MOTHERS’ DAY STALL
THURSDAY 5TH MAY 2016

HIGHLY SUCCESSFUL OLYMPIC ATHON FUNDRAISER 2016: Massive thanks to Nicole, Laura, Jenny and all teachers and ES’s for another magnificent Olympic Athon fundraiser for 2016! Please continue to bring in your sponsorship forms and money raised….THANKYOU FINDON COMMUNITY.

NAPLAN ASSESSMENT MAY 10th, 11th 12th MAY for YEAR 3 & 5

EDUCATION WEEK
Findon Primary School will celebrate Education Week from Monday 16th May to Friday 20th May 2016. Each family will receive an invitation outlining all the events organised for the week here at Findon and we encourage everyone to attend some or all of the events planned. A quality education is one of the greatest gifts we can give future generations. I hope parents will join in the fun during this year’s Education Week.

OPEN DAY WEDNESDAY 18th May

WALK SAFELY TO SCHOOL DAY on FRIDAY 20th MAY 2016

FOUNDATION ENROLMENTS FOR 2017
We are currently taking enrolments for our 2017 Foundation classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to important that children are enrolled by the end of Term 2, so that they can participate in our excellent ‘Flying into Foundation’ Program in Term 3. School tours are conducted by appointment.

VICTORIAN CURRICULUM F-10 NEWS
The Victorian Curriculum F–10 sets out a single, coherent and comprehensive set of content descriptions and associated achievement standards to enable teachers to plan, monitor, assess and report on the learning achievement of every student. The Victorian Curriculum F–10 incorporates and reflects much of the Australian Curriculum, but differs in some important respects, most notably the representation of the curriculum as a continuum of learning and the structural design. Victorian government schools are required to use the Victorian Curriculum F–10, fully implemented by 2017.
Learning areas
The Victorian Curriculum F–10 learning areas are a clear and deliberate reaffirmation of the importance of a discipline based approach to learning, where learning areas are regarded as both enduring and dynamic. Their enduring nature rests in their different epistemologies, or ways of understanding, and the associated skills they provide for students. Each of the learning areas provides and is defined by a unique way of seeing, understanding and engaging with the world. For the Arts, the Humanities and the Technologies, students engage in and through disciplines, which provide discrete content descriptions and achievement standards.

Capabilities
The Victorian Curriculum F–10 includes capabilities, which are a set of discrete knowledge and skills that can and should be taught explicitly in and through the learning areas, but are not fully defined by any of the learning areas or disciplines. A key distinction between the Australian Curriculum and the Victorian Curriculum F–10 is the provision of content descriptions and achievement standards in the four capabilities. The four capabilities in the Victorian Curriculum F–10 are:

Critical and Creative Thinking; Ethical; Intercultural; Personal and Social
The Australian Curriculum includes three additional general capabilities: Literacy; Numeracy; Information and Communication Technologies (ICT).
The Victorian Curriculum F–10 design does not include these three general capabilities as separate learning areas or capabilities with discrete knowledge and skills. Given the inclusion of a Literacy strand in English, and the proficiencies of understanding, fluency, problem solving, and reasoning in Mathematics, it is unnecessary to define Literacy and Numeracy as a distinct curriculum. The learning of the skills and knowledge defined by the ICT general capability are now embedded in student learning across the curriculum. There is considerable research that identifies the importance of the teaching of literacy and numeracy and ICT in the context of the different curriculum areas. It is both appropriate and necessary that the literacy, numeracy and ICT requirements be embedded in the curriculum areas.

I leave you with the following words to ponder…..

‘Education is not the filling of a pail but the lighting of a fire’ William Butler Yeats

Paula Cosgrave
Principal
Congratulations to the following 17 students who entered a solution to the maths problem of the week in the third week of Term 2. Each of these students earnt 10 house points for their respective houses. Cuthbert won the week with 60 points.

<table>
<thead>
<tr>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mackenzie B</td>
<td>FTC</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Nathan I</td>
<td>NJ</td>
<td>Junior</td>
<td>Freeman</td>
</tr>
<tr>
<td>Josh C.</td>
<td>LS</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Jacob</td>
<td>LS</td>
<td>Junior</td>
<td>Roycroft</td>
</tr>
<tr>
<td>Timmi A.</td>
<td>PK</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Logan G.</td>
<td>FJW</td>
<td>Junior</td>
<td>Roycroft</td>
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<tr>
<td>Sami A.</td>
<td>MK</td>
<td>Middle</td>
<td>Cuthbert</td>
<td>Jevaughn</td>
<td>II</td>
<td>Junior</td>
<td>Roycroft</td>
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<tr>
<td>Charlotte C.</td>
<td>FJW</td>
<td>Junior</td>
<td>Cuthbert</td>
<td>Eros M.</td>
<td>FH</td>
<td>Junior</td>
<td>Roycroft</td>
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<tr>
<td>Mia F.</td>
<td>LS</td>
<td>Junior</td>
<td>Freeman</td>
<td>Ali S.</td>
<td>FH</td>
<td>Junior</td>
<td>Strickland</td>
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<tr>
<td>Harrison C.</td>
<td>II</td>
<td>Junior</td>
<td>Freeman</td>
<td>Bethany J.</td>
<td>II</td>
<td>Junior</td>
<td>Strickland</td>
</tr>
<tr>
<td>Vivian C.</td>
<td>FH</td>
<td>Middle</td>
<td>Freeman</td>
<td>Declan M.</td>
<td>LS</td>
<td>Junior</td>
<td>Strickland</td>
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**House Points**

<table>
<thead>
<tr>
<th></th>
<th>Cuthbert</th>
<th>Freeman</th>
<th>Roycroft</th>
<th>Strickland</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>WIN</td>
<td></td>
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<tr>
<td></td>
<td>60</td>
<td>40</td>
<td>50</td>
<td>30</td>
</tr>
</tbody>
</table>

**THIS WEEK’S PROBLEMS**

**Upper (4 to 6)**

Name:

House:

Home Group:

On Monday, I buy three pizzas, with each pizza cut into 8 slices. For lunch, I have ¼ of one pizza and ½ of another. For dinner, I eat the same amount of slices that I had at lunch of the third pizza. On Tuesday I eat 2/3 of the slices that were left from the 3 pizzas. How many slices are left?

**Middle (2 to 4)**

Name:

House:

Home Group:

Can you work out the area of this shape that is shaded purple?

**Junior (P to 2)**

Name:

House:

Home Group:

Circle the shape with the biggest amount of area.

How many full squares is the biggest shape?

Please submit your entry to the office by the end of school on Thursday.

**MATHLETICS**

Over the last two weeks, 24 certificates were earnt on Mathletics. I would like to see this increase over the coming week. Mathletics recommends 3 sessions of 20 minutes per week. The class with the highest number of certificates is 1II with 22, followed by 2FH with 19.

A reminder that the student app for Mathletics is available for the iphone, ipad, tablets and smart phones. Most of the course work (but not all) and Live Mathletics is available via this platform.

**LOG ONTO MATHLETICS AT:** [www.mathletics.com.au](http://www.mathletics.com.au)
YEAR 4 CAMP TO PHILLIP ISLAND -
SEPTEMBER 14 to 16, 2016

Any Year 4 student who is interested in attending the camp to Phillip Island needs to ensure they have paid the $50 deposit and signed the 'Expression of Interest' as soon as possible. We are looking to finalise numbers by the end of the week. If your child has a legitimate reason for not attending camp, please let your child’s teacher know.

If you have money left from the 2016 $125 CSEF (Camps, Sports and Excursion Funding), that money can be put towards the deposit.

This week, students who have paid a deposit will receive a camp envelope containing medical forms, payment details and what students need to pack for the three days.

You can view the facilities on offer at the CYC campsite in Cowes, Phillip Island by visiting the following website:
http://theisland.cyc.org.au/

DANIEL FROMM
Year 4 Camp Coordinator.
Welcome to the SCIENCE PAGE @ Findon!
The newsletter features Science Quiz Questions and fun science facts every week. All you have to do is answer one or all of the questions – it’s that easy! Students will earn 10 house points for every question that is answered. Students who enter will also have their names published in the school newsletter. Some weeks, students will be announced at assembly and there may be small prizes awarded from time to time. Good luck!

**THIS WEEK’S TOPIC: Dinosaurs**

**DID YOU KNOW?**
- It is believed that dinosaurs lived on Earth until around 65 million years ago when a mass extinction occurred.
- A person who studies dinosaurs is known as a palaeontologist.

**THIS WEEK’S QUESTIONS:**
Please submit your entries to the **OFFICE** by **THURSDAY**!

<table>
<thead>
<tr>
<th>JUNIOR (P-2)</th>
<th>MIDDLE (2-4)</th>
<th>UPPER (4-6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME:</td>
<td>NAME:</td>
<td>NAME:</td>
</tr>
<tr>
<td>HOMEGROUP:</td>
<td>HOMEGROUP:</td>
<td>HOMEGROUP:</td>
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<tr>
<td>HOUSE:</td>
<td>HOUSE:</td>
<td>HOUSE:</td>
</tr>
<tr>
<td>How many horns did a Triceratops have?</td>
<td>Which came first, the Jurassic or Cretaceous Period?</td>
<td>Apatosaurus is also widely known by what other name?</td>
</tr>
<tr>
<td>ANSWER:</td>
<td>ANSWER:</td>
<td>ANSWER:</td>
</tr>
</tbody>
</table>

**HERE ARE THE ANSWERS FROM WEEK 3**

<table>
<thead>
<tr>
<th>JUNIOR (P-2)</th>
<th>MIDDLE (2-4)</th>
<th>UPPER (4-6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>What season are we in right now?</td>
<td>Earth’s recent temperature rises which have been linked to human activity is known as global _____?</td>
<td>What is the name of the largest ocean on Earth?</td>
</tr>
<tr>
<td>ANSWER: Autumn</td>
<td>ANSWER: Warming</td>
<td>ANSWER: Pacific Ocean</td>
</tr>
</tbody>
</table>

Congratulations to the following students who entered the Science Problem in Week 3!
Don’t forget to add which **HOUSE** you belong to so that you can earn points!

<table>
<thead>
<tr>
<th>NAME</th>
<th>HOMEGROUP</th>
<th>HOUSE</th>
<th>POINTS</th>
<th>NAME</th>
<th>HOMEGROUP</th>
<th>HOUSE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sami</td>
<td>MK</td>
<td>Cuthbert</td>
<td>30</td>
<td>Vivian</td>
<td>FH</td>
<td>Freeman</td>
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<tr>
<td>Timmi</td>
<td>PK</td>
<td>Cuthbert</td>
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<td>Josh</td>
<td>LS</td>
<td>Cuthbert</td>
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<tr>
<td>Bethany</td>
<td>II</td>
<td>Strickland</td>
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<td>Jacob</td>
<td>LS</td>
<td>Roycroft</td>
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<tr>
<td>Kamal</td>
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<td>20</td>
<td>Luke</td>
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<td>Mackenzie</td>
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<td>Cuthbert</td>
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<tr>
<td>Poppy</td>
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<td>Nathan</td>
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<td>Freeman</td>
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<tr>
<td>Harrison</td>
<td>II</td>
<td>Freeman</td>
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<td>Mia</td>
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<td>Freeman</td>
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<tr>
<td>Logan</td>
<td>FJW</td>
<td>Roycroft</td>
<td>10</td>
<td>Savannah</td>
<td>FTC</td>
<td>Roycroft</td>
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<tr>
<td>Charlotte</td>
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<td>Cuthbert</td>
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<td>Joel</td>
<td>EM</td>
<td>Cuthbert</td>
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<td>Jevaghn</td>
<td>II</td>
<td>Roycroft</td>
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**HOUSE POINTS TOTAL**

<table>
<thead>
<tr>
<th>FREEMAN</th>
<th>STRICKLAND</th>
<th>CUTHBERT</th>
<th>ROYCROFT</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>40</td>
<td>140</td>
<td>40</td>
</tr>
</tbody>
</table>

Thank you
Jenny W & Mrs J
EDUCATION WEEK
TOURS 2016
Join us for personalised tours of our Middle Years Campus and morning tea with members of the Principal Team. Tours will be conducted from 9:15am on the 16th, 17th, 19th and 20th May 2016. A Senior Campus tour will be held on the 18th May 2016.
Please register for a tour by contacting the General Office on 9407 9700.

SEAL, STEM and ACCELERATED ENGLISH PROGRAMS
INFORMATION EVENING
Testing will occur on Friday 13th May 2016. Application forms are available from the General Office. Please contact Leesa Mereos for more information.
Middle Years Campus
Moorhead Drive
Mill Park 3082

MILL PARK
SECONDARY COLLEGE
EDUCATION WEEK
TOURS 2016

ACTIVE24
North
Findon Primary School, Cuthbert Drive, Mill Park

MONDAY'S & WEDNESDAY'S @ 6:30PM
WHAT YOU GET:
✓ FREE COMMUNITY FIT CLUB
✓ WELLNESS EVALUATIONS
✓ GROUP FITNESS & COMMUNITY SUPPORT
✓ COACHING
BRING YOUR FAMILY AND FRIENDS ★ EVERYONE WELCOME
TO JOIN IN THE FUN CONTACT JENNY ON 0429419818

BENEFITS OF JUDO
LEARN VALUES
Through its moral code judo teaches values like Honesty, Honesty, Courage, Courtesy and Respect, all valuable throughout life.

HAVE FUN
Judo is fun, so as you learn the technique, grade-up a belt, and make new friends at your club. It's a sport suitable for both men and girls of all ages, abilities, shapes and sizes with 100% Fitness or Training.

GET FITTER
Judo will help children to improve their fitness level, increases flexibility and eight.

BEGINNERS CLASSES: Monday & Wednesday 6pm-7pm
Call us TODAY
Classes for beginners start first week of Term 2
043 22 83 83 1

NO JOINING FEES NO CONTRACTS
Home of Olympian Dennis Iverson

Judo 4 KIDS
2 CLASSES FREE

$25 PRIVATE LESSONS
GUITAR/BASS
PIANO/KEYBOARD
VOICE
VIOLIN/CELLO
DRUMS/PERCUSION

0418 172 506 Epping
jackedmuse.com

MUSIC LESSONS
Call us TODAY
classes for beginners start first week of term 2
043 22 83 83 1

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Create your future