

DEALING CONSTRUCTIVELY WITH PARENT/CARE GIVER CONCERNS AND COMPLAINTS POLICY

RATIONALE:

Findon Primary School recognises that parent/care giver complaints, are a part of any school environment and that as professionals we should act on them in a proactive manner, using them to provide catalyst for school improvement. Parent/care givers need to know that their concerns are taken seriously and that a fair process has been undertaken to arrive at a resolution.

GUIDELINES

- The support of the community and their satisfaction with the school are crucial to our interests and those of our students.
- The way in which we approach concerns or complaints made by parent/care givers reflects our school culture and values, the professionalism of the staff, and the soundness of our procedures.
- Parent/care givers and students are the best, and most active, 'public relations' and school promotion advocates.
- There is an increase in the expectations on schools, and in the culture of accountability and continuous improvement, we must ensure that we are positive in all issues with which we deal.
- We must be prepared to deal constructively with all situations and be aware that what may begin as a minor complaint may escalate.
- We need to acknowledge the rights of parents/care givers and students and be positive in catering for their needs.
- School staff and other personnel need to create an environment that communicates to parents/care givers that we perceive them as valued clients.
- Confidentiality and discretion is essential for all involved parties.

AIMS:

- For a mutual resolution to the complaint/concern
- To consolidate/improve relationships for all parties involved
- To demonstrate personal and professional integrity
- To maintain everyone's health and wellbeing
- To maintain and foster a positive school community.

IMPLEMENTATION:

This information will assist parents/care givers who are raising concerns or making a complaint that is related to the school or their child's education.

- The school should always be the first point of contact.
- Concerns are best resolved at the school level.
- You can withdraw your complaint at any time.
- It may not always be possible to resolve an issue to all parties complete satisfaction.
- Documentation is essential in regards to the complaint or the concern.
- The DET expects that most complaints will be resolved by the school.

PROCESS

Step 1: Clarify the issue (what is the problem?)

Before approaching the school:

- A. be clear about the issue you want to discuss.
- B. focus on the things that genuinely affect your child.
- C. always remain calm and remember you may not have all the facts relating to the circumstances of the issue you wish to discuss.
- D. think about what an acceptable outcome would be for you and your child.

Ratified by School Council APRIL 2015

Review date 2018

E. be informed; check the policies or guidelines, where relevant.

Step 2: Contact the teacher or Team Leader

There are a number of ways you can raise concerns you have about your child. Please inform the school about the issue or concern. You are encouraged to:

- A. speak/write to your child's teacher outlining your concerns.
- B. make an appointment to speak to the class teacher.
- C. if a resolution is not reached, make an appointment to speak to the Team Leader.

Remember that the class teacher/Team Leader, together with others who may be involved, should be given a reasonable amount of time to take the steps required to resolve or address your concerns.

Step 3: Contact the Principal or Assistant Principal

Most concerns are resolved by following the steps above. However, if the issue remains unresolved after you have approached your child's teacher or the Team Leader you can then ask to see the Assistant Principal or Principal.

To do this, you will need to request an appointment through the school office. Be aware that:

- the Principal may ask a nominated staff member to speak with you on their behalf.
- if a teacher is going to be present at the meeting it is more likely to occur outside of classroom hours.

If your concern is related to issues of school policy, these should be raised more formally (in writing) with the Principal and/or the School Council.

Step 4: Contact the Regional Office

If you still feel that your complaint has not been addressed satisfactorily after speaking to the teacher and the Principal, you can then contact the North Western Victoria Regional (NWVR) Office.

A NWVR representative will be able to provide you with advice and assistance, and if required, direct your complaint to other regional staff to respond.

The Regional Director will ensure any formal written complaint is reviewed.

It is the regional office's responsibility to:

- ensure that complaints, wherever possible, are resolved at the school.
- ensure that procedures at the school are in accordance with the DET Policy Framework.

The regional office may refer your complaint to other areas or branches within the DET. You will be notified of this and of any major delays in addressing your complaint.

Step 5: Contact the Central Office

Contact with the Department's Central Office should only take place if all other steps have not led to a satisfactory resolution. Where possible, all contact should be in writing.

If it is clear that you have not followed the above steps your letter (and your complaint) will be sent to the relevant regional office. You will be notified if this happens.

EVALUATION: This policy shall be reviewed as part of the ongoing policy and process review.

REFERENCES:

DEECD Addressing Parent's Concerns And Complaints Effectively Policy & Guidelines 2009.