TRANSITION K-F POLICY

RATIONALE:
Kindergarten to school transition is a vital stage in children’s education and overall development. It should enhance the child’s independence and support successful participation in school life. The process is important for future emotional, social and intellectual growth. Transition incorporating promotion, enrolment procedures, orientation, admission and induction stages, aims to alleviate difficulties and recognises that children’s needs vary according to social background, experiences, and stages of development.

AIMS:
To support and empower the child and family, and provide collaboration between all people involved in the transition process.

IMPLEMENTATION:
- The first contact with the school is crucial and must be a positive experience for both parent and child.
- Close cooperation, communication and promotion between the school and local kindergartens and childcare centres, will be fostered throughout the school year.
- The enrolment process will include tours of the school (optional), distribution of written information about the school, completion of enrolment forms, presentation of birth, immunisation certificates and Kindergarten Transition statements.
- The Transition Program will focus on positive interaction between parents, teachers and the child.
- All children enrolled are encouraged to participate fully in the Beginning School Program.
- Learning Team One staff and K-F Transition Coordinator will plan transition activities.
- Transition will include multiple and various contacts between the Transition Coordinator, Learning Team One staff and Pre-school teachers. Pre-school children and parents will be encouraged to participate in a variety of school activities of varying duration. Information sessions for parents will be held.

The Beginning School Program includes the following events:
- Flying to Foundation one hour sessions commencing Semester Two.
- Ten sessions where children are involved in a variety of school activities, routines and procedures.
- Parent education sessions will be offered in the areas of English, Mathematics, Inquiry and the School Support programs.
- A Meet and Greet session will be held early in Term One.
- A ‘Let’s Get Organised’ session.
- Prep Entry Assessment program during February.
- Parents are encouraged to make an appointment with their child’s teacher at any time throughout the school year, to discuss any issues of concern.

Evaluation: This policy shall be reviewed as part of the school’s three year review cycle.

‘Flying Into Foundation’ literature.