Hello Everyone

It is wonderful to be back at Findon and may I say how good it feels to be back on home soil! Whilst Michael and I thoroughly enjoyed our travels and spending a month with our daughter, I must say there really is no place like home and it really is good to be back amongst the Findon Community...students, parents and teachers alike. I also take this opportunity to acknowledge the amazing job Linda has done as acting Principal and thank her enormously for all her effort and hard work during my absence. She has been ably assisted by Prue, who has done a fantastic job in her role as acting Assistant Principal and to all the teaching and support staff for their mighty effort in supporting Linda and Prue.

WHY NOT GET A TABLE TOGETHER FOR FINDON’S TRIVIA NIGHT on FRIDAY 19th AUGUST….Great Community Night, Lots of Prizes to be won and Good Fun to be had!

LOOK AT WHAT’S HAPPENING IN THE KITCHEN: Kath and the crew are cooking up a storm. Don’t forget that we are promoting a PLASTIC FREE August.

NATIONAL LITERACY & NUMERACY WEEK provides a unique opportunity for schools to recognise and celebrate the achievements of students and the work of teachers, parents and members of the community who support young people to develop stronger literacy and numeracy skills. We will be participating in a number of literacy and numeracy activities to celebrate the week at Findon PS including a school dress up parade on 31st August where you can come dressed as a mathematical tool such as a calculator or a book character. I encourage you to come along to our dress up parade and also visit www.literacyandnumeracy.gov.au

FLYING INTO FOUNDATION PROGRAM: We welcome our new 2017 Foundation students who are already into their third week of this very innovative and successful program here at Findon. Special thanks to Kendra and Tegan for their delivery of this program every Friday throughout Term 3.
FOUNDATION ENROLMENTS FOR 2017
We continue to take enrolments for our 2017 Foundation students. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 3 so that they can participate in our excellent Beginning Schools Program in Term 4.

EXTRA CURRICULAR PROGRAMS
To enhance our students’ learning experiences our school provides a number of extra-curricular activities. Some of these are held before and after school, others during lunchtimes. The extra-curricular activities we offer include:

- Robo Club
- Breakfast Club
- Early Years Choir/ Senior Choir
- Sustainability Action Group
- Instrumental Music Tuition
- Interschool Sport and training
- House Athletics training
- Production Rehearsal
- Lunchtime Clubs
- Social Skills Program
- ICAS (NSW University) Testing Program
- Sustainability Action Team
- Better Buddies Program
- RMIT SPORT
- Soccer, Basketball and Baseball Tournaments
- JSC social and fundraising events

The programs are another means of providing our students with additional social and learning opportunities and are facilitated by members of staff or outsourced to specialists as required.

STUDENT ATTENDANCE
Each week in the newsletter, information about school attendance is shared. This information is extremely important to ensure that all parents are aware of their legal responsibility when it comes to school attendance. This is not just a Findon Primary School expectation but a Department of Education and Training requirement.

Every day counts – school attendance
We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. Missing school can have a major impact on a child’s future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they’ll have missed more than a year of school. Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don’t fall behind:

1. Speak with your child’s classroom teacher and find out what work your child needs to do to keep up.
2. Develop an absence learning plan with your teacher and ensure your child completes the plan.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

PARENT OPINION SURVEY
Thank you to those families who received the parent opinion survey and have taken the time to complete and return it. We value your opinions and appreciate the time and effort involved in completing and returning the survey.

TEACHING CHILDREN TO BE ORGANISED
Some children seem fated to always have a schoolbag of dog eared scraps of paper, overdue library books, outdated school notices, stale remnants of lunch. It is no coincidence that these children often underachieve at school and find it almost impossible to meet deadlines. They lack the organisational skills we all need to get through our busy, complex days. Many children never develop these skills during their schooldays and struggle in their first year at university or in a job. One of the best things we can do for children is give them ways they can organise their paperwork, get started on time on tasks, keep track of books and homework, concentrate on what needs to be done, plan for deadlines and keep all their school stuff in designed spaces, an impossible task? Not with modern technology, colour-coded folders, a desk and shelves at home and a weekly plan for what lies ahead. Here are some ideas:

- Make use of mobile phone and technology programs to organise a calendar, send reminders and sound the alarm. They are likely to go into jobs where they are expected to use sophisticated message and calendar systems which are well within their capabilities at school.
- Keep a large, clear family calendar in a visible place like the kitchen and use different coloured pens for each member of the family.
- Keep a filing shelf with a coloured folder for each child. File all notices and important material for that child’s activities. Children can also keep coloured folders for their school and leisure activities.
- Establish daily routines for mealtimes, screen time, homework, leisure and bedtimes so your children already have a structure to their day.
FINDON’S 30TH BIRTHDAY 1986 - 2016

On September 7th we are celebrating Findon’s 30th birthday with a range of events and activities planned. We are producing a school book and welcome comments/reflections/anecdotes/memories etc. from current and past families of Findon. Please take the time to send them to us to be included in our book and share this with the community. We look forward to receiving your positive reflections. Feel free to join us on the day. More details to follow.

Florence Haining
On behalf of the 30th Birthday Committee

FOUNDATION - YEAR 3 SWIMMING

If you have put in an expression of interest for the swimming program and have CSEF credit, the remaining balance can be used towards the swimming program. $80 would have been allocated for the Excursion Levy at the beginning of the year, the remaining $45.00 can be used for swimming. Please see the Office if you would like to use your credit. Please note there are limited numbers so make sure you return your form along with the money to secure your child’s placement.

YEAR 4 CAMP TO PHILLIP ISLAND - SEPTEMBER 14 to 16, 2016

We are now almost halfway through Term 3 and the Year 4 camp is less than 40 days away! Don’t forget to review the ‘What you need to bring’ list carefully to ensure you have everything you need packed when the camp rolls around on Wednesday, September the 14th.

All campers should now have paid a total of $210. The third and final instalment of $70 is due on August the 28th.

Students who have indicated they suffer from asthma will need to provide an updated asthma management plan.

You can view the facilities on offer at the CYC campsite in Cowes, Phillip Island by visiting the following website: http://theisland.cyc.org.au/

DANIEL FROMM
Year 4 Camp Coordinator.

I leave you with the following words to ponder…..

‘Choose always the way that seems best, however rough it may be’ Pythagoras

Paula Cosgrave
Principal

FROM THE PRINCIPAL’S DESK cont’d
Congratulations to the following 25 students who entered a solution to the maths problem of the week in the fourth week of Term 3. Each of these students earnt 10 house points for their respective houses. Cuthbert House won the week with 110 points.

<table>
<thead>
<tr>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felix P.</td>
<td>NS</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Brandon S.</td>
<td>II</td>
<td>Junior</td>
<td>Freeman</td>
</tr>
<tr>
<td>Arija P.</td>
<td>FTC</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Natasha P.</td>
<td>NJ</td>
<td>Junior</td>
<td>Freeman</td>
</tr>
<tr>
<td>Mackenzie B.</td>
<td>FTC</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Jack P. (3)</td>
<td>DF</td>
<td>Middle</td>
<td>Freeman</td>
</tr>
<tr>
<td>Phoenix S.</td>
<td>II</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Vivian C.</td>
<td>FH</td>
<td>Middle</td>
<td>Freeman</td>
</tr>
<tr>
<td>Poppy S.</td>
<td>FTC</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Harrison C.</td>
<td>II</td>
<td>Junior</td>
<td>Freeman</td>
</tr>
<tr>
<td>Timmi A.</td>
<td>PK</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Savannah B.</td>
<td>FTC</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Sami A.</td>
<td>MK</td>
<td>Upper</td>
<td>Cuthbert</td>
<td>Riley G.</td>
<td>DF</td>
<td>Middle</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Luke G.</td>
<td>LS</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Logan G.</td>
<td>FJW</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Addison I.</td>
<td>FJW</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Declan M.</td>
<td>LS</td>
<td>Junior</td>
<td>Strickland</td>
</tr>
<tr>
<td>Archer D.</td>
<td>EM</td>
<td>Upper</td>
<td>Cuthbert</td>
<td>Naomi M.</td>
<td>LS</td>
<td>Middle</td>
<td>Strickland</td>
</tr>
<tr>
<td>Makayla D.</td>
<td>NJ</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Bethany J.</td>
<td>II</td>
<td>Junior</td>
<td>Strickland</td>
</tr>
<tr>
<td>Neil D.</td>
<td>LS</td>
<td>Junior</td>
<td>Freeman</td>
<td>Josh C.</td>
<td>LS</td>
<td>Junior</td>
<td>Strickland</td>
</tr>
<tr>
<td>Nathan S.</td>
<td>FSM</td>
<td>Junior</td>
<td>Freeman</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

House Points

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cuthbert</td>
<td>110</td>
</tr>
<tr>
<td>Freeman</td>
<td>70</td>
</tr>
<tr>
<td>Roycroft</td>
<td>30</td>
</tr>
<tr>
<td>Strickland</td>
<td>40</td>
</tr>
</tbody>
</table>

THIS WEEK’S PROBLEMS

**Upper (4 to 6)**

- Name: 
- House: 
- Home Group: 

Examined these number patterns and work out the rule (some have two step rules).

<table>
<thead>
<tr>
<th>Number Pattern</th>
<th>Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: 3, 5, 7, 9, 11</td>
<td>Plus 2</td>
</tr>
<tr>
<td>49, 58, 67, 76, 85</td>
<td></td>
</tr>
<tr>
<td>2, 6, 18, 54, 162, 486, 1458</td>
<td></td>
</tr>
<tr>
<td>2000, 1000, 500, 250, 125</td>
<td></td>
</tr>
<tr>
<td>3, 7, 15, 31, 63, 127</td>
<td></td>
</tr>
<tr>
<td>3, 6, 15, 42, 123</td>
<td></td>
</tr>
</tbody>
</table>

**Middle (2 to 4)**

- Name: 
- House: 
- Home Group: 

8 students were asked how much money they raised for the OlympicAthon. Here were their responses.

S1: $25, S2: $4, S3: $15, S4: $10, S5: $30, S6: $10, S7: $1, S8: $20

From this set of data work out the following:

- Mean: 
- Median: 
- Mode: 
- Range: 

**Junior (P to 2)**

- Name: 
- House: 
- Home Group: 

What number am I?

I am between 25 and 50
I am an odd number
I am more than 3 groups of 10
My first digit is also odd
My two digits add up to the perfect 10
I am 13 less than 50

NUMBER: ______ _______

Please submit your entry to the office by the end of school on Thursday.

**MATHLETICS**

25 certificates were earnt on Mathletics over the last two weeks. Let’s try and improve on that this week. Remember to earn a certificate, you must achieve 1000 points from Monday to Sunday. You can do this by completing course work or by playing Live Mathletics.

A reminder that the student app for Mathletics is available for the iphone, ipad, tablets and smart phones. Most of the course work (but not all) and Live Mathletics is available via this platform.

**LOG ONTO MATHLETICS AT:** www.mathletics.com.au
Call Out From Kitchen Garden

I am currently seeking adult helpers to assist in Kitchen Garden classes. You don’t need to be a whizz in the kitchen the only requirement is a current working with children check. If you would like to help please pass your contact details on to the office and I will get in touch, otherwise feel free to come and see me. New class sessions are as follows.

Tuesday
DF 9.00am - 11.00am.

Wednesday
PD 9.00am - 11.00am. NS 11.30am - 1.30pm.

Thursday
PK 9.00am - 11.00am. MK 11.30am - 1.30pm.

Kind regards, Kath Jones

Student Engagement and Wellbeing

PATHS with the 5/6s

Last week the 5/6 students explored the emotion of anxiety in their PATHS lessons. The students reflected on the situations that can lead to feelings of anxiety and what strategies and self talk assists managing anxiety. Here is a selection of their work from the session.

ANXIOUS
Meaning: feeling or showing worry, nervousness, or unease about something with an uncertain outcome.
Synonym: worried, concerned, uneasy, afraid, fearful, edgy.

ANXIETY: How to manage.
- Just relax, and take your mind off the negative thoughts.
- Ask an adult about how to deal with anxiety.
- Stop thinking about “What if” moments because you’ll just freak out more about the situation.
- Usually, what you’re thinking is a worst case scenario and it is seldom to happen.
- Try meditating, it’s also another way to calm yourself down.
- If you’re feeling nauseous or dizzy, have a cup of water and sit down to calm.
- Have positive thoughts, stop thinking about the bad things and think to yourself like you’re on a beach.
- Anxiety is when your stressed out to the point where it stops you from doing things that you would normally do in your life.

There are lots of different ways to deal with anxiety such as:
- Taking deep breaths
- Stop negative self talk “What if everyone laughs at me?”
- Meditation
- Do positive self talk “I’m going to be alright”
- Think about whether the problem is actually worth worrying about
- Talk to someone you trust
- Listen to music
- Try to relax
- Have some ‘time out’ by yourself to try and calm down.

Value for the week: Responsibility

Responsibility means doing what needs to be done to take care of yourself, your family, your friends, and the greater community. Being responsible means that others can rely on you and that you follow through on your promises and jobs. An example of this is making sure that you have completed your home learning and have all the equipment you need for school.

Thank you for taking the time to read the Student Wellbeing and Engagement page! Mary Zaikis
REQUESTING DONATIONS FOR THE PRODUCTION

If anyone has any spare of the following – we would greatly appreciate it to help with making our production even more fabulous!

- Pillows
- Buckets
- Mops and/or Brooms
- Rags (clean)
- Old Shirts (business, denim or checkered)
- Large Fishing Nets

FIRST ROUND TICKET SALES OPEN THIS FRIDAY 12th August
$25.00 each

Tickets to be purchased at:
https://www.trybooking.com/MJPK
or the OFFICE

SECOND ROUND PRODUCTION T-SHIRT ORDERS DUE FRIDAY 12th August
Forms at the office

SEWERS STILL WANTED
Please leave your details at the office

VISUAL ARTS

Anyone doing a cleanout of old clothing and you come across any business shirts or old long sleeve shirts that you no longer wear WE NEED THEM IN THE VISUAL ARTS ROOM!
Your donation is very much appreciated.

Thank you,
Jenny and Nicole
VISUAL ARTS
Hello Findon Science Enthusiasts!

Welcome to the SCIENCE PAGE @ Findon! The newsletter features Science Quiz Questions and fun science facts every week. All you have to do is answer one or all of the questions – it’s that easy! Students will earn 10 house points for every question that is answered. Students who enter will also have their names published in the school newsletter.

SOMETHING NEW!!!!
Each week students will be announced at assembly and ONE of you will be drawn out to win a small prize. Good luck!

THIS WEEK’S TOPIC: Plants

DID YOU KNOW?
Bamboo can be a fast growing plant, some types can grow almost a metre in just one day!
Around 2000 different types of plants are used by humans to make food.

THIS WEEK’S QUESTIONS
Please submit your entries to the OFFICE by THURSDAY!

<table>
<thead>
<tr>
<th>JUNIOR (P-2)</th>
<th>MIDDLE (2-4)</th>
<th>UPPER (4-6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME:</td>
<td>NAME:</td>
<td>NAME:</td>
</tr>
<tr>
<td>HOMEGROUP:</td>
<td>HOMEGROUP:</td>
<td>HOMEGROUP:</td>
</tr>
<tr>
<td>HOUSE:</td>
<td>HOUSE:</td>
<td>HOUSE:</td>
</tr>
<tr>
<td>Name 2 things that plants need to survive</td>
<td>The process of plants using energy from sunlight to turn carbon dioxide into food is known as what?</td>
<td>The movement of pollen from the anthers to the stigma of a flower is known as what?</td>
</tr>
<tr>
<td>ANSWER:</td>
<td>ANSWER:</td>
<td>ANSWER:</td>
</tr>
</tbody>
</table>

HERE ARE THE ANSWERS FROM WEEK 3

<table>
<thead>
<tr>
<th>JUNIOR (P-2)</th>
<th>MIDDLE (2-4)</th>
<th>UPPER (4-6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME:</td>
<td>NAME:</td>
<td>NAME:</td>
</tr>
<tr>
<td>HOMEGROUP:</td>
<td>HOMEGROUP:</td>
<td>HOMEGROUP:</td>
</tr>
<tr>
<td>HOUSE:</td>
<td>HOUSE:</td>
<td>HOUSE:</td>
</tr>
<tr>
<td>What are all the colours of a rainbow? CLUE – there are 7</td>
<td>A thermometer is a device used to measure what?</td>
<td>What country experiences the most tornadoes?</td>
</tr>
<tr>
<td>ANSWER: red, orange, yellow, green, blue, indigo, violet</td>
<td>ANSWER: Temperature</td>
<td>ANSWER: USA</td>
</tr>
</tbody>
</table>

SCIENCE PROBLEM OF THE WEEK
Congratulations to the following students who entered the ‘Week 4’ Science Problem. Don’t forget to add which house you belong to so that you can earn points!  PRIZE WINNER – HARRISON II

<table>
<thead>
<tr>
<th>NAME</th>
<th>HOMEGROUP</th>
<th>HOUSE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Declan</td>
<td>LS</td>
<td>Strickland</td>
<td>10</td>
</tr>
<tr>
<td>Naomi</td>
<td>Declan’s mum</td>
<td>Strickland</td>
<td>20</td>
</tr>
<tr>
<td>Sami</td>
<td>MK</td>
<td>Cuthbert</td>
<td>30</td>
</tr>
<tr>
<td>Timmi</td>
<td>PK</td>
<td>Cuthbert</td>
<td>30</td>
</tr>
<tr>
<td>Brandon</td>
<td>II</td>
<td>Freeman</td>
<td>20</td>
</tr>
<tr>
<td>Harrison</td>
<td>II</td>
<td>Freeman</td>
<td>20</td>
</tr>
<tr>
<td>Poppy</td>
<td>FTC</td>
<td>Cuthbert</td>
<td>10</td>
</tr>
<tr>
<td>Natasha</td>
<td>NJ</td>
<td>Freeman</td>
<td>10</td>
</tr>
<tr>
<td>Arija</td>
<td>FTC</td>
<td>Cuthbert</td>
<td>10</td>
</tr>
<tr>
<td>Felix</td>
<td>NS</td>
<td>Cuthbert</td>
<td>20</td>
</tr>
<tr>
<td>Jack</td>
<td>DF</td>
<td>Freeman</td>
<td>10</td>
</tr>
<tr>
<td>Vivian</td>
<td>FH</td>
<td>Freeman</td>
<td>10</td>
</tr>
<tr>
<td>Addison</td>
<td>FJW</td>
<td>Cuthbert</td>
<td>10</td>
</tr>
<tr>
<td>Riley</td>
<td>DF</td>
<td>Roycroft</td>
<td>10</td>
</tr>
<tr>
<td>Charlotte</td>
<td>FJW</td>
<td>Cuthbert</td>
<td>10</td>
</tr>
<tr>
<td>Savannah</td>
<td>FTC</td>
<td>Roycroft</td>
<td>10</td>
</tr>
<tr>
<td>Nathan</td>
<td>FSM</td>
<td>Freeman</td>
<td>30</td>
</tr>
<tr>
<td>Mackenzie</td>
<td>FTC</td>
<td>Cuthbert</td>
<td>20</td>
</tr>
<tr>
<td>Phoenix</td>
<td>II</td>
<td>Cuthbert</td>
<td>20</td>
</tr>
<tr>
<td>Fulla</td>
<td>II</td>
<td>Roycroft</td>
<td>10</td>
</tr>
<tr>
<td>Josh</td>
<td>LS</td>
<td>Cuthbert</td>
<td>10</td>
</tr>
<tr>
<td>Luke</td>
<td>LS</td>
<td>Cuthbert</td>
<td>30</td>
</tr>
<tr>
<td>Neil</td>
<td>LS</td>
<td>Freeman</td>
<td>30</td>
</tr>
<tr>
<td>Bethany</td>
<td>II</td>
<td>Strickland</td>
<td>30</td>
</tr>
</tbody>
</table>

HOUSE POINTS TOTAL
FREEMAN 130  STRICKLAND 60  CUTHBERT 200  ROYCROFT 30

Thank you, Jenny W & Mrs J
On Friday, Findon was lucky enough to participate in the annual Bundoora Districts Hoop Time Basketball Tournament. Four teams were selected based on their participation and performances during the House Basketball competition and each team represented the school with excellent team play, respect for the opposition and pride in their uniform.

Our A Boys team were very competitive against all the other schools and very well coached on the day by Daniel Davies (Riley's Dad). They narrowly missed out on the final but did have a fantastic win against Plenty Parklands. Aden M's game winner with the clock winding down was a definite highlight of the day.

The B Boys team tried exceptionally hard all day. They were extremely competitive and well led by their two ball handlers Matthew S. and Paul V. They got better with each game but just lacked polish in pivotal moments.

The A Girls team showed a fierce competitiveness in every game. Many of our girls play netball for clubs and were able to display their excellent passing and defensive skills. There was great bravery from Julia L. who played on after copping a strong elbow to the eye in the first game and great running from girls like Aria D., Kiara J. and Kayla N.

Our B Girls were the surprise packet on the day and managed to win 4 of their 6 games. They missed out on the final by half a game. There were outstanding performances from Maddie W., particularly with her rebounding, and from Kim C. who showed fantastic movement and an ability to get to the basket.

Well done to all the teams!

I would personally like to thank all the parents who helped out on the day with scoring (we couldn't have done it without you): Belinda Davies, Kylie Webb, Anthea Stigas and Janine Slater (apologies if I missed anyone). I would also like to acknowledge the tremendous support of Shelley Christiansen, who ably assisted with our Girls teams and administered first aid where necessary.

Happy Hooping,
Mr. Fromm.
A reminder that expressions of interest and an accompanying deposit is due within the next fortnight. Please ensure that forms are sent into the school office so as to lock in a place for your child. If a form is required contact your child’s classroom teacher or contact the office.

Science Week at Findon

15th – 19th August 2016

This year’s theme is: Droids, Drones and Robots

A range of exciting activities will be occurring around the school including:

- Planning and constructing your own robot or machine
- The new inquiry section of the Science room (featuring real live creatures)
- Open session on Tuesday for students to explore what’s going on in the Robo Club
- A very serious top secret competition between ALL classes during eating time

At the end of the week the winning class will be awarded with the Spectacular Science Cup at assembly!

Good luck to all Findon Scientists!!

Year 6 Canberra Tour, 2017

A reminder that expressions of interest and an accompanying deposit is due within the next fortnight. Please ensure that forms are sent into the school office so as to lock in a place for your child. If a form is required contact your child’s classroom teacher or contact the office.
TRIVIA NIGHT

WHEN? Friday 19th Aug
TIME? 7:00pm
WHERE? Findon Primary
        BER Building
COST? $10 per person
       Tables of 8 - 10
       BYO Snacks and Drinks
       Gold Coins for Games

Tickets can be purchased from the Findon Primary School Office
If you would like to come but can’t get 8 – 10 people, please contact
Michelle 0422222341, Gail 0419377457 or Jodie 0423311177
and we can help organise a table for you.

Findon Primary’s Trivia Night - Friday 19th August

Active24 North
Findon primary School, Mill Park

6 WEEK
BODY TRANSFORMATION CHALLENGE
From: Monday, 22nd August

WHAT YOU GET:
 $$$ PRIZES TO BE WON $$$

- Coaching
- Wellness Evaluations
- Group Fitness
- Community Support

Call Jenny on 0429419818 to register now!

$25
PRIVATE LESSONS

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Mill Park Leisure Centre
Morang Drive
Mill Park

6:30 pm Every
Tuesday &
Thursday
10:00am
Saturdays

Martial Arts Tuition Specialists