If you have trouble getting out of bed in the morning, make a serious effort. Get up early one morning. If your teacher wants you to be in line before the bell, students who are always on time are the people who understand the work, are well prepared and get good results. In the working world, the people who are always on time are the people who get ahead.

Understand the importance of being on time. Students who are always on time are the people who understand the work, are well prepared and get good results. In the working world, the people who are always on time are the people who get ahead.

Get enough sleep. If you have trouble getting out of bed in the morning, make a serious effort to get to bed earlier. Sufficient sleep is essential for maximum brain function anyway, so you get a double benefit.

Wake up when you’re supposed to wake up. Move your alarm clock out of reach from your bed; that way, you have to get up to turn it off. By getting up late you are setting a pattern of lateness for the rest of the day.

Give yourself a realistic amount of time to get ready for school. Get up early one morning and time yourself to see how long it takes you to get ready. You may be surprised at the time it actually takes.

Know exactly when you need to be at your destination and allow ten minutes to establish your arrival time. This will give you time to chat with friends or find the right room or go to the toilet. What time are you expected to be seated for your first class? If class begins at 9:00am, you should arrive at school by 8:45am.

Know your teacher’s preferences. If your teacher wants you to be in line before the bell rings, then do so. Make it your business to meet your teacher’s expectations. Communicate any problems. If your bus is always late or you have to take your little sister to the toilet. What time are you expected to be seated for your first class? If class begins at 9:00am, you should arrive at school by 8:45am.

Listen to traffic news. If you travel by public transport or car, know if there are any accidents or delays on your route and allow more time. Have a backup plan for your transport.

Set your watch forward by ten minutes. This is a little psychological trick that many people play on themselves. It usually works.
Be realistic. Things usually take longer than you expect, especially if you have a poor sense of time. Realistically assess the time you will take and then add 10 minutes more to allow for unexpected delays. Use a stop watch to time how long it takes you to do routine tasks. Always carry something you can read in short waits. This makes it easy to be early, since in the 10-15 minutes you can get a few pages of reading done. You have as much time as everyone else. If they can be on time, so can you. Like all good habits, punctuality takes everyone is well prepared, even a short interview can be productive and very worthwhile:

If

PARENT, STUDENT AND TEACHER CONFERENCE PREPARATION
It is very powerful to have home, school and the student involved in interviews so that everyone is clear about future directions and the effort that will be required. As a school we aim to encourage students to take control of their learning and to recognise the growth they are achieving in both social and academic areas. The ‘Interview’ is an important opportunity to discuss your child’s progress and to build communication and understanding between home and school. If everyone is well prepared, even a short interview can be productive and very worthwhile:

- Keep a list of questions you want to discuss with the teacher.
- If you want to discuss a specific matter, telephone in advance so the teacher can be prepared with the information you are seeking.
- Ask your child if there are matters they would like to discuss.
- Be ready to ask questions, or admit you do not understand.
- Share helpful information about your child or family circumstances. Teachers are appreciative of anything that helps them to know their students better.
- If you disagree with any judgements the teacher may have made about your child, listen carefully and ask for examples.
- Remember the interview is a valuable time to discuss your child, not share your experiences at school or philosophies about modern education.
- Please don’t hesitate to contact the school to arrange a follow up interview.

FROM THE PRINCIPAL’S DESK cont’d

SCHOOL REPORTS
A school report can often mark a turning point in a child’s life with an encouraging remark from a teacher or parent setting a course for future learning. Equally, a negative comment can put a child completely off learning, or even school itself. As parents read the school reports about their children it is important to take on board suggestions that are being made about learning attitudes, efforts and general behaviour. Children should be informed of their strengths and also of areas in which they need to improve. The most important aspect of the reporting process however is to celebrate children’s learning and look to anticipated future achievements with optimism. Children need to know that the adults in their lives believe in them and their capabilities. Student reports provide you with a clear picture of your child’s progress. These reports are used in all Victorian Government schools to report student achievement in Years Foundation (Prep) to 10. The only exception to this is for students who are part of the Program for Students with Disabilities. The student report cards include:
- a chart with an A-E rating showing your child’s current progress against the expected standard as well as the progress they have made since the previous year
- a chart showing your child’s level of effort and class behaviour
- details about attendance
- comments from teachers outlining what your child knows and can do and any areas in which your child needs to be given further help or extension

What do the A–E ratings mean?
A indicates achievement that is well above the standard expected for your child’s year level at the time of reporting. It means that your child understands and is able to successfully work with knowledge and skills that are significantly more complex than would normally be expected.
B indicates achievement that is above the standard expected for your child’s year level at the time of reporting. It means that your child understands more complex ideas and has a broader range of skills than would normally be expected.
C indicates achievement that is at the standard expected for your child’s year level at the time of reporting. It means that your child’s learning is on track and that they understand and can apply the range of knowledge and skills expected for their year level at the time of reporting.
D indicates achievement that is below the standard expected for your child’s year level at the time of reporting. It means there are some skills and knowledge that your child has yet to acquire before they can be said to be achieving at the expected standard.
E indicates achievement that is well below the standard expected for your child’s year level at the time of reporting. It means there are significant areas of knowledge and skills your child needs to acquire before they can be said to be achieving at the expected standard.

Please be aware that ‘C’ is not a disappointing result! It is important to remember that if your child receives a ‘C’ on the report card it indicates that his/her learning is on track and they are achieving the state-wide standard that is expected of them at the time of reporting. Also included will be a written report by the Specialist Team who teach Visual and Performing Arts, Physical Education, Stephanie Alexander Kitchen Garden program and LOTE F-2. If you would like additional information about student reports please see your child’s teacher.
Some questions:
How is my child progressing? Are there ways I can help at home? Does my child need extra help? How does my child get on with other members of the class? Does my child have a sound work ethic in class? What is my child’s behaviour like in class and at school? How well is my child doing on formal assessments?

After the interview:
Discuss the interview with your child, including any points of action. Stress the good things that were said and be direct about any problems. Act on any suggestions made by the teacher. Keep working with your child’s teacher by staying in touch. Children respond positively to knowing that the important adults in their life are working together.

MID YEAR STUDENT LED CONFERENCES
Student Led Conferences (involving students, parents and the classroom teacher) will be held on Wednesday 22nd June. Every child in the school will have brought home a notice providing parents with information about making appointments for the mid-year reporting process. Students only come to school on Wednesday 22nd June for their designated appointment time and must attend with their parent/s or guardian/s. Students will be marked present when they attend their meeting.

FOUNDATION ENROLMENTS FOR 2017
We are continuing to take enrolments for our 2017 Foundation classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 2 in order to participate in our Beginning Schools program which begins in Term 4.

END OF TERM 2
Friday 24th June is the final day of Term 2. A whole school assembly will be held at 12.30 pm and I warmly invite all parents to this assembly. Students will be dismissed at 1.30pm.

I leave you with the following words to ponder…
‘We keep moving forward, opening new doors, and doing things because we’re curious and curiosity keeps leading us down new paths.’ Walt Disney

Paula Cosgrave
Principal
Congratulations to the following students who entered a solution to the maths problem of the week.

<table>
<thead>
<tr>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
<th>Name</th>
<th>HG</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mackenzie</td>
<td>TC</td>
<td>F-2</td>
<td>Jevaughn</td>
<td>1II</td>
<td>F-2</td>
<td>Ali</td>
<td>2FH</td>
<td>2-4</td>
<td>Nathan</td>
<td>FSM</td>
<td>F-2</td>
</tr>
<tr>
<td>Felix</td>
<td>NS</td>
<td>2-4</td>
<td>Savannah</td>
<td>FTC</td>
<td>F-2</td>
<td>Bethany</td>
<td>1II</td>
<td>2-4</td>
<td>Stephanie</td>
<td>2MC</td>
<td>F-2</td>
</tr>
<tr>
<td>Aija</td>
<td>FTC</td>
<td>F-2</td>
<td>Logan</td>
<td>JW</td>
<td>F-2</td>
<td>Blaze</td>
<td>FJW</td>
<td>F-2</td>
<td>Mia</td>
<td>1LS</td>
<td>F-2</td>
</tr>
<tr>
<td>Josh</td>
<td>1LS</td>
<td>F-4</td>
<td>Riley</td>
<td>3/4 DF</td>
<td>F-6</td>
<td>Declan</td>
<td>ILS</td>
<td>F-2</td>
<td>Brandon</td>
<td>1II</td>
<td>F-2</td>
</tr>
<tr>
<td>Timmi</td>
<td>3/4PK</td>
<td>F-6</td>
<td>Oliver</td>
<td>1LS</td>
<td>F-2</td>
<td></td>
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<tr>
<td>Phoenix</td>
<td>1II</td>
<td>F-4</td>
<td>Sienna</td>
<td>FSM</td>
<td>F-2</td>
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</tr>
<tr>
<td>Charlotte</td>
<td>FJW</td>
<td>F-2</td>
<td>Alyssa-Jayne</td>
<td>ILS</td>
<td>F-2</td>
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<tr>
<td>Sami</td>
<td>4MK</td>
<td>F-6</td>
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<tr>
<td>Poppy</td>
<td>FTC</td>
<td>F-2</td>
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</tbody>
</table>

**THIS WEEK’S PROBLEM**

**Upper Problem:**
Name: 
House: 
Homegroup: 

**Middle Problem:**
Name: 
House: 
Homegroup: 

**Junior Problem:**
Name: 
House: 
Homegroup: 

Go on a shape hunt!
Look around your house for objects that have a 3D Shape. List them below:

Cone
Cylinder
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSM</td>
<td>Masi</td>
<td>For working hard this week and playing with SM friends</td>
</tr>
<tr>
<td>1LS</td>
<td>Luke</td>
<td>For being a great leader and role model</td>
</tr>
<tr>
<td>1II</td>
<td>Alexx</td>
<td>For always trying your best</td>
</tr>
<tr>
<td>1NJ</td>
<td>Eli</td>
<td>For always giving his friends a fair go</td>
</tr>
<tr>
<td>2FH</td>
<td>Pavel</td>
<td>For giving others a fair go to work together happily</td>
</tr>
<tr>
<td>2MC</td>
<td>Angelina</td>
<td>For letting those around her get the most out of learning time</td>
</tr>
<tr>
<td>34HP</td>
<td>Matthew</td>
<td>For letting people play</td>
</tr>
<tr>
<td>34DF</td>
<td>Maddison</td>
<td>For giving everyone a fair go when playing with others</td>
</tr>
<tr>
<td>34PK</td>
<td>Nathan</td>
<td>For putting in 100% effort to his work</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>SPECIALIEST STUDENT OF THE WEEK:</strong></td>
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<tr>
<td></td>
<td></td>
<td><strong>Visual Arts:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kris FJW For working hard and trying your best on Specialist Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>P.E.:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Frensi For assisting others and helping them feel part of the game</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Kitchen Garden:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mia Kotsiris For cleaning up and trying all of the menu</td>
</tr>
</tbody>
</table>

**TRIVIA NIGHT**

**WHEN?**  Friday 19th Aug  
**TIME?**  7:00pm  
**WHERE?**  Findon Primary BER Building  
**COST?**  $10 per person  
Tables of 8 - 10  
BYO Snacks and Drinks  
Gold Coins for Games

Tickets can be purchased from the School Office
TITANS BASKETBALL WANTS YOU FOR THE SUMMER SEASON COMMENCING JULY 2016

Under 8 Boys & Girls - Born 2009-2010
Under 10 Girls - Born 2007-2008

Titans train once a week at Plenty Parkland Primary and play on Saturday at; Marymede Catholic College, Mill Park Basketball Stadium, Leisure City Epping or Lalor East Primary School.

Contact Keven Paterson on 0412169904 OR Brendan Greenwood on 0448531415 for further information.

FINDON PRESENTS
The 2016 Production

Neverland

NO JOINING FEES NO CONTRACTS

BENEFITS OF JUDO

LEARN VALUES

Honesty, Integrity, Loyalty, Respect, Humility, Tenacity, Fair Play, Teamwork, Courage, Perseverance, Courtesy, Respect, Patience, Self-Discipline, Self-Esteem, Self-Confidence, Self-Control

HAVE FUN

Join the fun, learn the technique, grow up a bit, and make new friends or your club. It’s a sport suitable for both boys and girls of all ages, abilities, desires and size. You train and compete with others who are similar to you.

GET FITTER

Join with other children, improve their fitness, meet new people, make friends, build a healthy and strong body, and have fun. Judo is excellent for beginners and competitive training.

BEGINNERS CLASSES: Monday & Wednesday 6pm-7pm

62 Yule Drive, EPPING

m: 0412 169 904
w: judo@judo.com.au

NO JOINING FEES NO CONTRACTS

288 ST & TINNANBRAE ST - Epping

m: 0432 22 83 83
w: judo.com.au

$25
PRIVATE LESSONS

GUITAR / BASS
PIANO / KEYBOARD
VOICE
VIOLIN / CELLO
HARMONICA

REGISTER NOW!

MUSIC LESSONS

0418 172 506 Epping
jacmusic@gmail.com

DRUMS / PERCUSSION

Like us on Facebook

Call us TODAY

Classes for beginners start first week of term 2

043 22 83 83 1

Call us TODAY