INFORMATION COMMUNICATION TECHNOLOGY POLICY

RATIONALE:

Integrating Information and Communications Technology (ICT) can help teachers expand learning possibilities to create effective contemporary learning environments where students and teachers use technology purposefully and compently to improve student learning outcomes. We are committed to providing a rich learning environment, where our students are encouraged to 'think outside the square', seek answers to their own questions, collaborate, create and engage in the digital generation. ICT will be used in learning to deepen understanding of concepts, raise engagement levels and support personalised learning. We aim to offer the best ICT opportunities for all students.

AIMS:

Meet the Information and Communications Technology (ICT) interdisciplinary domain of AusVELS. These include the following three dimensions:

- ICT for Visualising Thinking – in ICT for visualising thinking, learners use ICT to develop and represent their thinking visually.
- ICT for Creating – ICT for creating involves using ICT to create problem solutions and information products, ranging from simple to more complex ones.
- ICT for Communicating – ICT for communicating involves learning how to use online environments and tools to research, communicate and share information and knowledge.

The knowledge, skills and behaviours identified for this domain enable students to:

- Develop new thinking and learning skills that produce creative and innovative insights.
- Develop more productive ways of working and solving problems individually and collaboratively.
- Create information products that demonstrate their understanding of concepts, issues, relationships and processes.
- Express themselves in contemporary and socially relevant ways.
- Communicate locally and globally to solve problems and to share knowledge.

IMPLEMENTATION:

- The ICT domain is an integral component of our current curriculum planning.
- All students at our school will study a sequential ICT program and a Cybersmart unit which will be both integrated and explicitly taught.
- All teachers will complete the ePotential and TICTAP (The ICT Assessment Profile) surveys and data will be provided to identify strengths and future direction.
- Student learning can be measured using consistent diagnostic assessment tools.
- ICT activities will be embedded into our Inquiry units where deemed appropriate.
- Student progress in all ICT will be reported in June and December academic reports according to AusVELS guidelines.
- The eLearning Leader will oversee the implementation of ICT curriculum across the school.
- All use of ICT will meet the requirements of the Cyberbullying Policy and ICT Acceptable Use Policy.
- All students will sign an Acceptable Use Policy at the beginning of each year.

EVALUATION: This policy will be reviewed as part of the school's three year review cycle.
REFERENCES: http://vels.vcaa.vic.edu.au/essential/interdisciplinary/ict/index.html

Cyberbully Policy
ICT Acceptable Use Policy
ICT Scope and Sequence
TICTAP
ePotential
Cybersmart Unit