E rating showing your child’s current progress against the expected standard as well as the progress they have made since the previous year
- a chart showing your child’s level of effort and class behaviour
- details about attendance
- comments from teachers outlining what your child knows and can do and any areas in which your child needs to be given further help or extension

What do the A–E ratings mean?

A indicates achievement that is well above the standard expected for your child’s year level at the time of reporting. It means that your child understands and is able to successfully work with knowledge and skills that are significantly more complex than would normally be expected.

B indicates achievement that is above the standard expected for your child’s year level at the time of reporting. It means that your child understands more complex ideas and has a broader range of skills than would normally be expected.

C indicates achievement that is at the standard expected for your child’s year level at the time of reporting. It means that your child’s learning is on track and that they understand and can apply the range of knowledge and skills expected for their year level at the time of reporting.

D indicates achievement that is below the standard expected for your child’s year level at the time of reporting. It means that there are some skills and knowledge that your child has yet to
acquire before they can be said to be achieving at the expected standard.

E indicates achievement that is well below the standard expected for your child’s year level at the time of reporting. It means there are significant areas of knowledge and skills your child needs to acquire before they can be said to be achieving at the expected standard.

Please be aware that ‘C’ is not a disappointing result! It is important to remember that if your child receives a ‘C’ on the report card it indicates that his/her learning is on track and they are achieving the state-wide standard that is expected of them at the time of reporting. Also included will be a written report by the Specialist Team who teach Visual and Performing Arts, Physical Education and Stephanie Alexander Kitchen Garden program. If you would like additional information about student reports please see your child’s teacher.

PARENT/STUDENT/TEACHER CONFERENCE PREPARATION

It is very powerful to have home, school and the student involved in interviews so that everyone is clear about future directions and the effort that will be required. As a school we aim to encourage students to take control of their learning and to recognise the growth they are achieving in both social and academic areas. The ‘interview’ is an important opportunity to discuss your child’s progress and to build communication and understanding between home and school. If everyone is well prepared, even a short interview can be productive and very worthwhile:

- Keep a list of questions you want to discuss with the teacher.
- If you want to discuss a specific matter, telephone in advance so the teacher can be prepared with the information you are seeking.
- Ask your child if there are matters they would like to discuss.
- Be ready to ask questions, or admit you do not understand.
- Share helpful information about your child or family circumstances. Teachers are appreciative of anything that helps them to know their students better.
- If you disagree with any judgements the teacher may have made about your child, listen carefully and ask for examples.
- Remember the interview is a valuable time to discuss your child, not share your experiences at school or philosophies about modern education.
- Please don’t hesitate to contact the school to arrange a follow up interview.

Some questions:
How is my child progressing?
Are there ways I can help at home?
Does my child need extra help?
How does my child get on with other members of the class?
Does my child have a sound work ethic in class?
What is my child’s behaviour like in class and at school?
How well is my child doing on formal assessments?

After the interview:
Discuss the interview with your child, including any points of action.
Stress the good things that were said and be direct about any problems.

STUDENT ATTENDANCE

I know you continue to read this information every week but I am required to ensure that all parents are aware of their legal responsibility when it comes to school attendance. This is not just a Findon Primary School expectation but a Department of Education and Early Childhood requirement.

Every day counts!

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need. The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students. The Data Collection process has already commenced and will continue during Terms 2 and 3. No personal or identifying information about any student will be included; however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: https://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or contact myself if you have any further questions. If your child has been identified you will receive a letter from the school at the commencement of Term 3.

UNIFORM POLICY

As we head into the colder months, it is timely to remind our School Community of our uniform policy, requirements and expectations, endorsed by School Council. I spoke last Friday, at a whole school assembly reminding our community of the importance of wearing our Findon uniform with pride and identity. I explained that I am seeing items ‘creeping’ into our daily wear which are not part of Findon’s Uniform Policy. Below, I have outlined the DRESS CODE as a reminder and explained to students that the holidays are a perfect opportunity to purchase or update any items of clothing or footwear required, in preparation for the start of term 3.

DRESS CODE

TOPS:
- Findon logo or plain green or gold polo tops.
- Plain green or gold skivvies.
- Findon logo or plain green windcheaters.
REMINDER

Attention: All Year 4 Campers

The first instalment and is now due.

Payments can be made at the front office.

Medical forms should be completed and returned to school by the end of term.

END OF TERM 2 KIDS MATTER: ‘EVERY FACE HAS A PLACE’

Friday 27th June 2014 is the final day of Term 2. A whole school assembly will be held at 12.30 pm and I warmly invite all parents to this assembly. Students will be dismissed at 1.30 pm.

Food for Thought…. 
‘Failure is an event, NEVER a person’ - William D Brown

Paula Cosgrave
Principal
Congratulations to the following 32 students who entered the ‘Maths Problem of the Week’ in Week 9 of Term 2. Cuthbert and Roycroft tied for the most entries with 9 students each. Well done to all students who have participated over the term and earnt house points.

<table>
<thead>
<tr>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nathan M.</td>
<td>AL</td>
<td>Upper</td>
<td>Cuthbert</td>
<td>Prushoth J.</td>
<td>EM</td>
<td>Upper</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Frensi R.</td>
<td>SM</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Alex B.</td>
<td>JD</td>
<td>Upper</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Angie S.</td>
<td>MZ</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Jessica B.</td>
<td>AD</td>
<td>Upper</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Sharleen P.</td>
<td>AD</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Jake F.</td>
<td>SM</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Eveleen P.</td>
<td>TC</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Kayla N.</td>
<td>JD</td>
<td>Middle</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Sami A.</td>
<td>MJ</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Abbey P.</td>
<td>TD</td>
<td>Upper</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Timam A.</td>
<td>MZ</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Anamika S N</td>
<td>KG</td>
<td>Upper</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Ali I.</td>
<td>MZ</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Kayla C.</td>
<td>KG</td>
<td>Upper</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Rylee M.</td>
<td>MZ</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Shweta S</td>
<td>LS</td>
<td>Junior</td>
<td>Strickland</td>
</tr>
<tr>
<td>Lucy C.</td>
<td>DF</td>
<td>Middle</td>
<td>Freeman</td>
<td>Josh N.</td>
<td>JD</td>
<td>Upper</td>
<td>Strickland</td>
</tr>
<tr>
<td>Tom M.</td>
<td>AL</td>
<td>Upper</td>
<td>Freeman</td>
<td>Riley N.</td>
<td>MJ</td>
<td>Middle</td>
<td>Strickland</td>
</tr>
<tr>
<td>Rachael M.</td>
<td>TC</td>
<td>Junior</td>
<td>Freeman</td>
<td>Evelyn C.</td>
<td>SM</td>
<td>Junior</td>
<td>Strickland</td>
</tr>
<tr>
<td>Vivian C.</td>
<td>MZ</td>
<td>Middle</td>
<td>Freeman</td>
<td>Indy D.</td>
<td>FH</td>
<td>Middle</td>
<td>Strickland</td>
</tr>
<tr>
<td>Tarnee S.</td>
<td>FH</td>
<td>Junior</td>
<td>Freeman</td>
<td>Declan F.</td>
<td>EM</td>
<td>Upper</td>
<td>Strickland</td>
</tr>
<tr>
<td>Maya C.</td>
<td>LS</td>
<td>Junior</td>
<td>Freeman</td>
<td>Zyrille D.</td>
<td>TD</td>
<td>Upper</td>
<td>Strickland</td>
</tr>
<tr>
<td>Riley G.</td>
<td>MZ</td>
<td>Junior</td>
<td>Roycroft</td>
<td>Zeke D.</td>
<td>AD</td>
<td>Upper</td>
<td>Strickland</td>
</tr>
</tbody>
</table>

**House Points**

<table>
<thead>
<tr>
<th>Cuthbert - WIN</th>
<th>Freeman</th>
<th>Roycroft - WIN</th>
<th>Strickland</th>
</tr>
</thead>
<tbody>
<tr>
<td>45</td>
<td>30</td>
<td>45</td>
<td>40</td>
</tr>
</tbody>
</table>

**THIS WEEK’S PROBLEMS**

**Upper (4 to 6)**

**Name:**
**House:**
**Home Group:**

Toni bought a car on credit. The car cost $7800 and interest payments of $42 are added each month. He wants to pay it off in 12 months. How much will his monthly payments be?

**Working Out:**

**Middle (2 to 4)**

**Name:**
**House:**
**Home Group:**

A packet of 30 smarties has 4 different colours – red, blue, yellow and green. There are 2 more blue than red, but less than green. The number of yellow smarties is half the number of red. If there are 6 red smarties, complete the following table:

<table>
<thead>
<tr>
<th>Blue</th>
<th>Green</th>
<th>Yellow</th>
</tr>
</thead>
</table>

Draw a picture graph to show the number of smarties in the packet?

**Junior (P to 2)**

**Name:**
**House:**
**Home Group:**

Mitch had 20 blocks. He made 4 towers. One tower had 5 blocks. One tower had 6 blocks. One tower had 2 blocks. How many blocks were in the other tower?

**ANSWER:** ___ blocks

Draw a diagram of the 4 towers

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

**MATHLETICS**

26 students have earnt certificates over the last two weeks. Make sure you log on during the holidays and keep up your maths skills. Maybe you can play Live Mathletics with a friend from school

**Congratulations** to Thomas Pianta (SM) for earning a Gold Certificate. Fantastic!

**LOG ONTO MATHLETICS AT:** [www.mathletics.com.au](http://www.mathletics.com.au)
NP - Olivia C.  DF – Dakota T.
LS - Mia S.      TD - Abbey P.
TC - Hanu P.     EM - Chloe G.
MZ - Taner W.A.  JD - Darcy C.
SM - Tyler H.    AL - Maddi W.
FH - Tyler C.    KG - Natalie L.
MJ - Yngrid C.   SB - Nishana K.
HP - Kathy T.    AD - Liam T.

Student absences

Here are the student absences for the week 9 (16/6/2014 to 20/6/2014).

CONGRATULATIONS to HP for having the best attendance for the week. Well done!!
EVERY DAY OF SCHOOL COUNTS!!

Everyone is good at something!
Supporting Children’s Confidence

How parents and carers can help

Confidence improves through building on small successes. Parents, carers (and teaching staff) can help by:
• explaining to children that skills develop with practice
• encouraging children to persist when they don’t succeed straight away
• praising effort, persistence and improvement
• making sure that goals are achievable by breaking down large tasks or responsibilities into small steps
• being ready to help when necessary, without taking over.

‘ON TIME’ AWARDS

Congratulations to AD for having the best on time data for week 9!
Every minute counts!!!
It ain’t great to be late!!

Value for the week is:

Care and Compassion

Care and compassion means to understand how other people may feel and show concern and empathy for the welfare of others and act in a caring manner. It could be lending a hand when someone is hurt or feeling sad or offering to help someone in need.

A healthy diet enhances brain development and promotes learning in children. Choose Well!

Thanks for taking the time to read our Student Wellbeing page—Mary Zaikis
THE JUNIOR & SENIOR CHOR
WILL BE PERFORMING ON FRIDAY 27TH June AROUND 12:30PM (AT THE LAST WEEK’S ASSEMBLY) ALL PARENTS, FRIENDS & FAMILY WELCOME!

SENIOR CHOIR: 
PHARRELL WILLIAMS’ ‘HAPPY’ 
JUNIOR JAZZY’S: 
TEEN BEACH MOVIE ‘CRUISIN’ FOR A BRUISIN’

We would like to thank you the following parents/volunteers who either helped at the Sausage Sizzle, the Cadbury Chocolate Drive or both. Without the help of parents we would not be able to run these fundraisers. So THANK YOU Janine Slater, Kylie Smith, Michelle Sapardanis, Wendy Curry, Regan Ayres, Elham Hosseini, Nicole Papotto, Sarah Lord, Gail Nichol-Smith and Rita Augelli.

SECOND HAND UNIFORM SALE

FRIDAY 27TH JUNE 12:00PM

Come along to our Second Hand Uniform Sale to pick up some school uniforms at bargain prices!

If you can spare half an hour to help set up before the sale starts, please meet near the Canteen at 11:30am. Sale will be finished in time for the assembly.
**LEAP WEEK**

Last Monday the 16th to Friday the 20th of June was our fantastic LEAP week. All students had the opportunity to participate in engaging, interesting and fun learning enrichment opportunities. It was a very enjoyable, energetic and fabulous week!

**Foundation/ One: Melbourne Museum: Monday the 16th of June**

Students were fascinated with the size of the Melbourne’s city skyscrapers and beautiful hidden streets. They explored the entire Melbourne Museum and had the opportunity to enjoy a lovely lunch in the Museum Park/playgrounds.

**Year Two/Three students: Melbourne Museum and IMAX: Tuesday 17th of June**

Two/Three students had the opportunity to observe the amazing things such as the Dinosaurs and insects at the Melbourne Museum and they saw bugs life pop out at IMAX!

**Four/ Five- MCG and National Sports Museum: Thursday the 19th of June.**

4/5 students had a beautiful morning tea outside the MCG and played in the park before rotating with a tour behind the scenes of the MCG (including the player change rooms, ice baths and hidden function rooms), played ‘game on’ and walked around the National Sports Museum!

**Year Six: Wheeltalk:**

Mel from Wheeltalk came in and gave an inspirational speech to our year six students. She was incredibly engaging, inspirational and her story was unforgettable, some students were brought to tears! She then took students through wheelchair basketball rules and played some drills and a match with students.

---

**Certificate III in Education Support (Teacher's Aide)**

This qualification will give you the skills and knowledge to provide assistance and support to teachers and students in a range of educational settings. This includes early childhood education, as well as Primary, Secondary and Special schools.

**Entry Requirements:** Moderate Computer and Internet and Email Skills

**Location:** Merrilands Community Centre, Reservoir

**Dates:** Starts in July 2014

Please ring to arrange pre-enrolment interview. Ph. 9462-6077

---

**Tuesday is our Banking Day.**

Please ensure all yellow wallets are handed into the school office first thing in the morning to ensure their deposit is processed.
A NOTE FROM THE NURSE

HEAD LICE

Even though its winter head lice is still around. Please be vigilant, check and if needed treat your child’s hair. Please report any cases to school so we can check the whole class. Thank you

Student Medication

All student medication is to be signed in at the office. Please note that it is your responsibility to collect the medication from the office at the end of the day.

T-SHIRTS ORDER

Findon's Enchanted Journey

T-Shirts are available for anyone to buy. They can be worn in place of the usual school uniform for term 3 and 4, 2014.

They will be black t-shirts with the winning designs printed on the front and back. A school design competition took place to choose the most popular design. The T-shirts are available in sizes 4-14 for children and S-5XL for adults. There will be NO exchange possible after the order is placed.

The cost of the T-shirt is $22.00 for child sizes and $25.00 for adult sizes.

If you would like to purchase a T-shirt, fill out the form available from the office and return it with the money enclosed in an envelope by 11th July 2014.

A limited number of T-shirts are being printed so you are encouraged to get in early!

Would you like to learn to sing?

Or would like to become performance ready?

Then come and join experienced singer, performer and teacher Bryone for private or group singing lessons.

Great for kids, adults and parents. Builds confidence in a safe, easy and supportive environment.

Call today for availability and rates. Discounts available for group bookings.

Miss Bry
M 0417 326 096 E sing@notesfromhome.com.au
Last week we sent home a pamphlet with information on how you can sign up to tiqbiz. With tiqbiz you will be informed when the newsletter is available, reminders when there is a special event happening at school and if your child has an excursion or incursion. Parents can contact the Office if they need assistance with the set up on their phone.

There is NO cost for this app. Over the next few weeks we will be phasing out hard copies of the newsletter. If you would like to receive a hard copy, you will need to request one from the office. The app is available for both the iPhone and Android phones.
Welcome Back To OSHC

Winter Wonderland!

Hello everyone,

Last week we had a great week doing a winter wonderland theme. We made beautiful snowflakes to decorate our hall with. We also made snowmen and completed an activity book.

We also had fun watching Frozen.

This week we will continue our winter wonderland theme and enjoy the last week before school holidays. I hope you all have a safe and happy holiday.

Legend of the week: This week’s legend of the week is Harry for playing fairly with his friends.

OSHC NEWS: I would like to notify parents who have a child booked in this Wednesday on the pupil free day. The rolls will be closed and you will not be charged.

Findon Primary | 24th June 2014
Jessica Walker- 9436 9433 | 0405 447 521

DRUMSET LESSONS

Experienced drum teacher is available for one to one tuition in drum set techniques. My comfortable teaching studio is located in the Northern Suburbs of Melbourne or I can come to your home. I provide a relaxed and fun teaching environment to help you learn to play drums.

Tuition fee: $35 for half hour lesson.
$50 for 1 hour lesson

Contact Paul on 0418 511 290 or email me at musicman777@bigpond.com