DATES TO REMEMBER
AUGUST
31  Literacy and Numeracy Parade
SEPTEMBER
1  Fathers Day Stall
2  LT3 Book Launch
5  P-3 Swimming
6  P-3 Swimming
7  P-3 Swimming
7  Findon’s 30th Birthday
8  P-3 Swimming
9  Coin Trail
9  Disco Evening
12  P-3 Swimming
13  P-3 Swimming
13  Divisional Athletics
14  P-3 Swimming
14  Phillip Island Campers Leave
15  P-3 Swimming
16  Phillip Island Campers Return
16  Last Day Term 3 1.30pm Dismissal
OCTOBER
11  Production
12  Production
14  Curriculum Day
31  Curriculum Day
NOVEMBER
1  Melbourne Cup Day

EVENTS
- Whole school assembly beginning at 12.30pm.
- Welcome to the Mayor Cr Stevan Kozmevski and Special Visitors.
- Introduction and brief history of the school by Paula Cosgrave, Principal.
- Community Reflections read by Junior School Council.
- PowerPoint presentation and dialogue by Junior School Council and School Captains.
- Happy Birthday song.
- Sausage sizzle lunch and birthday cup cakes distributed to students.
- Plant and plaque ceremony with the Mayor Cr Stevan Kozmevski, Special Visitors and Junior School Council. Photographer from Whittlesea Leader will also attend.

CELEBRATING LEARNING: LITERACY & NUMERACY WEEK PARADE
This week our school is celebrating National Literacy and Numeracy Week by focusing on the importance and value of language and mathematics in our daily lives. It is important that we continue to motivate, encourage and support all children with their learning, and most all, we must continue believing that every child can learn! Findon Primary School’s motto is ‘Learning for Life’ and highlights the importance of developing a lifelong love of learning in our students. To support children to develop value and maintain a love of learning, parents, family members and teachers are encouraged to:
- Make learning enjoyable and easy by breaking up big tasks into smaller ones. This will take away the enormity of the task & create an ‘I can do this’ attitude.
- Praise children’s efforts with their learning rather than just the results of a test.
- Make them feel good about themselves when they learn something new or master a skill they had problems with earlier.
- Encourage children to explore different ways of learning. Some learn better with a hands-on approach, whilst others are more confident using the computer or pen and paper techniques. Remind them that one learning style is not superior to another.
- Become a model of lifelong learning by letting children see you reading, researching, taking a course, or attempting a new recipe or craft.
FROM THE PRINCIPAL’S DESK cont’d

FATHERS’ DAY STALL
We will be holding our Special Father’s Day stall on Thursday 1st September. Thanks to our marvellous parent reps especially Janine Slater, for organising and holding this year’s Fathers’ Day Stall. This event gives students the opportunity to select and purchase a small gift for their Dads. A great team effort ladies…THANKYOU.

SWIMMING PROGRAM BEGINS FOR Foundation to Year 3 Students Week 9 & 10

AUGUST IS EDUCATION SUPPORT STAFF MONTH
August is Education Support (ES) Month which gives us the opportunity to highlight the important role ES staff play in our school. At Findon Primary School we are very fortunate to have an outstanding and dedicated team of Education Support staff helping to educate and care for our students and contribute positively in the running of the school. ES officers are a vital part of the school team working in incredibly diverse and essential roles. A special morning tea is being held this Wednesday to acknowledge and thank them for the contributions they make to our school.

PLANNING for 2017
To assist with our planning for 2017, all parents of students in Foundation to Year 5 are asked to indicate if their child will be attending our school next year. It is important for us to have accurate enrolment numbers for students attending our school so that the best possible class structures and class sizes can be organised. As always, our students, their learning and development, will remain our top priorities.

Please complete and return the 2017 attendance information slip by Friday 9th September 2016. Thankyou

FOOTY COLOURS DAY and FOOTY LUNCH TUESDAY 13th SEPTEMBER 2016
Gold coin donation to wear footy colours and order your canteen footy lunch

END OF TERM 3
Please note that Friday 16th September 2016 is the final day of Term 3. School assembly will be at 12.30 and students will be dismissed at 1.30pm following assembly.

I leave you with the following words to ponder…

‘The greatest satisfaction in life is achieving what everyone said could not be done’

Chinese Proverb

Paula Cosgrave
Principal

FINDON’S 30TH BIRTHDAY 1986 - 2016

On September 7th we are celebrating Findon’s 30th birthday with a range of events and activities planned.
We are producing a school book and welcome comments/ reflections/anecdotes/memories etc. from current and past families of Findon. Please take the time to send them to us to be included in our book and share this with the community.
We look forward to receiving your positive reflections.

Feel free to join us on the day.
More details to follow.

Florence Haining
On behalf of the 30th Birthday Committee
If you have put in an expression of interest for the swimming program and have CSEF credit, the remaining balance can be used towards the swimming program. $80 would have been allocated for the Excursion Levy at the beginning of the year, the remaining $45.00 can be used for swimming. Please see the Office if you would like to use your credit.

Please note there are limited numbers so make sure you return your form along with the money to secure your child’s placement.

FJW  
Asser- for being a fantastic role model

FSM  
Olive- for always showing values

FTC  
Chase- for making good choices

1LS  
Joshua – for being a good role model

11  
Rebecca- for caring for others

1NJ  
Adysyn- For respecting friends

2FH  
Harley-for being respectful

34MK  
Samir- for being a great role model

34NS  
Olivia- for being respectful

56EM  
Tanika- for being respectful

56AF  
Leo- for respecting others

56SO  
Rohan-for respecting peers

56MS  
Jayden– for showing respect

SPECIALIST STUDENT OF THE WEEK:

2MC  
Ciara- for treating others with respect

Visual Arts  
Jonah- for showing value of respect

34HP  
Daniel- for showing respect

Performing Arts  
Sienna- for doing well

34DF  
Ibby- for being a good role model

P.E.  
Paul V- Showing respect

34PK  
Christopher– for being respectful

Kitchen Garden  
Troy- for showing respect

**2016 NETBOOK PAYMENT SCHEDULE**

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<thead>
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<tbody>
<tr>
<td><strong>Start date</strong></td>
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<tr>
<td><strong>End date</strong></td>
<td></td>
<td>Dec 2016</td>
<td>Dec 2017</td>
<td>Dec 2018</td>
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<tr>
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<td>Friday 13th Nov 2015</td>
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<tr>
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<td>Friday 5th Feb 2016</td>
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<tr>
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<tr>
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<td>Friday 7th Oct 2016</td>
<td>$60</td>
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<td>$60</td>
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</table>
Congratulations to the following 19 students who entered a solution to the maths problem of the week in the seventh week of Term 3. Each of these students earnt 10 house points for their respective houses. Cuthbert and Roycroft both won the week with 60 points.

<table>
<thead>
<tr>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
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<tbody>
<tr>
<td>Mackenzie B.</td>
<td>FTC</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Nathan I.</td>
<td>NJ</td>
<td>Junior</td>
<td>Freeman</td>
</tr>
<tr>
<td>Poppy S.</td>
<td>FTC</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Riley G.</td>
<td>DF</td>
<td>Middle</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Phoenix S.</td>
<td>II</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Hassan M.</td>
<td>NS</td>
<td>Middle</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Sami A.</td>
<td>MK</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Fulla M.</td>
<td>II</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Timmi A.</td>
<td>PK</td>
<td>Upper</td>
<td>Cuthbert</td>
<td>Logan G.</td>
<td>FJW</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Lana P.</td>
<td>FJW</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Alyssa-Jayne D.</td>
<td>LS</td>
<td>Junior</td>
<td>Roycroft</td>
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<td>Harrison C.</td>
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<td>Middle</td>
<td>Freeman</td>
<td>Jevaughn J.</td>
<td>II</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Neil D.</td>
<td>LS</td>
<td>Junior</td>
<td>Freeman</td>
<td>Aisha M.</td>
<td>NJ</td>
<td>Middle</td>
<td>Strickland</td>
</tr>
<tr>
<td>Brandon S.</td>
<td>II</td>
<td>Middle</td>
<td>Freeman</td>
<td>Declan M.</td>
<td>LS</td>
<td>Middle</td>
<td>Strickland</td>
</tr>
<tr>
<td>Nathan S.</td>
<td>FSM</td>
<td>Junior</td>
<td>Freeman</td>
<td>Declan’s mum and nana</td>
<td>LS</td>
<td>Middle/upper</td>
<td>Strickland</td>
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</table>

**House Points**

<table>
<thead>
<tr>
<th></th>
<th>Cuthbert - WIN</th>
<th>Freeman</th>
<th>Roycroft - WIN</th>
<th>Strickland</th>
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<td>50</td>
<td>60</td>
<td>30</td>
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**THIS WEEK’S PROBLEMS**

**Upper (4 to 6)**

<table>
<thead>
<tr>
<th>Name</th>
<th>House</th>
<th>Home Group</th>
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<tbody>
<tr>
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**Middle (2 to 4)**

<table>
<thead>
<tr>
<th>Name</th>
<th>House</th>
<th>Home Group</th>
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<tbody>
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</table>

**Junior (P to 2)**

<table>
<thead>
<tr>
<th>Name</th>
<th>House</th>
<th>Home Group</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

**Upper (4 to 6)**

```
+ - + - 55
+ / - - 1
+ / - + -1
21 1 4
```

Each number from 1 to 9 is only used once.
Each row is a math equation.
Work from left to right.
Each column is a math equation.
Work from top to bottom.

HINT: 7 is the top left corner

**Middle (2 to 4)**

I am a 4 digit number.
If you count by 2 or 5 you will land on my number (clue for last digit)
I am more than 2700 + 2299
I am less than 7505 – 1505
I have an odd number of tens. This is my largest digit.
My hundreds digit is half of 14
My digits add up to 21

I am:

______ ______ ______

**Junior (P to 2)**

Tim leaves his house at 7:45am in the morning. If the car trip takes 30 minutes to school, what time does he arrive at school?

Can you draw the hands on this clock to show the time he arrives?

Please submit your entry to the office by the end of school on Thursday.

**MATHLETICS**

28 certificates were earnt on Mathletics over the last two weeks.
The class with the most certificates is 2FH (56), followed by 1II (52).
Don’t forget to download the Mathletics apps for access on smartphones and tablets.

**LOG ONTO MATHLETICS AT:** [www.mathletics.com.au](http://www.mathletics.com.au)
YEAR 4 CAMP TO PHILLIP ISLAND - SEPTEMBER 14 to 16, 2016

Spring is almost here and the Year 4 camp to Phillip Island is now just over 2 weeks away! Students should be ensuring they have the essentials for camp, which include a sleeping bag, working torch, warm coat for the penguin parade, towel and a toiletry bag. The camp begins on Wednesday, September the 14th.

The total cost for the camp was set at $280, and by now, all payments should have been made. If you need more time with the final payment, please let the office staff know to make alternative arrangements.

Students who have indicated they suffer from asthma will need to provide an updated asthma management plan. Please contact the office if you did not receive an envelope last week with forms to complete.

On the day students depart for the camp, students are expected to wear casual clothes, but they are expected to be ‘sun smart’ and have a sun smart hat and sunglasses. Students should bring a small backpack for day one and should have a packed lunch (which includes a snack). No lollies are permitted in the cabins.

You can view the facilities on offer at the CYC campsite in Cowes, Phillip Island by visiting the following website: http://theisland.cyc.org.au/

Congratulations to Alex B-M. (MK) and Makayla J. (NS) on having their designs chosen for the official camp booklet. Great job girls!

DANIEL FROMM
Year 4 Camp Coordinator.

Father’s Day Stall

Just a reminder that the Father’s Day Stall is on Thursday 1st September
All gifts are $4.00
Cards and Gift Bags $1.00

 Helpers required from 9am - 11am
In the Science Room.
Thank you

Year 6 Canberra Tour, 2017

A reminder that expressions of interest and an accompanying deposit is due within the next fortnight. Please ensure that forms are sent into the school office so as to lock in a place for your child. If a form is required contact your child’s classroom teacher or contact the office.
REQUESTING DONATIONS FOR THE PRODUCTION

A-L Cast: Tuesday 11th October 2016
M-Z Cast: Wednesday 12th October 2016

Time: 7:00pm
Tickets: $25.00 each

UNLIMITED TICKETS GO ON SALE:
Thursday 1st September 2016
Tickets to be purchased at:
https://www.trybooking.com/MJKP or the OFFICE

All you need is a little bit of Pixie dust...

LITERACY & NUMERACY WEEK PARADE

WEDNESDAY 31ST AUGUST
9.30AM - 10.30AM

COME DRESSED AS YOUR FAVOURITE BOOK CHARACTER.
Welcome to the SCIENCE PAGE @ Findon!
The newsletter features Science Quiz Questions and fun science facts every week. All you have to do is answer one or all of the questions – it’s that easy! Students will earn 10 house points for every question that is answered. Students who enter will also have their names published in the school newsletter.

**SOMETHING NEW!!!**
Each week students will be announced at assembly and ONE of you will be drawn out to win a small prize. Good luck!

**THIS WEEK’S TOPIC: Human Body**

**DID YOU KNOW?**
The brain uses over a quarter of the oxygen used by the human body.
Infants blink only once or twice a minute while adults average around 10.
It takes the body around 12 hours to completely digest eaten food.

**THIS WEEK’S QUESTIONS:**
Please submit your entries to the **OFFICE** by **THURSDAY**!

<table>
<thead>
<tr>
<th>JUNIOR (P-2)</th>
<th>MIDDLE (2-4)</th>
<th>UPPER (4-6)</th>
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<tbody>
<tr>
<td>NAME:</td>
<td>NAME:</td>
<td>NAME:</td>
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<tr>
<td>HOMEGROUP:</td>
<td>HOMEGROUP:</td>
<td>HOMEGROUP:</td>
</tr>
<tr>
<td>HOUSE:</td>
<td>HOUSE:</td>
<td>HOUSE:</td>
</tr>
<tr>
<td>The two holes in your nose are called?</td>
<td>What substance are nails made of?</td>
<td>The flow of blood through your heart and around your body is called?</td>
</tr>
<tr>
<td>ANSWER:</td>
<td>ANSWER:</td>
<td>ANSWER:</td>
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</table>

**HERE ARE THE ANSWERS FROM WEEK 7:**

<table>
<thead>
<tr>
<th>JUNIOR (P-2)</th>
<th>MIDDLE (2-4)</th>
<th>UPPER (4-6)</th>
</tr>
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<tbody>
<tr>
<td>NAME:</td>
<td>NAME:</td>
<td>NAME:</td>
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<tr>
<td>HOMEGROUP:</td>
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<td>HOMEGROUP:</td>
</tr>
<tr>
<td>HOUSE:</td>
<td>HOUSE:</td>
<td>HOUSE:</td>
</tr>
<tr>
<td>Can frogs live in salt water?</td>
<td>A person who studies biology is known as a?</td>
<td>The death of every member of a particular species is known as what?</td>
</tr>
<tr>
<td>ANSWER:</td>
<td>ANSWER:</td>
<td>ANSWER:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
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<th>HOUSE</th>
<th>POINTS</th>
<th>NAME</th>
<th>HOMEGROUP</th>
<th>HOUSE</th>
<th>POINTS</th>
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<tr>
<td>Sammi</td>
<td>MK</td>
<td>Cuthbert</td>
<td>30</td>
<td>Gaige</td>
<td>NS</td>
<td>Freeman</td>
<td>10</td>
</tr>
<tr>
<td>Tim</td>
<td>PK</td>
<td>Cuthbert</td>
<td>30</td>
<td>Brandon</td>
<td>II</td>
<td>Freeman</td>
<td>30</td>
</tr>
<tr>
<td>Bethany</td>
<td>II</td>
<td>Strickland</td>
<td>30</td>
<td>Nathan</td>
<td>FSM</td>
<td>Freeman</td>
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</tr>
<tr>
<td>Lana</td>
<td>FJW</td>
<td>Cuthbert</td>
<td>10</td>
<td>Alyssa-Jayne</td>
<td>LS</td>
<td>Roycroft</td>
<td>30</td>
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<tr>
<td>Phoenix</td>
<td>II</td>
<td>Cuthbert</td>
<td>30</td>
<td>Madeline</td>
<td>FJW</td>
<td>Freeman</td>
<td>10</td>
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<tr>
<td>Bailey</td>
<td>DF</td>
<td>Freeman</td>
<td>10</td>
<td>Immy</td>
<td>FJW</td>
<td>Freeman</td>
<td>10</td>
</tr>
<tr>
<td>Riley</td>
<td>DF</td>
<td>Roycroft</td>
<td>30</td>
<td>Harrison</td>
<td>LS</td>
<td>Freeman</td>
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<tr>
<td>Declan</td>
<td>LS</td>
<td>Strickland</td>
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<td>Mackenzie</td>
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<td>Cuthbert</td>
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<td>Poppy</td>
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<td>Neil</td>
<td>LS</td>
<td>Freeman</td>
<td>10</td>
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<tr>
<td>Reed</td>
<td>FJW</td>
<td>Freeman</td>
<td>10</td>
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**SCIENCE PROBLEM OF THE WEEK**
Congratulations to the following students who entered the Science Problem in ‘Week 7’. Don’t forget to add which house you belong to so that you can earn points! **PRIZE WINNER - Poppy FTC**

**HOUSE POINTS TOTAL**

<table>
<thead>
<tr>
<th>FREEMAN</th>
<th>STRICKLAND</th>
<th>CUTHBERT</th>
<th>ROYCROFT</th>
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<tbody>
<tr>
<td>130</td>
<td>60</td>
<td>140</td>
<td>60</td>
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</tbody>
</table>

Thank you
Jenny W & Mrs J
Findon Primary School

30TH BIRTHDAY CELEBRATIONS

80’s Themed Disco
FRIDAY SEPTEMBER 9

$2 entry
Prepayment only prior to evening
Prizes awarded

FOUNDATION TO YEAR 2 - 4.30pm to 5.30pm
YEAR 3 TO 6 - 5.45pm to 7.15pm

IMPORTANT NOTE
All students must be signed in by an adult on the evening.

TUESDAY 13TH SEPTEMBER

Come dressed in your favourite Football Team colours!
Gold Coin Donation.

Special Footy Day lunch is also available. Please make sure you fill in the special lunch form and return it to the office, along with payment by Wednesday 7th September. No other lunch orders available on this day.

Please return all money and any unsold chocolates to the office.
Thank you
Making sense of children’s emotions

Ten year old Tom, his friend Louis, and Tom’s six year old brother, Josh, were trying out Tom’s new skateboard. Louis already knew a bit about skateboards, and he offered to show Tom and Josh how to do turns. It was harder than it looked. Tom slipped off and tumbled over. The others laughed. “Show me again,” Tom said to Louis. After watching Louis carefully and trying again, Tom was starting to get it. “I just need to keep practising,” he thought.

Then it was Josh’s turn. “I can help you if you like,” said Louis. Josh wanted to do it by himself, but he couldn’t get the hang of it. When he tried to turn, the skateboard kept going straight and Josh landed on his bottom. The boys laughed, but Josh didn’t think it was funny. He got really angry at them. Then he ran inside to tell his mother how mean the two older boys were.

Understanding emotions

Children’s emotional reactions may be more complex than they appear. In the story, Josh blames his hurt and angry feelings on the other boys. But was their behaviour the main problem for Josh? Or was it really that he was frustrated and disappointed over not being able to handle the skateboard as well as he would have liked?

Learning to manage feelings and emotions is a very important part of children’s development. Emotions affect children’s ability to learn and relate to others, as well as their overall wellbeing.

Emotions and self-concept

Children’s emotions are not just a response to things that happen. They are influenced by what children think, especially by what they think about themselves and their abilities. Children often need support from parents and carers to manage their feelings effectively, particularly when they are young.

Showing that you understand and accept children’s feelings is very important for supporting their emotional development. It’s when children feel understood that it is easier for them to learn to think through their feelings and work out effective ways to handle them.

In the story, when Tom fell off the skateboard, he told himself he could do it if he kept practising. This helpful thinking allowed him to put aside his feelings of frustration and disappointment and keep trying.

Everyone has feelings. It takes time to learn how to manage them effectively.

How parents and carers can help

Parents and carers can support children’s emotional development by tuning into feelings, helping children understand feelings, and encouraging them to work out ways to manage feelings effectively. The following suggestions may be helpful:

- Tune into children’s feelings and try to understand things from their point of view. This allows you to help them identify their feelings and the ways that feelings work.
- Show that you accept and respect children’s feelings. Accepting feelings is necessary before working out a way to manage them.
- Remember that it’s not always easy for children to know what is bothering them, and they may not always want to talk about it.
- Show children how you manage your own feelings effectively. If you act calmly it will help to reassure them that they can manage even difficult feelings.
- Acknowledge children’s efforts to manage feelings. This helps them see their progress and motivates them to use the helpful strategies they are developing in other situations.

Something to try

- Observe your child and take note of the situations that seem to trigger a particular emotional response.
- Think about how your child might be feeling, given his or her age and stage of development.
- Talk and listen to your child about how he or she is feeling. Acknowledge both your child’s feelings and his or her efforts to cope.
- Talk about helpful ways of managing feelings and encourage your child to try out different options.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au
The 2016-2017 Little Athletics Season is starting soon.

We welcome girls & boys from 5 years to 15 years to join our Club and participate in a healthy outdoor sport, in a fun and family friendly environment.

❖ The Little Athletics Season commences on Saturday 8th October, 2016
❖ Club Training is currently on Tuesday nights, commencing 6th September, 2016 from 5pm-6pm at Meadowbank International Athletics Stadium, McDonalds Road, Epping
❖ New and existing athlete registrations can be completed at club training
❖ Birth Certificate is required for new athlete registrations

Contact: Tony Nevison, President 0431 665 393 Sharon Willingham, Secretary 0494 075 885
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