

ENGLISH POLICY

RATIONALE:

English is an integral component of everyday life and is central to learning. The Findon Primary School community is committed to teaching, supporting and guiding our students to develop the necessary English skills so they become independent, lifelong learners and competent communicators in a rapidly changing global community. The Victorian Curriculum F - 10: English consists of three modes viewed as *Reading and Viewing*, *Writing and Speaking* and *Listening* and includes the relevant strands of *Literature*, *Literacy* and *Language*.

AIMS:

- To foster enjoyment and enthusiasm for the English language and literature
- To help students see a purpose for speaking and listening, reading and writing in everyday life
- To provide a balanced approach across Reading and Viewing, Writing, Speaking and Listening
- To teach the skills and strategies necessary to become confident, independent speakers, listeners, readers and writers
- To assist students to develop competency in critical literacy and developing technologies
- To develop an understanding of the cultural, social and personal differences in the use of language and use this knowledge appropriately
- To provide quality English programs, texts, literature and resources

IMPLEMENTATION:

We are committed to providing:

- A supportive and stimulating learning environment
- Daily reading and writing through two hour literacy sessions across the school
- Classroom teaching which utilises a structured lesson organisation featuring personalised learning and engaging literacy practice
- Teaching and learning strategies that cater for students at their stage of development
- Explicit teaching of literacy through varied text types
- Ongoing monitoring and assessment of students
- Continual appraisal of strategies and programs
- Team planning to share ideas, skills, organisation and resources
- Continuous upgrading and maintenance of quality resources including:
 - High quality hardcopy and digital texts for classroom and home use
 - Learning task materials
 - Program support materials
 - Digital resources
 - Teacher reference materials
- Opportunities for involvement of parents and community helpers in English programs
- Additional assistance for students in need through programs that may include:
 - Oral Language
 - SELL groups (Supporting Early Literacy Learning)
 - Literacy Intervention Years 3-6
 - Language Support Program
 - Home Group support
 - Corrective Reading
- Access to ongoing professional development for all staff

EVALUATION:

This policy shall be reviewed as part of the school's three year review cycle

REFERENCES:

ACARA Website

VCAA Website

DET Website

Ratified by School Council 19.07.2016

Review Date July 19 2019