As we approach the end of Term 2 there is much to reflect upon and celebrate here at Findon including:

1. Innovative teaching and learning programs
2. Striving for continuous improvement of student outcomes
3. Winner of Whittlesea Local leader Grant for Findon Fare Grow Project
4. Olympic-Athon Fundraiser
5. Education Week and Open morning
6. Roycroft Kinder visits and the strengthening of a partnership
7. Foundation students have completely 72 days of school and nearly half way through their first year of Foundation
8. Student Led Conferences on 22nd June

I am proud of the energy provided by staff to deliver such a variety of programs to ensure that students are engaged in their learning. Our core business continues to be our students and the teaching and learning environment with a consistent approach to program delivery, high expectations and that every student will achieve!

YEAR 6 LEADERS & ROYCROFT KINDER VISITS

STARTING SCHOOL

‘The beginning of something is always very important, especially when it’s young and needs time to grow.’ Plato’s words are particularly relevant to young children and their parents as they begin the enrolment process into Foundation. Starting school is a significant event in a child’s life. Children’s emotional maturity and social competence should be at the core of decision making about school readiness. Social skills include knowing how to behave in particular situations, how to relate to the needs of others and how to follow the rules and routines that apply in families, places like school, within friendship groups and the community. Children learn social skills through positive communication with family members, good role models and gentle advice from trusted people. Keep in mind that we cannot ‘fast forward’ children’s emotional maturity and social competence. Learning to manage feelings and to relate well with other children and adults is the foundation of doing well at school and later, working life. Children do better in all aspects of their school life, including learning, if they are able to:
FROM THE PRINCIPAL’S DESK cont’d

- be friendly without always giving in or being too bossy
- think about how others feel and also to be able to stand up for themselves when they need to
- follow instructions and ask for help when they need it
- be willing to have another go when things go wrong or are difficult
- express how they feel in ways that doesn’t upset others, e.g. using words, not hitting or biting
- persist with tasks until they are finished
- wait for turns to talk and not interrupt others
- share and take turns in games.

Above all, it is important to keep in mind that although academic learning is highly valued in a school, social skills, communication, the ability to make friends and cope with conflict are critical factors in learning and living with others.

FOUNDATION ENROLMENTS FOR 2017
We are continuing to take enrolments for our 2017 Foundation classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. School tours are conducted by appointment.

STUDENT MID SEMESTER REPORTS
Our teachers are currently working on mid-year reports for our students. It might seem early to be starting this, but the reporting process is quite lengthy and follows a logical timeline. Prior to beginning report writing teachers complete student assessments and compare evidence of learning to the Australian National Curriculum – Victorian Essential Learning Standards (AusVELS) across the domains. Evidence of learning consists of things that students say, make, write or do that communicate their understanding of concepts and mastery of skills. Teachers use this evidence to make judgments about student achievement along a continuum and enter this information into our assessment and reporting programs. As well as student learning being plotted on the continuum, comments are added to explain to parents what their children have achieved and areas for improvement or future learning. After a proof-reading process is completed, reports will be ready to print and then sent home in readiness for the Student-Led conferences on 22nd June. Students only come to school on this day at the designated appointment time and must attend with their parent/s or guardian/s. Students will be marked present when they attend their meeting.

CHILDREN ARRIVING AT SCHOOL BEFORE 8.30AM
The care and safety of children during the school day is clearly the responsibility of the teaching staff of the school. The school also owes a duty of care to those children arriving before the instructional time begins. Because it is difficult to supervise children before school, we encourage children not to arrive before 8.30am each day. The school cannot take on responsibility for their care before 8.45am, when supervision in the yard begins. If the children are very young we cannot ask them to be responsible for their own behaviour nor can their siblings be expected to do so. These children must be accompanied by an adult until yard duty supervision begins or they are directed in to the classroom by their teacher. If the child’s parent is unable to wait until 8.45am, the child should be enrolled into the Out of School Hours Care program. The school also owes a duty of care to those children who are waiting to be collected by their parents at the conclusion of the school day. Teachers will provide duty of care until 3.45pm. We ask, however, that all children leave the school grounds in a timely manner.

BOOK FAIR
A special thank you to Shelley for organising our Book Fair again this year and to everyone who came along to purchase books from the Book Fair. It was a great success as usual and we raised approximately $800 for our library. Keep your eyes peeled for all the new books appearing on our shelves over the next few weeks.

STUDENT ATTENDANCE: It’s NOT OK to be away! It’s COOL to be at SCHOOL!
Schooling is compulsory for children primary school aged. Daily attendance is important for all children to succeed in education and to ensure they don’t fall behind both socially and developmentally. Children who regularly attend school have better connections with their peers and better academic outcomes. It is important as parents and care givers that we develop habits of regular attendance at school from an early age. School participation is important as it maximises life opportunities for children by providing them with education and support networks. School helps children to develop important life skills, knowledge and values which set them up for further learning and participation in their community. As parents and care givers please be active and encourage your children to:

- Attend school on ALL school days
- Be on time every day
- Have a positive attitude towards school

If your child is absent please ensure you:

- Provide the school with an explanation if your child is away
- Contact the school if your child does not want to go to school
- Arrange doctor and dentist appointments out of school hours
- Arrange personal shopping trips with your son/ daughter or birthday celebrations out of school hours
- Do not allow your child to stay at home for minor reasons.

If you are experiencing any difficulties with your child’s attendance please make an appointment with your child’s teachers to discuss the issue.
From the Principal’s desk...

TIP OF THE WEEK FROM SUSTAINABILITY LEADERS:
TURNING OFF LIGHTS SAVE ENERGY

NO DOGS are permitted on school grounds.

I leave you with the following words to ponder.......
‘Children have never been good at listening to their elders, but they have never failed to imitate them’. James Baldwin

Paula Cosgrave
Principal

YEAR 4 CAMP TO PHILLIP ISLAND – SEPTEMBER 14 to 16, 2016
Thank you to those parents who have signed up their students to attend the Year 4 camp to Phillip Island. We have approximately 45 students counting down until the last week in Term 3.

Students who have received their official camp envelope should ensure that the medical form is completed by June 3rd and returned to the office.

The first instalment payment of $80 is due on June 10th. It is important that if you anticipate difficulties with making the payment that you communicate this with the office.

We are looking forward to an exciting and fun camping experience. If you would like to know more about the facilities at the CYC campsite in Cowes you can visit the following website: http://theisland.cyc.org.au/

DANIEL FROMM
Year 4 Camp Coordinator.

SPORING NEWS
On Wednesday 25th May 52 students from Findon P.S represented our school at the Bundoora District Cross Country trials. The event was held at the usual grounds at Bundoora Park. All students tried their absolute best and gave it everything they had in their races. Well done to all students! The following students will be going on to represent our school at the Divisional Race this Wednesday 1st June: Olivia M. Ahmed A. Hasan H. Aden M. Kiara J. and Kim C. Good luck! 😊

Laure Steele

Life Education Van Parent Information Session
Friday 3rd June, 2.30pm - 3.00pm

You are welcome to come into the van and ask any questions you may have during the parent information session.
Hello Findon Science Enthusiasts!

Welcome to the SCIENCE PAGE @ Findon! The newsletter features Science Quiz Questions and fun science facts every week. All you have to do is answer one or all of the questions – it’s that easy! Students will earn 10 house points for every question that is answered. Students who enter will also have their names published in the school newsletter. Some weeks, students will be announced at assembly and there may be small prizes awarded from time to time. Good luck!

**THIS WEEK’S TOPIC: Human Body**

**DID YOU KNOW?**

- Most adults have 32 teeth
- The left side of your body is controlled by the right side of your brain while the right side of your body is controlled by the left side of your brain.

**THIS WEEK’S QUESTIONS:**

Please submit your entries to the OFFICE by THURSDAY!

<table>
<thead>
<tr>
<th>JUNIOR (P-2)</th>
<th>MIDDLE (2-4)</th>
<th>UPPER (4-6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME:</td>
<td>NAME:</td>
<td>NAME:</td>
</tr>
<tr>
<td>HOMEGROUP:</td>
<td>HOMEGROUP:</td>
<td>HOMEGROUP:</td>
</tr>
<tr>
<td>HOUSE:</td>
<td>HOUSE:</td>
<td>HOUSE:</td>
</tr>
<tr>
<td>How many lungs does the human body have?</td>
<td>The muscles found in the front of your thighs are known as what?</td>
<td>The coloured part of the human eye that controls how much light passes through the pupil is called the?</td>
</tr>
<tr>
<td>ANSWER:</td>
<td>ANSWER:</td>
<td>ANSWER:</td>
</tr>
</tbody>
</table>

**HERE ARE THE ANSWERS FROM WEEK 7**

<table>
<thead>
<tr>
<th>JUNIOR (P-2)</th>
<th>MIDDLE (2-4)</th>
<th>UPPER (4-6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is a dolphin a mammal?</td>
<td>What is the name of the phobia that involves an abnormal fear of spiders?</td>
<td>A ‘doe’ is what kind of animal?</td>
</tr>
<tr>
<td>ANSWER:</td>
<td>ANSWER:</td>
<td>ANSWER:</td>
</tr>
<tr>
<td>Yes</td>
<td>Arachnophobia</td>
<td>Deer</td>
</tr>
</tbody>
</table>

Congratulations to the following students who entered the Science Problem in Week 7.

Don’t forget to add which HOUSE you belong to so that you can earn points!

<table>
<thead>
<tr>
<th>NAME</th>
<th>HOMEGROUP</th>
<th>HOUSE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>William</td>
<td>FSM</td>
<td>Cuthbert</td>
<td>10</td>
</tr>
<tr>
<td>Bethany</td>
<td>II</td>
<td>Strickland</td>
<td>30</td>
</tr>
<tr>
<td>Mia</td>
<td>LS</td>
<td>Freeman</td>
<td>20</td>
</tr>
<tr>
<td>Vivian</td>
<td>FH</td>
<td>Freeman</td>
<td>20</td>
</tr>
<tr>
<td>Jevaughn</td>
<td>II</td>
<td>Roycroft</td>
<td>10</td>
</tr>
<tr>
<td>Charlotte</td>
<td>FJW</td>
<td>Cuthbert</td>
<td>10</td>
</tr>
<tr>
<td>Riley</td>
<td>DF</td>
<td>Roycroft</td>
<td>10</td>
</tr>
<tr>
<td>Logan</td>
<td>FJW</td>
<td>Roycroft</td>
<td>10</td>
</tr>
<tr>
<td>Phoenix</td>
<td>II</td>
<td>Cuthbert</td>
<td>30</td>
</tr>
<tr>
<td>Arijia</td>
<td>FTC</td>
<td>Cuthbert</td>
<td>30</td>
</tr>
<tr>
<td>Cooper</td>
<td>NS</td>
<td>Freeman</td>
<td>10</td>
</tr>
<tr>
<td>Ali</td>
<td>FH</td>
<td>Strickland</td>
<td>10</td>
</tr>
<tr>
<td>Harrison</td>
<td>II</td>
<td>Freeman</td>
<td>10</td>
</tr>
<tr>
<td>Nathan</td>
<td>FSM</td>
<td>Freeman</td>
<td>10</td>
</tr>
<tr>
<td>Brandon</td>
<td>II</td>
<td>Freeman</td>
<td>10</td>
</tr>
<tr>
<td>Sami</td>
<td>MK</td>
<td>Cuthbert</td>
<td>30</td>
</tr>
<tr>
<td>Timmi</td>
<td>PK</td>
<td>Cuthbert</td>
<td>30</td>
</tr>
</tbody>
</table>

**HOUSE POINTS TOTAL**

| FREEMAN | 80 |
| STRICKLAND | 40 |
| CUTHBERT | 140 |
| ROYCROFT | 30 |

Thank you
Jenny W & Mrs J
On Friday 27th May members of the Senior Choir went to Lalor North Secondary College where they successfully recorded 6 songs. We had a fun time just getting there, singing all together on the mini bus. The songs we recorded included; ‘Photograph’, ‘Company’, ‘Love Yourself’, ‘Stitches’, ‘Me Too’ and ‘Hello’.

All students worked very hard to get their chosen songs finished and polished and everyone did an outstanding job. This resulted in an impressive CD being made, one that reflects all of their hard work, achievements and efforts over the semester. A big thank you to Dino Azzollini, Phil Smardenkas, John Conway (Principal) from Lalor North for giving our students this fabulous opportunity, by working, guiding and introducing them to the recording process and some of the programs that their school offers.

A CD order form will be going home later this week, you may place your orders by Friday 24th June.

Thanking the staff of Lalor North Secondary College and Findon’s Foxy Roxy's for a great day!

Nicole Creek

Have you applied for 4 year old kindergarten in 2017?

Applying for kindergarten is a milestone in a young child's life. It is a time for your child to begin building essential skills for success and learning about the world around them.

To learn more about 4 year old kindergarten in 2017, visit the City of Whittlesea website or contact the 4 year old kindergarten coordinator.

Supported Playgroup

Smalltalk (parenting program)

Day: Thursday (School Terms Only)

Time: 9.15am – 11.15am

Location: Findon Primary School
Cuthbert Drive
Mill Park 3082

For more information, contact the City of Whittlesea:
Phone: 9217 2170
Email: keo@whittlesea.vic.gov.au

Findon Primary School
Cuthbert Drive
Mill Park 3082

For further information please contact:
Email: michelle.riehn@whittlesea.vic.gov.au
Tel: 03 9404 1163

City of Whittlesea
An association of municipalities

www.whittlesea.vic.gov.au
ATTENTION
All Year 3, 4, 5 & 6 Students

This is your chance to enter in Findon’s 2016 Production T-shirt Competition!!

Come up with a unique design for this year’s production of Neverland

The winner of the competition will have the privilege of being this year’s t-shirt designer, they will also receive a free production t-shirt and a prize!

ALL ENTRIES NEED TO BE HANDED IN TO NICOLE OR THE OFFICE BY FRIDAY 3rd JUNE 2016

FINDON PRESENTS
The 2016 Production

Neverland

Judo

4 KIDS FREE

2 CLASSES

NO CONTRACTS

Call us TODAY
Classes for beginners start first week of Term 2
043 22 83 83 1

www.judo.com.au

BENEFITS OF JUDO

LEARN VALUES
Through the martial art of judo teaches values like Honesty, Integrity, COURTESY and Respect, all valuable throughout life.

HAVE FUN
Judo is a lot of fun, as you learn the techniques, grow as a team and make new friends along the way.

GET FITTER
Judo will help children to improve their fitness level, increase, flexibility and agility.

BEGINNERS CLASSES: Monday & Wednesday 6pm-7pm

JAC MUSIC SCHOOL

NO JOINING FEES

MUSIC LESSONS

GUITAR / BASS
PIANO / KEYBOARD
VOICE
VIOLIN / CELLO
HARMONICA
DRUMS / PERCUSSION

0418 172 506 Epping
jacmusicSchool.com

LIKE US ON FACEBOOK
**Maths Problem**

Congratulations to the following students who entered a solution to the maths problem of the week.

<table>
<thead>
<tr>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cuthbert</td>
<td></td>
<td></td>
<td>Roycroft</td>
<td></td>
<td></td>
<td>Strickland</td>
<td></td>
<td></td>
<td>Freeman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sami</td>
<td>4MK</td>
<td>M</td>
<td>Eros</td>
<td>2FH</td>
<td>J</td>
<td>Bethany</td>
<td>1II</td>
<td>J</td>
<td>Brandon</td>
<td>1II</td>
<td>J</td>
</tr>
<tr>
<td>Timmi</td>
<td>3/4PK</td>
<td>All</td>
<td>Riley</td>
<td>3/4DF</td>
<td>M</td>
<td>Nathan</td>
<td>FSM</td>
<td>J</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>William</td>
<td>FSM</td>
<td>J</td>
<td>Logan</td>
<td>FJW</td>
<td>J</td>
<td>Vivian</td>
<td>2FH</td>
<td>J</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phoenix</td>
<td>1II</td>
<td>J</td>
<td>Jevaughn</td>
<td>1II</td>
<td>J</td>
<td>Harrison</td>
<td>1II</td>
<td>J</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felix</td>
<td>NS</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td>Mia</td>
<td>1LS</td>
<td>J</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arija</td>
<td>FTC</td>
<td>J</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Charlotte</td>
<td>FJW</td>
<td>J</td>
<td></td>
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</tbody>
</table>

**THIS WEEK’S PROBLEM**

<table>
<thead>
<tr>
<th>Upper (4 to 6)</th>
<th>Middle (2 to 4)</th>
<th>Junior (F to 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td>Name:</td>
<td>Name:</td>
</tr>
<tr>
<td>House:</td>
<td>House:</td>
<td>House:</td>
</tr>
<tr>
<td>Home Group:</td>
<td>Home Group:</td>
<td>Home Group:</td>
</tr>
</tbody>
</table>

Upper (4 to 6)

An ice cream stall sells vanilla, strawberry and chocolate ice creams.

The pie chart illustrates the sales of ice cream for the last Saturday.

The number of vanilla and the number of chocolate ice creams sold were the same.

The stall sold 60 strawberry ice creams.

How many chocolate ice creams were sold?

**Middle (2 to 4)**

IO went to the shop and I bought a pair of shoes for $39 and a new hat for $14. I used a $100 note to pay. How much change do I get?

**Junior (F to 2)**

If you have ten counters numbered 1 to 10, how many can you put into pairs that add to 10?

Can you use them all?

---

**Student of The Week**

<table>
<thead>
<tr>
<th>FJW</th>
<th>Maddy - for playing creatively and not being afraid</th>
<th>34MK</th>
<th>Daniel - for being encouraging</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSM</td>
<td>Aaron - for trying really hard with your work</td>
<td>34NS</td>
<td>Troy - for allowing other people to join in</td>
</tr>
<tr>
<td>FTC</td>
<td>Mackenzie - for being a caring friend</td>
<td>56EM</td>
<td>Shivam - for working hard and completing all his work</td>
</tr>
<tr>
<td>1LS</td>
<td>Benjamin - for having a fantastic time with learning</td>
<td>56AF</td>
<td>Jaime-Lee - for always giving others the right to learn</td>
</tr>
<tr>
<td>1II</td>
<td>Wafa - for making good choices</td>
<td>56SO</td>
<td>Sam - for reliably making good choices throughout the week</td>
</tr>
<tr>
<td>1NJ</td>
<td>Storm - for always being a good friend</td>
<td>56MS</td>
<td>Jordon - for being a fantastic class member</td>
</tr>
<tr>
<td>2FH</td>
<td>Phoebe - for following all the school rules</td>
<td></td>
<td>SPECIALIAT STUDENT OF THE WEEK:</td>
</tr>
<tr>
<td>2MC</td>
<td>Narin - for always letting other be themselves</td>
<td>Visual Arts</td>
<td>Christian K - for creating imaginative art work</td>
</tr>
<tr>
<td>3HP</td>
<td>Kathleen - for not complaining</td>
<td>Performing Arts</td>
<td>Lasona L - for trying your best in your acting perfomance</td>
</tr>
<tr>
<td>3DF</td>
<td>Holly - for allowing others to do what they want</td>
<td>P.E.</td>
<td>Alexx N - for assisting her friends in PE and helping them</td>
</tr>
<tr>
<td>3PK</td>
<td>Matthew - for always showing freedom by accepting others</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>